



OSWEGO
CITY SCHOOL DISTRICT
Fully prepared and life ready!

Oswego High School

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OHS Steering Meeting Minutes



OCSD Mission: *We educate, inspire, and empower all students.*

Vision: *An innovative, high performing district that graduates every student.*

OHS WHY: *At Oswego High School, we value, respect and believe in empowering students.*

OHS HOW: *We provide authentic learning experiences, enrichment opportunities, exposure to robust and relevant curriculum while embedding professional skills. We foster growth in all learners.*

OHS What: **Building Goals 2021-2022**

Goal #1: *OHS Graduation rate will be at least 90% for the 2022 school year. (100% of Seniors who start the year at OHS will graduate).*

Goal #2: *We will reduce students failing 2 or more courses by 10 % during the 2021-2022 school year.*

Goal #3: *We will reduce our chronic absenteeism rate by 5% in the 2021-2022 school year.*

2021-22 Membership

Administrators- Ryan Lanigan, Tara Clark, Kirk Mulverhill

Teachers – Carrie Patane, Joshua DeLorenzo, Gina Iorio, Debra Kasmer, Heather Sugar, Robert Dumas

Students – Mia Fierro, Nikki Regan

Parents – Susan Diblasi, Ben Miller, Tracey Reynolds, Jill Pippin, Sean Callen, Meredith Furlong

Senior – Michael McCrobie

Business/Industry-Emil Reilly, Anthony Licatase

Admin Interns-Laura Bateman, Liz Crannell

2021-22 Areas to Focus on/Monitor

- Strategic Plan/OHS School Improvement Plan
- COVID
 - Safety
 - Social-emotional learning
 - Schedule/Planning
- Enrollment and staffing trends
- Course Selections and Innovative Options
- Review performance data (SAR, Report Card, Quarterly data)
- School Culture/Climate

August 17th Minutes

1. Introductions-All members of the team that were present introduced themselves and gave their personal background.

2. Role of Committee/Shared Decision-Making:

These were reviewed and explained:

- a. Commissioner's Regulation 100.11 requires the participation of parents and teachers in school based planning and shared decision making.
- b. Represent stakeholder groups- important to have all perspectives
- c. Other building level teams that contribute toward making decisions- Team Leadership
- d. Focus on those issues that impact student achievement

3. Share Strategic Plan

The OHS building school improvement plan was shared and the team was asked to review to bring back questions and feedback to the next meeting in September.

a. Discuss Areas of Focus

Chronic Absenteeism-Team wants to see a comprehensive program at OHS that can excite and promote students wanting to come to school. Team wants to see OHS find and develop more ways for students to explore their own interests and turn those interests into learning opportunities.

Rigor/CCCR-We began initial discussions about how to have more students take more rigorous coursework at OHS. The team also discussed that OHS administration and staff will be doing a comprehensive review of our course catalog and look for places to turn current OHS electives into dual enrollment courses for the future. Team wants to see opportunities for all learners and wants to explore potential new programming to meet the interest and needs of our diverse learning population.

Streamlining communication-Will be discussed in more detail at future meetings.

Parent/Community involvement- The team discussed various ways we could enhance both parent and community involvement at OHS. We discussed our community connections events that will be planned for spring of 2022. We discussed setting up potential meetings with community partners to discuss possible job shadowing opportunities for students. We brainstormed some key stakeholders in the community to schedule meetings to look for exciting and new opportunities to allow OHS to be a strong contributing member of our community.

4. Share Reopening Plan and Updates

We discussed the reopening information Dr. Calvin set out to all stakeholders and our plan to return students in-person 5 days a week. Team was pleased to have students getting back to some normalcy. Questions we raised about the new delta variant and its potential impact on instruction and events. Team had initial discussions about supporting students' social emotional well-being. Team was in favor of teaching learning protocols to start the year and ask if we could plan a celebration to welcome everyone back.

5. Other

Team discussed concerns with lack of school pride and spirit and wanted to explore ways to bring "BucPride" back. The discussion included branding and signage to make our school appear less institutional.

Some examples of what this could look like:

Partnering with Ontario Orchards, or another landscaping company, and forming a team of students who like that type of work to develop/execute a "beautification plan" for the OHS campus.

Develop and create opportunities for our diverse student population. Plan to have surveys of students to explore what they are interested in to properly align building focus.

Utilize youtube and other social media platforms to reach more students.

Look for ways to enhance and show our pride. Decorate cafeteria, gym, and other large shared community spaces.

Lake rock project for our main entrance sidewalk.

The team's primary focus this year will be to enhance our current school climate and culture.

6. Set meeting schedule for the year-

DATE	TIME
September 28th	5:00 PM @OHS Cafeteria
October 26th	5:00 PM @OHS Cafeteria
November 30th	5:00 PM @OHS Cafeteria
December-<i>No meeting</i>	5:00 PM @OHS Cafeteria
January 11th	5:00 PM @OHS Cafeteria
February 8th	5:00 PM @OHS Cafeteria
March 22nd	5:00 PM @OHS Cafeteria
April 26th	5:00 PM @OHS Cafeteria
May 24th	5:00 PM @OHS Cafeteria
June-<i>No meeting</i>	5:00 PM @OHS Cafeteria