



**OSWEGO**  
CITY SCHOOL DISTRICT  
*Fully prepared and life ready!*

# Oswego High School

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## OHS Steering Meeting Minutes



**OCSD Mission:** *We educate, inspire, and empower all students.*

**Vision:** *An innovative, high performing district that graduates every student.*

**OHS WHY:** *At Oswego High School, we value, respect and believe in empowering students.*

**OHS HOW:** *We provide authentic learning experiences, enrichment opportunities, exposure to robust and relevant curriculum while embedding professional skills. We foster growth in all learners.*

**OHS What:** **Building Goals 2021-2022**

**Goal #1:** *OHS Graduation rate will be at least 90% for the 2022 school year. (100% of Seniors who start the year at OHS will graduate).*

**Goal #2:** *We will reduce students failing 2 or more courses by 10 % during the 2021-2022 school year.*

**Goal #3:** *We will reduce our chronic absenteeism rate by 5% in the 2021-2022 school year.*

### 2021-22 Membership

Administrators- Ryan Lanigan, Tara Clark, Kirk Mulverhill

Teachers – Carrie Patane, Joshua DeLorenzo, Gina Iorio, Debra Kasmer, Heather Sugar, Robert Dumas

Students – Mia Fierro, Nikki Regan, Collin Deforge

Parents – Susan Diblasi, Ben Miller, Tracey Reynolds, Jill Pippin, Sean Callen, Meredith Furlong

Senior – Michael McCrobie

Business/Industry- David Lloyd

Admin Interns-Laura Bateman, Liz Crannell

### 2021-22 Areas to Focus on/Monitor

- Strategic Plan/OHS School Improvement Plan
- COVID
  - Safety
  - Social-emotional learning
  - Schedule/Planning
- Enrollment and staffing trends
- Course Selections and Innovative Options
- Review performance data (SAR, Report Card, Quarterly data)
- School Culture/Climate

## October 26th Minutes

### 1. Celebrations, Concerns, Questions, Updates

A thank you for bringing Rachel's Challenge to OHS was given. Mr. Lanigan stated it was well received and we plan to keep that momentum going.

Where are we at with the lunch situation?: We have been able to secure more desks. PE has been gracious as we will be using a portion of one of our gymnasiums as a second cafeteria. As soon as the desks arrive we will get them put together and the new plan in place to alleviate some of our concerns regarding lunches.

Mr. Lanigan informed the group that we will be turning to digital report cards this year. We do have a paper shortage due to the pandemic. The paper company cannot get us the paper we need at this time. We are being proactive and conserving paper where/when we can.

### 2. Strategic Plan Review-Social Emotional



#### Support Systems, Social Emotional Learning, Wellness 2021-22

Develop a Community Connection Event for Spring 2022

Implement Rachel's Challenge "Chain Reaction" Event with students and staff. **Review how it went/Next steps**

Explore the "The Positivity Project" <https://posproject.org/> to determine if this could be part of our advisement period for the future

#### Interventions to lower dropout rate:

Home visits

Connect families with resources (Liberty Resources, Farnham, SPOAA, outside mental health with therapy and med., management)

Alternate Ed., programs when needed (CARE, Bridges, Project Explore, CTE, PTECH, TASC with CTE, 6:1:2 Strive, 8:1:1 PDD, alternate ed., Stepping Stones, Work study)

Regular teacher check-ins, adopt a junior/senior, Phone calls home

Connect parents with their own mental health supports

Begin to track each cohort on-time graduation after each year of enrollment

Implement individual, student-driven attendance success plans and school-wide attendance incentives

Explore alternate settings to fit needs and desires for specific students, as needed. For

students already in alternative settings, follow through with them to maintain their connection with OHS.

Consolidate and mandate clear ways of communicating student information (transgender, family issues, behavioral concerns, etc) so that we can proactively support students and their needs

School pride events/activities (all-inclusive activities) Provide additional opportunities such as intramurals - equal access events

Develop a plan to address student needs regarding a smooth return to school after a pandemic (students with anxiety returning to school, student supports, building stamina)

### **Review our School Improvement Plan and how we better support the social emotional well-being of students and staff at OHS.**

SEL Wellbeing for our students: the full day is difficult for several of our students. Getting back to rigorous work is difficult for our students as well. We have a lot of students that are struggling--as they have not had their needs met in a long time, for various reasons. As much as we want to take care of the SEL of all people/stakeholders--we are not going to be able to yoga and meditate our way out of this right now. Admin is working hard to help build some endurance in our staff/faculty and students.

Mr. Lanigan spoke about the work the Attendance Committee worked on last year under the leadership of Tara Clark. Mr. Clark will share more information at our next meeting regarding the work of the Attendance committee.

Students are struggling with the return to school. Students are using physical violence due to lack of coping skills.

Student: A big thing that could help would be getting students involved in more of an "administrative" role--talk with students not to students, show them "in a sense" that things ARE being done. Mr. Lanigan is meeting with students and he shared this with a group of seniors and shared this with the student. He mentioned that he is interested in having a student committee where we can address these issues, etc. Student's (the student) do not have a way to express themselves to administrators he feels.

Being on time and being to school on time. This is on our radar and something we know is an issue. The needs of students have been extremely high to start the year. We want to put a focus on teaching the importance of the rules and expectations and having parents on board to support these with us.

Students brought up the career fair and showing students there is hope. Mr. Lloyd shared that there was some employee dissatisfaction going on and there was a round table to meet with employees they could bring concerns to the table. What rumors are you hearing, what is bugging you, what is not going on..good way for plant manager to dispel rumors, etc. Mr. Lloyd was invited to career fairs...everyone wants to do it in March--employers love to do it. Gives

students the opportunity to start thinking about what is out there. We have had conversations about work connections to school/what we are doing in our school/what we are learning.

SEL help depends on the student--they all handle it differently, which is why it is hard for folks to help. Many students that are getting back into a routine are helping and now that they have been doing it awhile-student feels it is getting better for many.

Mr. Lloyd- several districts have been getting involved with Career credential--assessment ACT based (work keys) an effort throughout the county--excellent online learning for those that don't quite hit the mark. Gave confidence to many that didn't think they had the ability to be successful. Many area businesses are supporting this.

Susan DiBlasi (talked about decision day) girls she graduated college with--it was parent run. She would be happy to help with a countdown and things to think about moving forward--too much emphasis on what I want to be..what is the next right thing for me to do. Doesn't have to be what I'm going to do forever--but what am I going to do next?! After school speakers, etc. Get some details of what West Genny did.

Students enjoy guest speakers very much. (from students)

Students don't know what they don't know--opening up conversations opens up the opportunity to have conversations, etc. Takes you out of the perspective of their daily routine--what impact can they have outside the walls of OHS

Students would like to see experts in the classroom--guest speakers in the classrooms too, etc. a clinic setting. With our virtual options, we can secure great presenters or guests from all over the world in our classrooms.

### 3. Other/Future Topics

Attendance Plan, Community Connection, Business & Community Partnerships, Job shadowing and career planning for students.

<b>DATE</b>	<b>TIME</b>
<b>September 28th</b>	5:00 PM Virtual
<b>October 26th</b>	5:00 PM Virtual
<b>November 30th</b>	5:00 PM Virtual
<b>December-<i>No meeting</i></b>	
<b>January 11th</b>	5:00 PM
<b>February 8th</b>	5:00 PM
<b>March 22nd</b>	5:00 PM
<b>April 26th</b>	5:00 PM

<b>May 24th</b>	5:00 PM
<b>June-<i>No meeting</i></b>	