

# OHS Steering Meeting Minutes



**OCSD Mission:** *We educate, inspire, and empower all students.*

**Vision:** *An innovative, high-performing district that graduates every student.*

<p><b>OHS WHY:</b></p> <p><i>At Oswego High School, we value, respect and believe in empowering students.</i></p>	<p><b>OHS HOW:</b></p> <p><i>We provide authentic learning experiences, enrichment opportunities, exposure to robust and relevant curriculum while embedding professional skills. We foster growth in all learners.</i></p>	<p><b>OHS WHAT:</b> Building Goals 2022-2023</p> <p><i>Goal #1: OHS Graduation rate will be at least 90% for the 2022-23 school year.</i></p> <p><i>Goal #2: We will reduce students failing 2 or more courses by 10 % during the 2022-2023 school year.</i></p> <p><i>Goal #3: We will reduce our chronic absenteeism rate by 10% in the 2022-2023 school year.</i></p> <p><i>Goal #4: We will reduce referrals for students skipping class by 5% in the 2022-2023 school year.</i></p>
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## 2022-23 Membership

Administrators- Ryan Lanigan, Tara Clark, Kirk Mulverhill

Teachers – Carrie Patane, Debra Kasmer, Heather Sugar, Robert Dumas, Liz Crannell, Laura Bateman, Lisa Roman, Mary Koskowski

Students – Mia Fierro, Nikki Regan, Collin Deforge, TBD's

Parents – Susan Diblasi, Tracey Reynolds, Jill Pippin, Sean Callen, Meredith Furlong, Sandy Chunlan Braun, Bill Braun, TBD's

Senior Community Member – Michael McCrobie

Business/Industry- David Lloyd

## 2022-23 Areas to Focus on/Monitor

- Strategic Plan/OHS School Improvement Plan
- Enrollment and staffing trends
- Grading Practices and Protocols
- Course Selections and Innovative Options
- Review performance data (School Report Card, Assessment Data, Quarterly data)
- School Culture/Climate

# October Minutes

## Grading practices

We do not have a real policy or procedure - some departments do have consistency

Research on grading practices for the next meeting

Do we want a minimum 50 grade and other areas to be consistent?

Parent Mentoring to support students in the school

Course Guide Book needs to be streamlined in conjunction with the master schedule

Discussed dual enrollment courses

## Access to advance coursework (DEI)

As OHS is discussing a potential redesign of our high school experience for students by implementing various models, such as more career and technical education (CTE); personalized learning, apprenticeships; early college and dual enrollment programs; and career cluster pathways. A priority in moving forward will be to ensure all students have access and support to all offerings at OHS.

## Course guidebook updates and sequencing

Guide includes important information related to grades 9-12 including an overview of high school graduation requirements. There was an initial discussion about information on courses for each content, diploma options, regents & AP testing, special programs and future planning for all four years. OHS is working to update and streamline our guidebook to make it more user friendly and relatable for students and families.

## Scheduling with Elliot Merenbloom updates at OHS

We are looking at schedules not anticipating major changes in the schedule

Looking at the lunch schedule. The opportunities a new schedule presents may also allow for more opportunities for interdisciplinary learning, which integrates skills from multiple subject areas in hands-on lessons, plus a potential schedule shift will give OHS maximum flexibility when it comes to developing student interventions and enrichment options.

DATE	TIME
September 27th	5:00 PM In-Person @ Library
October 25th	5:00 PM In-Person @ Library
November 29th	5:00 PM In-Person @ Library
December-No meeting	
January 24th	5:00 PM In-Person @ Library
February 28th	5:00 PM In-Person @ Library
March 28th	5:00 PM In-Person @ Library
April 25th	5:00 PM In-Person @ Library
May 23rd	5:00 PM In-Person @ Library
June-No meeting	

