

OHS Steering Meeting Minutes



OCSD Mission: *We educate, inspire, and empower all students.*

Vision: *An innovative, high-performing district that graduates every student.*

<p>OHS WHY:</p> <p><i>At Oswego High School, we value, respect and believe in empowering students.</i></p>	<p>OHS HOW:</p> <p><i>We provide authentic learning experiences, enrichment opportunities, exposure to robust and relevant curriculum while embedding professional skills. We foster growth in all learners.</i></p>	<p>OHS WHAT: Building Goals 2022-2023</p> <p><i>Goal #1: OHS Graduation rate will be at least 90% for the 2022-23 school year.</i></p> <p><i>Goal #2: We will reduce students failing 2 or more courses by 10 % during the 2022-2023 school year.</i></p> <p><i>Goal #3: We will reduce our chronic absenteeism rate by 10% in the 2022-2023 school year.</i></p> <p><i>Goal #4: We will reduce referrals for students skipping class by 5% in the 2022-2023 school year.</i></p>
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2022-23 Membership

Administrators- Ryan Lanigan, Tara Clark, Kirk Mulverhill

Teachers – Carrie Patane, Debra Kasmer, Heather Sugar, Robert Dumas, Liz Crannell, Laura Bateman, Lisa Roman, TBD's

Students – Mia Fierro, Nikki Regan, Collin Deforge, TBD's

Parents – Susan Diblasi, Tracey Reynolds, Jill Pippin, Sean Callen, Meredith Furlong, Sandy Chunlan Braun, Bill Braun, TBD's

Senior Community Member – Michael McCrobie

Business/Industry- David Lloyd

2022-23 Areas to Focus on/Monitor

- Strategic Plan/OHS School Improvement Plan
- Enrollment and staffing trends
- Grading Practices and Protocols
- Course Selections and Innovative Options
- Review performance data (School Report Card, Assessment Data, Quarterly data)
- School Culture/Climate

September Minutes

1. Introductions-All members of the team that were present introduced themselves and gave their personal background. Mr. Lanigan will send calendar invites to make sure all stakeholders are aware of all meeting dates and times.

2. Role of Committee/Shared Decision-Making:

We reviewed and explain:

- a. Commissioner's Regulation 100.11 requires the participation of parents and teachers in school based planning and shared decision making.
- b. Represent stakeholder groups- important to have all perspectives
- c. Other building level teams that contribute toward making decisions- Team Leadership
 1. Discussion of building and implementing a student senate to assist students have more voice as meeting time is difficult for students to attend.
- d. Focus on those issues that impact student achievement

3. Strategic Planning areas of Focus for 2022-2023

The OHS building school improvement plan was shared and the team was asked to review to bring back questions and feedback to the next meeting in October.

- a. Discuss Areas of Focus

Chronic Absenteeism-Team wants to see a comprehensive program at OHS that can excite and promote students wanting to come to school. Team wants to see OHS find and develop more ways for students to explore their own interests and turn those interests into learning opportunities.

Rigor/CCCR-We began initial discussions about how to have more students take more rigorous coursework at OHS. The team also discussed that OHS administration and staff will be doing a comprehensive review of our course catalog and look for places to turn current OHS electives into dual enrollment courses for the future. Team wants to see opportunities for all learners and wants to explore potential new programming to meet the interest and needs of our diverse learning population. We discuss our current collaborations with local colleges and universities and potential future programming opportunities including our new Work-Based Learning program with SUNY Oswego, potential Early College High School opportunities, and other future opportunities such as, a 1+3+1 program with SUNY Oswego where students earn a year of college credit at OHS, 3 years to earn an undergraduate degree, and one year to complete a masters to be workforce ready earlier.

Senior Privilege-The purpose for a shift from short day to privilege was reviewed. What is Senior Privilege: It's a release from school that may be granted to **seniors** who meet the guidelines for Senior Privilege. Senior Privilege includes permission to come in late and/or leave early, as long as the student is not absent from any scheduled classes (with the exception of study halls). Students may have permission to leave campus during study halls and during their lunch, up to two times a day. Students must have a **75** or above average **in all classes**. Students must maintain a 90% overall attendance rate for each 5-week review. They may not be tardy to school more than 5% of the time for each 5-week review. The student must have permission from a parent or legal guardian, be scheduled to graduate in **June of 2023**, & be in good academic/behavioral standing, and receive written authorization from the building administration.

Areas that the move from short day to privilege are addressing:

1. Scheduling flexibility allows OHS to offer more coursework periods 1,2, 8,9.
2. Students must take more academic coursework to be eligible for privilege.
3. Criteria established and monitored so that students are meeting academic, attendance, and behavioral expectations.
 - a. Senior privilege is addressing students during their senior year being focused on academic performance by earning privilege due to academic progress.
 - b. Students have attendance and tardy expectations. We are committed to reviewing data to see the impact SP will have on attendance and tardies to school.

Master Schedule Process-The scope of the work is to review if an adjustment to our master schedule will allow the Oswego High School to be more creative and increase flexibility for maximizing student learning. OHS should develop goals around academic, behavior, and attendance data that will drive a need for a potential shift in the building's master schedule. The opportunities an updated schedule presents may also allow for more opportunities for interdisciplinary learning, which integrates skills from multiple subject areas in hands-on lessons, plus a potential schedule shift will give OHS maximum flexibility when it comes to developing student interventions and enrichment options.

Streamlining communication-Will be discussed in more detail at future meetings. The committee discussed what can be done to make our website a more useful tool and resource.

Parent/Community involvement-

1. The team discussed various ways we could enhance both parent and community involvement at OHS. We discussed our community connections events that will be planned again for spring of 2023.

2. OHS will be working with a Consultant that will provide consulting on-site to help the Oswego Community reimagine the high school experience. We will focus on a college and career pathways framework around rigorous learning opportunities, social, emotional, and academic needs of students, and engaged families. The scope of the work will allow better communication and access to community partners to discuss possible job shadowing opportunities for students. We discussed Title I Funding and how we should allocate our parent involvement funding. The funding was dedicated in the 2022-2023 school year for this work with this consultant. Team will review how we want to allocate these funds for next year during spring steering committee meetings.

3. We discussed the OHS Open House and the College Kick-Off event attached to it. Committee members that were in attendance shared it was very helpful. Event was recorded and will be uploaded to the website. We are planning more events to assist families in their post-secondary planning.

4. Other

We discuss more potential opportunities for students to socially interact in enjoyable and meaningful ways. We discuss previous events such as senior plays and other fun ways for the students to interact.

Review Title I: Part A (Title I) of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act (ESEA) provides financial assistance to local and educational agencies (LEAs) and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet the challenging state academic standards. Federal

funds are currently allocated through four statutory formulas that are based primarily on census poverty estimates and the cost of education in each state.

DATE	TIME
September 27th	5:00 PM In-Person @ Library
October 25th	5:00 PM In-Person @ Library
November 29th	5:00 PM In-Person @ Library
December-No meeting	
January 24th	5:00 PM In-Person @ Library
February 28th	5:00 PM In-Person @ Library
March 28th	5:00 PM In-Person @ Library
April 25th	5:00 PM In-Person @ Library
May 23rd	5:00 PM In-Person @ Library
June-No meeting	