



Executive Summary

Long-Range Financial Analysis and Planning

1. The District is in Fine Operational Financial Condition Right Now
2. There are ways the district could operate with less impact on the annual General Fund Budget. There is limited evidence of Long-Range Financial Analysis and Planning related to:
 - a) Equipment and Classroom furniture Needs and Timeline
 - b) Technology Needs and Timeline
 - c) Vehicle Needs and Timeline
 - d) Bus Purchasing Methods and Timeline
 - e) The real potential for the loss of significant PILOT(s)
3. There are long term threats to the district's financial stability, particularly in Revenues:
 - a) If the district Loses the PILOT(s), there will be SEVERE damage to the District's Ability to Operate (In 2021-22 the PILOT(s) represented 28% of all district Revenues)
 - b) Beware of State Fiscal Funding Cliff 2024-25
 - c) The New Federal Funding Grant (CRSSA and ARPA) streams will have a Fiscal Cliff 2024-25, 2025-26, 2026-27.
 - d) State Aid: Foundation Aid will increase over 10% until Save Harmless Status and then the rate of increase will Diminish; expense driven aid continues in current law (Note building aid will diminish after 3 years).
 - e) Tax Cap Limitations as Debt service increases then decreases over the next 6 years
4. Expense threats include:
 - a) General Inflation for utilities, fuel, buses, vehicles, equipment, supplies and materials and their general availability including technology.
 - b) The escalation of costs of labor contracts and the availability and competition for labor
 - c) Potential escalations in pension costs (ERS and TRS)
 - d) The escalation in the cost of Capital Construction
5. There is a concern for the Long-Range Financial Health of the district.
 - a) With proper analysis and planning greater efficiencies and economies of scale can be achieved.
 - b) With greater analysis and planning a strategic approach can be in place to minimize expense threats on the general fund budget and residents.

I would like the opportunity to demonstrate to the Board of Education how I arrived at my conclusions in greater detail using the district's finances and address any concerns or questions they may have during my comprehensive and detailed report .