



2023-2024
BUDGET PROPOSAL



PROPOSED SCHOOL DISTRICT BUDGET 2023-24

BOARD OF EDUCATION MEMBERS

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INTERIM SUPERINTENDENT OF SCHOOLS

MR. JEFFREY GORDON

CITY SCHOOL DISTRICT
OSWEGO, NEW YORK,

BUDGET NOTICE

School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2022-23 School Year	Budget Proposed for the 2023-24 School Year	Contingency Budget for the 2023-24 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$ 97,160,976	\$103,332,823	\$102,772,523
Increase/Decrease for the 2023-24 School Year		\$6,171,847	\$5,611,547
Percentage Increase/Decrease in Proposed Budget		6.35 %	5.78%
Change in the Consumer Price Index		8.0%	
A. Proposed Levy to Support the Total Budgeted Amount	\$26,643,448	\$27,027,338	
B. Levy to Support Library Debt, if Applicable	\$0	\$0	
C. Levy for Non-Excludable Propositions, if Applicable **	\$0	\$0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$0	\$0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$26,643,448	\$27,027,338	\$27,027,338
F. Total Permissible Exclusions	\$3,919,287	\$3,218,796	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$30,562,735	\$30,246,134	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	\$22,724,161	\$23,808,542	
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	\$7,838,574	\$6,437,592	
Administrative Component	\$9,267,351	\$10,246,232	\$978,881
Program Component	\$72,866,510	\$77,266,889	\$4,400,379
Capital Component	\$15,027,115	\$15,819,702	\$792,587

* Provide a statement of assumptions made in projecting a contingency budget for the 2023-24 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.

Should the Budget be defeated, all new equipment that does not constitute ordinary contingent expenses will be eliminated. These include, no new capital expenditures except in emergency situations; no non-essential maintenance would be allowed and outside organizations would have to pay for facility use.

** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

Description	Amount
	\$
	\$
	\$
	\$

Under the Budget Proposed
for the 2023-24 School Year

Estimated Basic STAR Exemption Savings ¹	\$508
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The annual budget vote for the fiscal year 2023-24 by the qualified voters of the Oswego City school district, Oswego County, New York, will be held at the Scriba Fire Station, Crisafulli Ice Rink, Elim Grace Church and Oswego Town Hall in said district on Tuesday, May 16, 2023 at 9:00 am/pm prevailing time OR between the hours of 9:00am and 9:00pm, prevailing time in the Scriba Fire Station, Crisafulli Ice Rink, Elim Grace Church and Oswego Town Hall), at which time the polls will be opened to vote by voting ballot or machine.

¹ The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

GENERAL FUND REVENUE

**CITY SCHOOL DISTRICT OF OSWEGO
GENERAL FUND REVENUE
2023-2024**

Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	Increase (Decrease)
A 1001	REAL PROPERTY TAXES	27,027,338	26,643,448	383,890
A 1081	OTHER PAYMENTS IN LIEU OF TAXES	25,244,378	25,244,378	-
A 1090	PENALTIES ON PROPERTY TAXES	130,000	160,000	(30,000)
A 2401	INTEREST & EARNINGS	28,000	1,740	26,260
A 2666	SALE - TRANSPORTATION EQUIPMENT	20,000	45,000	(25,000)
A 2701	REFUND - PRIOR YEARS EXPENSES/BOCES	300,000	300,000	-
A 2703	REFUND OF PRIOR YEARS EXPENSE	150,000	150,000	-
A 2770	OTHER UNCLASSIFIED REVENUES	100,000	100,000	-
A 2771	E-RATE REVENUES		60,000	(60,000)
A 2772	PRESCRIPTION PLAN REBATES	500,000	250,000	250,000
A 2773	WORKER COMPENSATION REIMBURSEMENTS	1,000	15,000	(14,000)
A 2774	REFUND OF CURRENT YEAR EXPENSES	25,000	25,000	-
A 2891	TRANSFER FROM FEDERAL FUND	40,000	-	40,000
A 3101	STATE AID BASIC FORMULA	44,558,766	39,823,197	4,735,569
A 3103	BOCES AID	4,300,000	5,250,000	(950,000)
A 3260	TEXTBOOK AID	211,564	218,000	(6,436)
A 3262	COMPUTER SOFTWARE / HARDWARE AID	124,083	128,500	(4,417)
A 3263	LIBRARY MATERIALS	22,694	24,000	(1,306)
A 3289	OTHER STATE AID	50,000	50,000	-
A 4601	MEDICAID REIMBURSEMENT	300,000	285,974	14,026
A 5031	INTERFUND TRANSFERS	200,000	100,000	100,000
	Total Revenue	103,332,823	98,874,237	4,458,586

**BUDGETING APPROPRIATION
STATUS REPORT**

CITY SCHOOL DISTRICT OF OSWEGO

Appropriation Status Report For 2023-2024 GENERAL FUND BUDGET

Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change	Percent Change
Administrative Components					
A 1010.400-EDC-00	CONTR EXPENSES	3,500.00	3,500.00	0.00	0.000%
A 1010.475-EDC-00	CONFERENCE TRAVEL	3,000.00	2,500.00	500.00	20.000%
1010	BOARD OF EDUCATION *	6,500.00	6,000.00	500.00	8.333%
A 1040.162-EDC-00	VIDEOGRAPHER	3,600.00	3,600.00	0.00	0.000%
A 1040.400-EDC-00	CONTRACTUAL EXPENSE	0.00	1,200.00	-1,200.00	-100.000%
A 1040.475-EDC-00	CONFERENCE TRAVEL	750.00	750.00	0.00	0.000%
A 1040.501-EDC-00	SUPPLIES	500.00	500.00	0.00	0.000%
1040	DISTRICT CLERK *	4,850.00	6,050.00	-1,200.00	-19.835%
A 1060.400-EDC-00	CONTR EXPENSES	10,000.00	20,000.00	-10,000.00	-50.000%
A 1060.450-EDC-00	POLL CLERKS	6,300.00	6,300.00	0.00	0.000%
A 1060.472-EDC-00	ADVERTISING	3,000.00	3,000.00	0.00	0.000%
A 1060.501-EDC-00	SUPPLIES	5,000.00	5,000.00	0.00	0.000%
1060	DISTRICT MEETING *	24,300.00	34,300.00	-10,000.00	-29.155%
10	**	35,650.00	46,350.00	-10,700.00	-23.085%
A 1240.150-EDC-00	SUPERINTENDENT	331,666.10	313,144.70	18,521.40	5.915%
A 1240.151-EDC-00	SUPERINTENDENT 403B	62,000.00	61,000.00	1,000.00	1.639%
A 1240.160-EDC-00	PERM CLERICAL	102,064.50	77,555.50	24,509.00	31.602%
A 1240.400-EDC-00	CONTR EXPENSES	30,000.00	50,000.00	-20,000.00	-40.000%
A 1240.475-EDC-00	CONFERENCE TRAVEL	6,000.00	5,000.00	1,000.00	20.000%
A 1240.501-EDC-00	SUPPLIES	1,000.00		1,000.00	<N/A>
A 1240.524-EDC-00	PERIODICALS	500.00	500.00	0.00	0.000%
1240	CHIEF SCHOOL ADMINISTRATOR *	533,230.60	507,200.20	26,030.40	5.132%
12	**	533,230.60	507,200.20	26,030.40	5.132%
A 1310.150-EDC-00	EXECUTIVE DIRECTOR OF BUSINESS & FINANCE	150,607.50	147,962.50	2,645.00	1.788%
A 1310.151-EDC-00	ASSISTANT DIRECTOR OF BUSINESS & FINANCE	88,244.00	85,525.00	2,719.00	3.179%
A 1310.160-EDC-00	PERM CLERICAL	215,237.00	234,031.00	-18,794.00	-8.031%
A 1310.400-EDC-00	CONTR EXPENSES	33,000.00	20,000.00	13,000.00	65.000%
A 1310.472-EDC-00	ADVERTISING	500.00	500.00	0.00	0.000%
A 1310.475-EDC-00	CONFERENCE TRAVEL	7,000.00	4,000.00	3,000.00	75.000%
A 1310.490-EDC-00	BOCES SERVICES	254,006.00	145,394.00	108,612.00	74.702%
A 1310.501-EDC-00	SUPPLIES	4,000.00	4,000.00	0.00	0.000%
A 1310.524-EDC-00	PERIODICALS	350.00	350.00	0.00	0.000%
1310	BUSINESS ADMINISTRATION *	752,944.50	641,762.50	111,182.00	17.324%
A 1320.161-EDC-00	INTERNAL AUDITOR	10,000.00	10,000.00	0.00	0.000%
A 1320.442-EDC-00	AUDITOR	75,000.00	75,000.00	0.00	0.000%
1320	AUDITING *	85,000.00	85,000.00	0.00	0.000%
A 1325.160-EDC-00	DIST TREASURER	64,870.00	67,275.00	-2,405.00	-3.575%
A 1325.474-EDC-00	IN-DIST TRAVEL	500.00	500.00	0.00	0.000%
1325	TREASURER *	65,370.00	67,775.00	-2,405.00	-3.549%

CITY SCHOOL DISTRICT OF OSWEGO

Appropriation Status Report For 2023-2024 GENERAL FUND BUDGET

Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change	Percent Change
A 1330.161-EDC-00	HOURLY CLERICAL	20,000.00		20,000.00	<N/A>
A 1330.400-EDC-00	CONTR EXPENSES	10,000.00	10,000.00	0.00	0.000%
A 1330.472-EDC-00	ADVERTISING	500.00	500.00	0.00	0.000%
A 1330.501-EDC-00	SUPPLIES	2,500.00	2,500.00	0.00	0.000%
1330	TAX COLLECTOR *	33,000.00	13,000.00	20,000.00	153.846%
A 1345.160-EDC-00	PERM CLERICAL	53,035.00	50,982.00	2,053.00	4.027%
1345	PURCHASING *	53,035.00	50,982.00	2,053.00	4.027%
A 1380.400-EDC-00	FISCAL AGENT FEE	15,000.00	5,000.00	10,000.00	200.000%
1380	FISCAL AGENT FEE *	15,000.00	5,000.00	10,000.00	200.000%
13	**	1,004,349.50	863,519.50	140,830.00	16.309%
A 1420.400-EDC-00	CONTR EXPENSES	125,000.00	100,000.00	25,000.00	25.000%
A 1420.406-EDC-00	OUTSIDE LEGAL FEES	3,000.00	3,000.00	0.00	0.000%
1420	LEGAL *	128,000.00	103,000.00	25,000.00	24.272%
A 1430.150-EDC-00	EXECUTIVE DIRECTOR OF SECONDARY ED. & PERSONNEL	137,897.70	149,192.70	-11,295.00	-7.571%
A 1430.160-EDC-00	PERM CLERICAL	167,681.00	195,545.00	-27,864.00	-14.249%
A 1430.161-EDC-00	HOURLY CLERICAL	0.00	7,500.00	-7,500.00	-100.000%
A 1430.400-EDC-00	CONTR EXPENSES	8,800.00	8,800.00	0.00	0.000%
A 1430.449-DST-00	LABOR RELATIONS FEES	3,000.00	3,000.00	0.00	0.000%
A 1430.472-EDC-00	ADVERTISING	6,000.00	6,000.00	0.00	0.000%
A 1430.475-EDC-00	CONFERENCE TRAVEL	4,000.00	4,000.00	0.00	0.000%
A 1430.479-EDC-00	SERV/MUNICIPALITY	40,000.00	40,000.00	0.00	0.000%
A 1430.490-EDC-00	BOCES SERVICES	34,400.00	34,400.00	0.00	0.000%
A 1430.501-EDC-00	SUPPLIES	5,000.00	5,000.00	0.00	0.000%
1430	PERSONNEL *	406,778.70	453,437.70	-46,659.00	-10.290%
A 1480.490-DST-00	BOCES SERVICES	81,000.00	80,000.00	1,000.00	1.250%
1480	PUBLIC INFORMATION & SERVICES *	81,000.00	80,000.00	1,000.00	1.250%
14	**	615,778.70	636,437.70	-20,659.00	-3.246%
A 1630.165-DST-00	SCH SECURITY OFFICER	143,958.00	138,380.00	5,578.00	4.031%
A 1630.167-DST-00	HRLY.SECURITY/TRAFFIC MONITOR	4,875.00	4,875.00	0.00	0.000%
A 1630.180-DST-00	OVERTIME	1,500.00	1,000.00	500.00	50.000%
A 1630.400-DST-00	CONTR EXPENSES	260,000.00	145,000.00	115,000.00	79.310%
A 1630.475-DST-00	CONFERENCE TRAVEL	750.00	750.00	0.00	0.000%
A 1630.501-DST-00	SUPPLIES	5,000.00	5,000.00	0.00	0.000%
1630	SECURITY *	416,083.00	295,005.00	121,078.00	41.043%
A 1660.171-B&G-00	WAREHOUSE COORDINATOR	75,973.00	80,171.00	-4,198.00	-5.236%
1660	CENTRAL STOREROOM *	75,973.00	80,171.00	-4,198.00	-5.236%
A 1670.401-DST-00	LEASE OTHER EQUIP	7,500.00	7,500.00	0.00	0.000%
A 1670.473-DST-00	POSTAGE	65,000.00	65,000.00	0.00	0.000%
A 1670.490-DST-00	BOCES SERVICES	30,000.00	17,200.00	12,800.00	74.419%
A 1670.501-DST-00	SUPPLIES	500.00	500.00	0.00	0.000%

CITY SCHOOL DISTRICT OF OSWEGO

Appropriation Status Report For 2023-2024 GENERAL FUND BUDGET

Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change	Percent Change
1670	CENTRAL PRINTING & MAILING *	103,000.00	90,200.00	12,800.00	14.191%
A 1675.160-DST-00	COPY CENTER OPERATOR	50,980.00	49,256.00	1,724.00	3.500%
A 1675.180-DST-00	OVERTIME	1,000.00	1,000.00	0.00	0.000%
A 1675.200-DST-00	EQUIPMENT	5,000.00	20,000.00	-15,000.00	-75.000%
A 1675.465-DST-00	EQUIPMENT REPAIR	1,000.00	1,000.00	0.00	0.000%
A 1675.501-DST-00	SUPPLIES	5,000.00	5,000.00	0.00	0.000%
1675	CENTRAL PRINTING *	62,980.00	76,256.00	-13,276.00	-17.410%
A 1680.160-DST-00	DIR TECHNOLOGY/COMP.PROGRAMMER	118,181.00	114,235.00	3,946.00	3.454%
A 1680.161-DST-00	DATA PROC. TYPIST	41,295.00	39,899.00	1,396.00	3.499%
A 1680.180-DST-00	OVERTIME	5,000.00	5,000.00	0.00	0.000%
A 1680.200-DST-00	EQUIPMENT	40,000.00	40,000.00	0.00	0.000%
A 1680.400-DST-00	CONTR EXPENSES	100,000.00	100,000.00	0.00	0.000%
A 1680.465-DST-00	EQUIPMENT REPAIR	10,000.00	10,000.00	0.00	0.000%
A 1680.490-DST-00	BOCES SERV	537,000.00	493,500.00	43,500.00	8.815%
A 1680.501-DST-00	SUPPLIES	2,000.00	2,000.00	0.00	0.000%
A 1680.504-DST-00	COMPUTER SUPPLIES	30,000.00	30,000.00	0.00	0.000%
A 1680.522-DST-00	COMPUTER SOFTWARE	10,000.00	10,000.00	0.00	0.000%
1680	CENTRAL DATA PROCESSING *	893,476.00	844,634.00	48,842.00	5.783%
16	**	1,551,512.00	1,386,266.00	165,246.00	11.920%
A 1910.422-DST-00	LIABILITY INS	275,000.00	250,000.00	25,000.00	10.000%
A 1910.424-DST-00	STD ACCIDENT INS	25,000.00	25,000.00	0.00	0.000%
1910	UNALLOCATED INSURANCE *	300,000.00	275,000.00	25,000.00	9.091%
A 1920.400-DST-00	CONTR EXPENSES	7,000.00	7,000.00	0.00	0.000%
1920	SCHOOL ASSOCIATION DUES *	7,000.00	7,000.00	0.00	0.000%
A 1950.400-DST-00	CONTR EXPENSES	26,000.00	26,000.00	0.00	0.000%
1950	ASSESSMENTS ON SCHOOL PROPERTY *	26,000.00	26,000.00	0.00	0.000%
A 1981.490-DST-00	BOCES SERVICES	2,268,881.00	1,904,938.00	363,943.00	19.105%
1981	BOCES ADMINISTRATIVE COSTS *	2,268,881.00	1,904,938.00	363,943.00	19.105%
19	**	2,601,881.00	2,212,938.00	388,943.00	17.576%
1	***	6,342,401.80	5,652,711.40	689,690.40	12.201%
A 2010.150-EDC-00	EXECUTIVE DIRECTOR OF ELEMENTARY ED. & ACCOUNTABILITY	257,136.00	248,188.50	8,947.50	3.605%
A 2010.152-DST-00	ATHLETIC DIRECTOR	120,111.00	117,860.00	2,251.00	1.910%
A 2010.160-EDC-00	PERM CLERICAL	91,558.48	75,379.75	16,178.73	21.463%
A 2010.180-EDC-00	OVERTIME	100.00	100.00	0.00	0.000%
A 2010.400-DST-00	CONTR EXPENSES	5,400.00	5,400.00	0.00	0.000%
A 2010.475-EDC-00	CONFERENCE TRAVEL	10,000.00	10,000.00	0.00	0.000%
A 2010.490-DST-00	BOCES SERVICES	709,895.00	589,773.00	120,122.00	20.367%
A 2010.501-DST-00	SUPPLIES	60,000.00		60,000.00	<N/A>
A 2010.501-EDC-00	SUPPLIES	4,000.00	4,000.00	0.00	0.000%
2010	CURRICULUM DEVEL & SUPERVISION *	1,258,200.48	1,050,701.25	207,499.23	19.749%

CITY SCHOOL DISTRICT OF OSWEGO

Appropriation Status Report For 2023-2024 GENERAL FUND BUDGET

Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change	Percent Change
A 2011.150-EDC-00	DIRECTOR SPEC. PRGMS	255,317.00	245,931.00	9,386.00	3.817%
A 2011.160-EDC-00	PERM CLERICAL	93,592.58	91,482.69	2,109.89	2.306%
A 2011.501-EDC-00	SUPPLIES	12,400.00	12,400.00	0.00	0.000%
A 2011.512-EDC-00	TESTING	10,000.00	10,000.00	0.00	0.000%
2011	SUPERVISION SPECIAL PROGRAMS *	371,309.58	359,813.69	11,495.89	3.195%
A 2020.150-CER-00	PRINCIPAL CER	133,392.00	128,932.00	4,460.00	3.459%
A 2020.150-DST-00	Professional Development	6,500.00		6,500.00	<N/A>
A 2020.150-FLS-00	PRINCIPAL FLS	116,360.00	112,476.00	3,884.00	3.453%
A 2020.150-FPS-00	PRINCIPAL FPS	107,070.00	120,182.00	-13,112.00	-10.910%
A 2020.150-KPS-00	PRINCIPAL KPS	129,572.00	125,241.00	4,331.00	3.458%
A 2020.150-MIN-00	PRINCIPAL MIN	117,660.00	113,732.00	3,928.00	3.454%
A 2020.150-OHS-00	PRINCIPAL OHS	456,536.00	441,301.00	15,235.00	3.452%
A 2020.150-OMS-00	PRINCIPAL OMS	230,424.00	223,949.65	6,474.35	2.891%
A 2020.156-DST-00	ADMINISTRATIVE SUBSTITUTE	20,000.00	20,000.00	0.00	0.000%
A 2020.160-CER-00	PERM CLERICAL CER	56,651.00	80,605.75	-23,954.75	-29.718%
A 2020.160-FLS-00	PERM CLERICAL FLS	81,744.00	78,975.75	2,768.25	3.505%
A 2020.160-FPS-00	PERM CLERICAL FPS	56,690.00	54,769.75	1,920.25	3.506%
A 2020.160-KPS-00	PERM CLERICAL KPS	56,421.00	55,289.75	1,131.25	2.046%
A 2020.160-MIN-00	PERM CLERICAL MIN	56,421.00	54,769.75	1,651.25	3.015%
A 2020.160-OHS-00	PERM CLERICAL OHS	116,889.00	106,838.00	10,051.00	9.408%
A 2020.160-OMS-00	PERM CLERICAL OMS	130,911.00	126,481.75	4,429.25	3.502%
A 2020.161-DST-00	HOURLY CLERICAL ALL	12,000.00	12,000.00	0.00	0.000%
A 2020.180-DST-00	OVERTIME	1,000.00	1,000.00	0.00	0.000%
A 2020.400-DST-00	CONTR EXPENSES DST	33,000.00	33,000.00	0.00	0.000%
A 2020.400-FLS-00	CONTR EXPENSES FLS	1,600.00	1,600.00	0.00	0.000%
A 2020.400-MIN-00	CONTR EXPENSES MIN	700.00	700.00	0.00	0.000%
A 2020.400-OHS-00	CONTR EXPENSES OHS	11,650.00	2,650.00	9,000.00	339.623%
A 2020.400-OMS-00	CONTR EXPENSES OMS	500.00	500.00	0.00	0.000%
A 2020.401-DST-00	DOCTORAL TUITION REIMBURSEMENT	90,000.00	60,000.00	30,000.00	50.000%
A 2020.461-CER-00	MAINT-OFFICE EQ. CER	580.00	580.00	0.00	0.000%
A 2020.475-DST-00	CONF TRAVEL ALL	500.00	500.00	0.00	0.000%
A 2020.475-OHS-00	CONF TRAVEL OHS	500.00	500.00	0.00	0.000%
A 2020.475-OMS-00	CONF TRAVEL OMS	500.00	500.00	0.00	0.000%
A 2020.501-CER-00	SUPPLIES CER	3,100.00	3,100.00	0.00	0.000%
A 2020.501-FLS-00	SUPPLIES FLS	1,200.00	1,200.00	0.00	0.000%
A 2020.501-FPS-00	SUPPLIES FPS	3,500.00	3,500.00	0.00	0.000%
A 2020.501-KPS-00	SUPPLIES KPS	3,500.00	3,500.00	0.00	0.000%
A 2020.501-MIN-00	SUPPLIES MIN	3,500.00	3,500.00	0.00	0.000%
A 2020.501-OHS-00	SUPPLIES OHS	4,000.00	4,000.00	0.00	0.000%
A 2020.501-OMS-00	SUPPLIES OMS	4,000.00	4,000.00	0.00	0.000%

CITY SCHOOL DISTRICT OF OSWEGO

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Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change	Percent Change
A 2020.524-OMS-00	PERIODICALS OMS	250.00	250.00	0.00	0.000%
2020	SUPERVISION-REGULAR SCHOOL *	2,048,821.00	1,980,124.15	68,696.85	3.469%
A 2070.150-DST-00	PART TIME PROFESSIONAL ALL	31,000.00	29,500.00	1,500.00	5.085%
A 2070.400-DST-00	CONTRACTUAL EXPENSE	25,000.00	25,000.00	0.00	0.000%
A 2070.490-DST-00	BOCES SERVICES	157,500.00	157,500.00	0.00	0.000%
A 2070.501-DST-00	SUPPLIES	12,000.00	12,000.00	0.00	0.000%
2070	INSERVICE TRAINING-INSTRUCTION *	225,500.00	224,000.00	1,500.00	0.670%
20	**	3,903,831.06	3,614,639.09	289,191.97	8.001%
2	***	3,903,831.06	3,614,639.09	289,191.97	8.001%
Totals for Administrative Components:		10,246,232.86	9,267,350.49	1,048,882.37	11.404%
Capital Components					
A 1620.163-DST-00	SUBSTITUTES	70,000.00	70,000.00	0.00	0.000%
A 1620.166-CER-00	PERM CUSTODIAL CER	201,923.00	197,005.00	4,918.00	2.496%
A 1620.166-FLS-00	PERM CUSTODIAL FLS	135,395.00	131,647.00	3,748.00	2.847%
A 1620.166-FPS-00	PERM CUSTODIAL FPS	210,735.00	202,610.00	8,125.00	4.010%
A 1620.166-KPS-00	PERM CUSTODIAL KPS	135,584.00	130,818.00	4,766.00	3.643%
A 1620.166-MIN-00	PERM CUSTODIAL MIN	180,221.00	174,216.00	6,005.00	3.447%
A 1620.166-OHS-00	PERM CUSTODIAL OHS	248,299.00	259,572.00	-11,273.00	-4.343%
A 1620.166-OMS-00	PERM CUSTODIAL OMS	144,759.00	139,943.00	4,816.00	3.441%
A 1620.167-CER-00	HOURLY CUSTODIAL CER	38,854.40	37,544.00	1,310.40	3.490%
A 1620.167-DST-00	NIGHT/SUPV DIF ALL	1,236.00	2,163.00	-927.00	-42.857%
A 1620.167-FLS-00	HOURLY CUSTODIAL FLS	77,708.80	75,088.00	2,620.80	3.490%
A 1620.167-FPS-00	HOURLY CUSTODIAL FPS	37,544.00	37,544.00	0.00	0.000%
A 1620.167-KPS-00	HOURLY CUSTODIAL KPS	77,708.80	75,088.00	2,620.80	3.490%
A 1620.167-MIN-00	HOURLY CUSTODIAL MIN	77,654.40	38,324.00	39,330.40	102.626%
A 1620.167-OHS-00	HOURLY CUSTODIAL OHS	228,964.80	187,720.00	41,244.80	21.971%
A 1620.167-OMS-00	HOURLY CUSTODIAL OMS	116,832.20	112,892.00	3,940.20	3.490%
A 1620.180-DST-00	OVERTIME	12,000.00	8,000.00	4,000.00	50.000%
A 1620.182-DST-00	SUMMER WORK	60,000.00	60,000.00	0.00	0.000%
A 1620.400-B&G-00	CONTR EXPENSES	120,000.00	95,000.00	25,000.00	26.316%
A 1620.465-B&G-00	EQUIPMENT REPAIR	1,100.00	4,100.00	-3,000.00	-73.171%
A 1620.475-B&G-00	CONFERENCE TRAVEL	2,000.00	2,000.00	0.00	0.000%
A 1620.477-B&G-00	LIGHTS & POWER	800,000.00	650,089.00	149,911.00	23.060%
A 1620.481-B&G-00	WATER	45,000.00	40,000.00	5,000.00	12.500%
A 1620.482-B&G-00	GAS	325,000.00	300,000.00	25,000.00	8.333%
A 1620.490-DST-00	BOCES SERVICES	239,750.00	239,750.00	0.00	0.000%
A 1620.501-B&G-00	SUPPLIES	110,000.00	80,300.00	29,700.00	36.986%
A 1620.507-B&G-00	PAPER PRODUCTS	38,000.00	38,000.00	0.00	0.000%
A 1620.550-B&G-00	GLASS	2,000.00	2,000.00	0.00	0.000%

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1620	OPERATION OF PLANT *	3,738,269.40	3,391,413.00	346,856.40	10.227%
A 1621.160-B&G-00	PERM CLERICAL	51,844.00	39,639.00	12,205.00	30.790%
A 1621.163-B&G-00	MTR EQUIP OPER	67,299.00	85,121.50	-17,822.50	-20.938%
A 1621.164-B&G-00	SR. MAINT. WORKERS	415,223.00	436,319.00	-21,096.00	-4.835%
A 1621.166-B&G-00	GROUNDS WORKERS	275,308.00	218,190.00	57,118.00	26.178%
A 1621.170-B&G-00	SUPT.-BLDG & GRDS	97,132.40	77,132.40	20,000.00	25.929%
A 1621.180-B&G-00	GROUNDS/SNOW REMOVAL	20,000.00	12,000.00	8,000.00	66.667%
A 1621.200-B&G-00	EQUIPMENT	284,100.00	160,000.00	124,100.00	77.563%
A 1621.400-B&G-00	CONTR EXPENSES	120,000.00	20,000.00	100,000.00	500.000%
A 1621.402-B&G-00	VEHICLE REPAIR	10,000.00	10,000.00	0.00	0.000%
A 1621.431-B&G-00	RENTAL	23,000.00	15,000.00	8,000.00	53.333%
A 1621.465-B&G-00	EQUIPMENT REPAIR	45,000.00	45,000.00	0.00	0.000%
A 1621.469-B&G-00	MAINT CONTR-BLDG SYS	105,605.00	100,020.00	5,585.00	5.584%
A 1621.471-B&G-00	CARTAGE	79,000.00	72,000.00	7,000.00	9.722%
A 1621.490-DST-00	BOCES SERVICES	81,535.00	59,319.00	22,216.00	37.452%
A 1621.544-B&G-00	ELECTRICIAL SUPPLIES	15,000.00	15,000.00	0.00	0.000%
A 1621.545-B&G-00	PLUMBING SUPPLIES	18,000.00	18,000.00	0.00	0.000%
A 1621.546-B&G-00	HARDWARE SUPPLIES	5,000.00	5,000.00	0.00	0.000%
A 1621.547-B&G-00	LUMBER	2,000.00	2,000.00	0.00	0.000%
A 1621.548-B&G-00	HEATING SUPPLIES	27,000.00	27,000.00	0.00	0.000%
A 1621.551-B&G-00	PAINT	15,000.00	15,000.00	0.00	0.000%
A 1621.553-B&G-00	BLDG/GRD SUPPLIES	100,000.00	75,000.00	25,000.00	33.333%
A 1621.570-B&G-00	AUTO PARTS	750.00	750.00	0.00	0.000%
1621	MAINTENANCE OF PLANT *	1,857,796.40	1,507,490.90	350,305.50	23.238%
16	**	5,596,065.80	4,898,903.90	697,161.90	14.231%
A 1930.400-DST-00	JUDGEMENTS & CLAIMS	10,000.00	10,000.00	0.00	0.000%
1930	JUDGMENTS & CLAIMS *	10,000.00	10,000.00	0.00	0.000%
A 1964.400-DST-00	CONTR EXPENSES	5,000.00	5,000.00	0.00	0.000%
1964	REFUND ON REAL PROPERTY TAXES *	5,000.00	5,000.00	0.00	0.000%
19	**	15,000.00	15,000.00	0.00	0.000%
1	***	5,611,065.80	4,913,903.90	697,161.90	14.188%
A 9711.610-EDC-00	PRINCIPAL	7,233,000.00	5,740,000.00	1,493,000.00	26.010%
A 9711.710-EDC-00	INTEREST	2,525,636.00	1,031,570.00	1,494,066.00	144.834%
9711	DEBT SERVICE/SERIAL BONDS *	9,758,636.00	6,771,570.00	2,987,066.00	44.112%
A 9730.710-EDC-00	BAN INTEREST	450,000.00	450,000.00	0.00	0.000%
9730	DEBT SERVICE-B A N *	450,000.00	450,000.00	0.00	0.000%
97	**	10,208,636.00	7,221,570.00	2,987,066.00	41.363%
A 9950.950-DST-00	INTER FUND TRANSFER-CAPITAL FUND	0.00	2,891,641.00	-2,891,641.00	-100.000%
9950	TRANSFER TO CAPITAL *	0.00	2,891,641.00	-2,891,641.00	-100.000%
99	**	0.00	2,891,641.00	-2,891,641.00	-100.000%

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9	***	10,208,636.00	10,113,211.00	95,425.00	0.944%
Totals for Capital Components:		15,819,701.80	15,027,114.90	2,628,037.40	19.922%
Program Components					
A 2110.120-CER-00	TEACHING K-6 CER	1,925,899.50	1,835,450.50	90,449.00	4.928%
A 2110.120-FLS-00	TEACHING K-6 FLS	1,593,594.00	1,551,469.50	42,124.50	2.715%
A 2110.120-FPS-00	TEACHING K-6 FPS	2,186,633.50	2,125,620.50	61,013.00	2.870%
A 2110.120-KPS-00	TEACHING K-6 KPS	1,948,713.86	2,043,669.62	-94,955.76	-4.646%
A 2110.120-MIN-00	TEACHING K-6 MIN	2,051,871.09	2,019,397.57	32,473.52	1.608%
A 2110.121-DST-00	PROFESSIONAL DEVELOPMENT	88,000.00	88,000.00	0.00	0.000%
A 2110.121-EDC-00	PERSONNEL IN-SERVICE	35,000.00	35,000.00	0.00	0.000%
A 2110.123-DST-00	ESL TEACHING	366,069.00	293,555.00	72,514.00	24.702%
A 2110.127-DST-00	ELEMENTARY TEACHER/SUB	40,000.00	40,000.00	0.00	0.000%
A 2110.130-OHS-00	TEACHING 9-12 OHS	5,912,845.06	5,906,176.51	6,668.55	0.113%
A 2110.130-OMS-00	TEACHING 7-12 OMS	3,322,317.80	3,136,697.30	185,620.50	5.918%
A 2110.137-DST-00	SECONDARY TEACHER/SUB	60,000.00	60,000.00	0.00	0.000%
A 2110.140-DST-00	SUBSTITUTES	633,218.00	500,000.00	133,218.00	26.644%
A 2110.150-OHS-00	FOCUS FORWARD OHS	20,000.00	20,000.00	0.00	0.000%
A 2110.150-OMS-00	FOCUS FORWARD OMS	30,000.00	30,000.00	0.00	0.000%
A 2110.151-CER-00	PART-TIME PROF CER	4,326.00	7,000.00	-2,674.00	-38.200%
A 2110.151-FLS-00	PART-TIME PROF FLS	16,870.00	12,518.00	4,352.00	34.766%
A 2110.151-FPS-00	PART-TIME PROF FPS	7,000.00	7,000.00	0.00	0.000%
A 2110.151-KPS-00	PART-TIME PROF KPS	8,975.00	8,975.00	0.00	0.000%
A 2110.151-MIN-00	PART-TIME PROF MIN	10,175.00	8,175.00	2,000.00	24.465%
A 2110.151-OHS-00	PART-TIME PROF OHS	67,100.50	54,903.50	12,197.00	22.215%
A 2110.151-OMS-00	PART-TIME PROF OMS	38,221.00	39,586.50	-1,365.50	-3.449%
A 2110.153-PRI-00	CHAPERONES-PRIMARY	1,500.00	1,500.00	0.00	0.000%
A 2110.153-SEC-00	CHAPERONES-SECONDARY	1,500.00	1,500.00	0.00	0.000%
A 2110.154-DST-00	HOME INSTRUCTION	150,000.00	150,000.00	0.00	0.000%
A 2110.156-OHS-00	SUMMER GRANT PART-TIME PROF OHS	0.00	775.00	-775.00	-100.000%
A 2110.157-DST-00	TEACHER ON SPECIAL ASSIGNMENT	180,000.00	180,000.00	0.00	0.000%
A 2110.158-DST-00	INTRAMURALS	36,264.00	24,000.00	12,264.00	51.100%
A 2110.158-OMS-00	INTRAMURALS	20,000.00	20,000.00	0.00	0.000%
A 2110.159-OHS-00	AFTER SCHOOL DETENTION OHS	6,000.00	6,000.00	0.00	0.000%
A 2110.159-OMS-00	AFTER SCHOOL DETENTION OMS	5,000.00	5,000.00	0.00	0.000%
A 2110.162-CER-00	TEACHER AIDES CER	87,465.85	71,353.35	16,112.50	22.581%
A 2110.162-FLS-00	TEACHER AIDES FLS	39,832.65	56,138.70	-16,306.05	-29.046%
A 2110.162-FPS-00	TEACHER AIDES FPS	69,497.87	70,761.78	-1,263.91	-1.786%
A 2110.162-KPS-00	TEACHER AIDES KPS	78,825.30	67,425.00	11,400.30	16.908%
A 2110.162-MIN-00	TEACHER AIDES MIN	64,633.85	63,210.35	1,423.50	2.252%

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Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change	Percent Change
A 2110.162-OHS-00	TEACHER AIDES OHS	83,401.41	44,869.49	38,531.92	85.876%
A 2110.162-OMS-00	TEACHER AIDES OMS	28,489.20	27,780.75	708.45	2.550%
A 2110.163-DST-00	SUBSTITUTE TEACHER AIDES ALL	17,000.00	17,000.00	0.00	0.000%
A 2110.172-OHS-00	HOURLY CLERK OHS	11,070.15	21,670.84	-10,600.69	-48.917%
A 2110.172-OMS-00	HOURLY CLERK OMS	21,000.00	21,000.00	0.00	0.000%
A 2110.400-DST-00	CONTR EXPENSE ALL	275,000.00	175,000.00	100,000.00	57.143%
A 2110.400-OHS-00	CONTR EXPENSES OHS	16,600.00	16,600.00	0.00	0.000%
A 2110.465-OMS-00	EQUIPMENT REPAIR OMS	300.00	300.00	0.00	0.000%
A 2110.470-DST-00	TUITION ALL	75,000.00	75,000.00	0.00	0.000%
A 2110.474-DST-00	IN-DISTRICT TRAVEL	500.00	500.00	0.00	0.000%
A 2110.490-DST-00	BOCES SERV	382,085.00	265,855.00	116,230.00	43.719%
A 2110.501-CER-00	SUPPLIES CER	9,120.00	9,120.00	0.00	0.000%
A 2110.501-DST-00	SUPPLIES ALL	9,000.00	9,000.00	0.00	0.000%
A 2110.501-FLS-00	SUPPLIES FLS	7,500.00	7,500.00	0.00	0.000%
A 2110.501-FPS-00	SUPPLIES FPS	10,000.00	10,000.00	0.00	0.000%
A 2110.501-KPS-00	SUPPLIES KPS	10,000.00	10,000.00	0.00	0.000%
A 2110.501-MIN-00	SUPPLIES MIN	10,000.00	10,000.00	0.00	0.000%
A 2110.501-OHS-00	SUPPLIES OHS	12,000.00	12,000.00	0.00	0.000%
A 2110.501-OMS-00	SUPPLIES OMS	10,500.00	10,500.00	0.00	0.000%
A 2110.502-DST-00	SUMMER GRANT SUPPLIES DST	30,000.00	30,000.00	0.00	0.000%
A 2110.512-OHS-00	TESTING OHS	5,000.00	5,000.00	0.00	0.000%
A 2110.512-OMS-00	TESTING OMS	1,000.00	1,000.00	0.00	0.000%
A 2110.513-DST-00	COOP PAPER ALL	120,000.00	120,000.00	0.00	0.000%
A 2110.524-FLS-00	SUBSCRIPTIONS FLS	2,500.00	2,500.00	0.00	0.000%
A 2110.524-MIN-00	SUBSCRIPTIONS MIN	1,600.00	1,600.00	0.00	0.000%
2110	TEACHING-REGULAR SCHOOL *	22,256,014.59	21,444,654.76	811,359.83	3.784%
A 2111.501-DST-00	SUPPLIES	500.00	500.00	0.00	0.000%
2111	TEACHING-INCARCERATED YOUTH *	500.00	500.00	0.00	0.000%
A 2112.152-DST-00	TEAM LEADER	5,697.50	4,558.00	1,139.50	25.000%
A 2112.404-OHS-00	TOURN/USER FEES	1,500.00	1,500.00	0.00	0.000%
A 2112.501-CER-00	SUPPLIES CER	1,900.00	1,900.00	0.00	0.000%
A 2112.501-FLS-00	SUPPLIES FLS	2,800.00	2,800.00	0.00	0.000%
A 2112.501-FPS-00	SUPPLIES FPS	1,900.00	1,900.00	0.00	0.000%
A 2112.501-KPS-00	SUPPLIES KPS	1,900.00	1,900.00	0.00	0.000%
A 2112.501-MIN-00	SUPPLIES MIN	1,900.00	1,900.00	0.00	0.000%
A 2112.501-OHS-00	SUPPLIES OHS	6,950.00	6,950.00	0.00	0.000%
A 2112.501-OMS-00	SUPPLIES OMS	4,400.00	4,400.00	0.00	0.000%
A 2112.524-OHS-00	PERIODICALS OHS	500.00	500.00	0.00	0.000%
2112	ART *	29,447.50	28,308.00	1,139.50	4.025%
A 2115.152-DST-00	TEAM LEADER	2,279.00		2,279.00	<N/A>

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A 2115.152-OHS-00	TEAM LEADER OHS	5,536.00	5,536.00	0.00	0.000%
A 2115.152-OMS-00	TEAM LEADER OMS	4,558.00	4,558.00	0.00	0.000%
A 2115.501-OHS-00	SUPPLIES OHS	720.00	720.00	0.00	0.000%
A 2115.501-OMS-00	SUPPLIES OMS	650.00	650.00	0.00	0.000%
2115	ENGLISH *	13,743.00	11,464.00	2,279.00	19.880%
A 2116.152-DST-00	TEAM LEADER	4,558.00	4,558.00	0.00	0.000%
A 2116.152-OHS-00	TEAM LEADER	2,279.00		2,279.00	<N/A>
A 2116.501-OHS-00	SUPPLIES OHS	500.00	500.00	0.00	0.000%
A 2116.501-OMS-00	SUPPLIES OMS	450.00	450.00	0.00	0.000%
2116	LANGUAGE *	7,787.00	5,508.00	2,279.00	41.376%
A 2118.174-DST-00	POOL LIFEGUARDS ALL	10,000.00	10,000.00	0.00	0.000%
A 2118.501-CER-00	SUPPLIES CER	730.00	730.00	0.00	0.000%
A 2118.501-FLS-00	SUPPLIES FLS	730.00	730.00	0.00	0.000%
A 2118.501-FPS-00	SUPPLIES FPS	730.00	730.00	0.00	0.000%
A 2118.501-KPS-00	SUPPLIES KPS	730.00	730.00	0.00	0.000%
A 2118.501-MIN-00	SUPPLIES MIN	730.00	730.00	0.00	0.000%
A 2118.501-OHS-00	SUPPLIES OHS	2,500.00	2,500.00	0.00	0.000%
A 2118.501-OMS-00	SUPPLIES OMS	1,300.00	1,300.00	0.00	0.000%
2118	PHYSICAL EDUCATION *	17,450.00	17,450.00	0.00	0.000%
A 2119.465-OHS-00	EQUIPMENT REPAIR OHS	500.00	500.00	0.00	0.000%
A 2119.465-OMS-00	EQUIPMENT REPAIR OMS	450.00	450.00	0.00	0.000%
A 2119.501-OMS-00	SUPPLIES OMS	400.00	400.00	0.00	0.000%
A 2119.580-OHS-00	GROCERIES OHS	4,000.00	4,000.00	0.00	0.000%
A 2119.580-OMS-00	GROCERIES OMS	2,000.00	2,000.00	0.00	0.000%
2119	HOME & CAREER SKILLS *	7,350.00	7,350.00	0.00	0.000%
A 2120.200-OHS-00	EQUIPMENT	6,000.00	6,000.00	0.00	0.000%
A 2120.465-OMS-00	EQUIPMENT REPAIR OMS	250.00	250.00	0.00	0.000%
A 2120.501-OHS-00	SUPPLIES OHS	9,800.00	9,800.00	0.00	0.000%
A 2120.501-OMS-00	SUPPLIES OMS	9,800.00	9,800.00	0.00	0.000%
2120	TECHNOLOGY EDUCATION *	25,850.00	25,850.00	0.00	0.000%
A 2121.152-OHS-00	TEAM LEADER OHS	5,700.00	5,700.00	0.00	0.000%
A 2121.152-OMS-00	TEAM LEADER OMS	4,558.00	4,558.00	0.00	0.000%
A 2121.501-OHS-00	SUPPLIES OHS	1,620.00	1,620.00	0.00	0.000%
A 2121.501-OMS-00	SUPPLIES OMS	650.00	650.00	0.00	0.000%
2121	MATHEMATICS *	12,528.00	12,528.00	0.00	0.000%
A 2122.151-DST-00	PART-TIME PROF	32,200.00	13,721.00	18,479.00	134.677%
A 2122.152-DST-00	TEAM LEADER	13,042.00	6,521.00	6,521.00	100.000%
A 2122.162-DST-00	VIDEOGRAPHER	2,000.00	2,000.00	0.00	0.000%
A 2122.200-DST-00	EQUIPMENT ALL	60,000.00	60,000.00	0.00	0.000%
A 2122.400-DST-00	CONTR EXPENSES ALL	22,000.00	42,000.00	-20,000.00	-47.619%

CITY SCHOOL DISTRICT OF OSWEGO

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A 2122.404-DST-00	TOURN.USER FEES ALL	5,000.00	5,000.00	0.00	0.000%
A 2122.447-DST-00	ACCOMP/CONCERTS ALL	0.00	3,500.00	-3,500.00	-100.000%
A 2122.465-DST-00	EQUIPMENT REPAIR ALL	20,000.00	20,000.00	0.00	0.000%
A 2122.467-DST-00	STRING REPAIR ALL	10,000.00	7,000.00	3,000.00	42.857%
A 2122.475-DST-00	CONF TRAVEL STD REC	5,000.00	3,000.00	2,000.00	66.667%
A 2122.501-DST-00	SUPPLIES ALL	50,000.00	50,000.00	0.00	0.000%
2122	MUSIC *	219,242.00	212,742.00	6,500.00	3.055%
A 2123.152-OHS-00	TEAM LEADER OHS	16,772.00	5,700.00	11,072.00	194.246%
A 2123.152-OMS-00	TEAM LEADER OMS	4,558.00	4,558.00	0.00	0.000%
A 2123.465-OHS-00	EQUIPMENT REPAIR OHS	1,500.00	1,500.00	0.00	0.000%
A 2123.465-OMS-00	EQUIPMENT REPAIR OMS	250.00	250.00	0.00	0.000%
A 2123.501-OHS-00	SUPPLIES OHS	5,360.00	5,360.00	0.00	0.000%
A 2123.501-OMS-00	SUPPLIES OMS	950.00	950.00	0.00	0.000%
A 2123.524-OHS-00	PERIODICALS OHS	360.00	360.00	0.00	0.000%
2123	SCIENCE *	29,750.00	18,678.00	11,072.00	59.278%
A 2124.465-OHS-00	EQUIPMENT REPAIR OHS	2,000.00	2,000.00	0.00	0.000%
A 2124.501-OHS-00	SUPPLIES OHS	3,000.00	3,000.00	0.00	0.000%
2124	TV COMMUNICATIONS SYSTEM *	5,000.00	5,000.00	0.00	0.000%
A 2125.152-OHS-00	TEAM LEADER OHS	164.00	5,700.00	-5,536.00	-97.123%
A 2125.152-OMS-00	TEAM LEADER OMS	9,116.00	4,558.00	4,558.00	100.000%
A 2125.501-OHS-00	SUPPLIES OHS	750.00	750.00	0.00	0.000%
A 2125.501-OMS-00	SUPPLIES OMS	650.00	650.00	0.00	0.000%
A 2125.524-OHS-00	PERIODICALS OHS	250.00	250.00	0.00	0.000%
2125	SOCIAL STUDIES *	10,930.00	11,908.00	-978.00	-8.213%
A 2132.153-DST-00	READING TEACHER	1,211,595.69	1,212,771.98	-1,176.29	-0.097%
A 2132.501-CER-00	SUPPLIES CER	2,670.00	2,670.00	0.00	0.000%
A 2132.501-DST-00	SUPPLIES ALL	20,000.00	20,000.00	0.00	0.000%
A 2132.501-FLS-00	SUPPLIES FLS	955.00	955.00	0.00	0.000%
A 2132.501-FPS-00	SUPPLIES FPS	383.00	383.00	0.00	0.000%
A 2132.501-KPS-00	SUPPLIES KPS	1,530.00	1,530.00	0.00	0.000%
A 2132.501-MIN-00	SUPPLIES MIN	1,500.00	1,500.00	0.00	0.000%
A 2132.501-OHS-00	SUPPLIES OHS	115.00	115.00	0.00	0.000%
A 2132.501-OMS-00	SUPPLIES OMS	450.00	450.00	0.00	0.000%
2132	READING *	1,239,198.69	1,240,374.98	-1,176.29	-0.095%
A 2138.165-OHS-00	THEATRE MGR/PROD.ASST.	121,553.00	117,443.00	4,110.00	3.500%
A 2138.200-OHS-00	EQUIPMENT	15,000.00	12,000.00	3,000.00	25.000%
A 2138.501-OHS-00	SUPPLIES	6,000.00	6,000.00	0.00	0.000%
2138	THEATER *	142,553.00	135,443.00	7,110.00	5.249%
A 2139.160-OHS-00	WEIGHT ROOM SUPERVISOR	7,000.00	7,000.00	0.00	0.000%
2139	WEIGHT ROOM *	7,000.00	7,000.00	0.00	0.000%

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A 2194.480-CER-00	NYSTL BOOKS CER	22,601.00	22,601.00	0.00	0.000%
A 2194.480-DST-00	NYSTL BOOKS ALL	40,000.00	40,000.00	0.00	0.000%
A 2194.480-FLS-00	NYSTL BOOKS FLS	16,659.50	16,659.50	0.00	0.000%
A 2194.480-FPS-00	NYSTL BOOKS FPS	22,484.50	22,484.50	0.00	0.000%
A 2194.480-KPS-00	NYSTL BOOKS KPS	26,503.75	26,503.75	0.00	0.000%
A 2194.480-MIN-00	NYSTL BOOKS MIN	23,416.50	23,416.50	0.00	0.000%
A 2194.480-OHS-00	NYSTL BOOKS OHS	61,570.25	61,570.25	0.00	0.000%
A 2194.480-OMS-00	NYSTL BOOKS OMS	34,542.25	34,542.25	0.00	0.000%
A 2194.480-TRC-00	NYSTL BOOKS OTHER	10,834.25	10,834.25	0.00	0.000%
2194	TEXTBOOKS *	258,612.00	258,612.00	0.00	0.000%
21	**	24,282,955.78	23,443,370.74	839,585.04	3.581%
A 2250.150-DST-00	PROFESSIONAL PERSONNEL	2,756,565.89	2,894,630.00	-138,064.11	-4.770%
A 2250.152-DST-00	TEACHING ASSISTANTS	2,305,477.00	2,517,215.00	-211,738.00	-8.412%
A 2250.153-DST-00	SUB TEACHING ASSISTANTS	90,000.00		90,000.00	<N/A>
A 2250.154-DST-00	SPEECH THERAPIST	1,024,372.00	847,648.00	176,724.00	20.849%
A 2250.157-DST-00	TEAM LEADER	41,676.00	7,487.00	34,189.00	456.645%
A 2250.200-DST-00	EQUIPMENT	25,000.00	25,000.00	0.00	0.000%
A 2250.400-DST-00	CONTRACTUAL EXPENSE	850,000.00	850,000.00	0.00	0.000%
A 2250.470-DST-00	TUITION	800,000.00	800,000.00	0.00	0.000%
A 2250.490-DST-00	BOCES SERV	3,403,711.00	3,115,915.00	287,796.00	9.236%
A 2250.501-DST-00	SUPPLIES DST	5,000.00	5,000.00	0.00	0.000%
A 2250.512-DST-00	TESTING SUPPLIES	7,500.00	7,500.00	0.00	0.000%
2250	PROGRAMS-STUDENTS W/ DISABIL *	11,309,301.89	11,070,395.00	238,906.89	2.158%
A 2280.490-DST-00	BOCES SERVICES	1,817,120.00	1,532,520.00	284,600.00	18.571%
2280	OCCUPATIONAL EDUCATION *	1,817,120.00	1,532,520.00	284,600.00	18.571%
22	**	13,126,421.89	12,602,915.00	523,506.89	4.154%
A 2330.490-DST-00	BOCES SERVICES	2,470,895.00	2,156,740.00	314,155.00	14.566%
2330	TEACHING-SPECIAL SCHOOLS *	2,470,895.00	2,156,740.00	314,155.00	14.566%
23	**	2,470,895.00	2,156,740.00	314,155.00	14.566%
A 2610.153-CER-00	LIBRARIAN CER	85,638.00	83,061.00	2,577.00	3.103%
A 2610.153-FLS-00	LIBRARIAN FLS	75,237.00	71,935.00	3,302.00	4.590%
A 2610.153-FPS-00	LIBRARIAN FPS	75,252.00	71,898.00	3,354.00	4.665%
A 2610.153-KPS-00	LIBRARIAN KPS	92,071.00	90,901.00	1,170.00	1.287%
A 2610.153-MIN-00	LIBRARIAN MIN	86,248.00	82,574.00	3,674.00	4.449%
A 2610.153-OHS-00	LIBRARIAN OHS	87,916.00	84,155.00	3,761.00	4.469%
A 2610.153-OMS-00	LIBRARIAN OMS	99,593.00	95,617.00	3,976.00	4.158%
A 2610.175-CER-00	LIBRARY CLERK CER	16,504.50	15,944.25	560.25	3.514%
A 2610.175-DST-00	LIBRARY CLERK	230.00	222.00	8.00	3.604%
A 2610.175-FLS-00	LIBRARY CLERK FLS	15,590.25	14,634.75	955.50	6.529%
A 2610.175-FPS-00	LIBRARY CLERK FPS	15,151.50	14,573.10	578.40	3.969%

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A 2610.175-KPS-00	LIBRARY CLERK KPS	16,504.50	15,944.25	560.25	3.514%
A 2610.175-MIN-00	LIBRARY CLERK MIN	15,814.50	15,278.25	536.25	3.510%
A 2610.175-OHS-00	LIBRARY CLERK OHS	27,178.13	26,736.94	441.19	1.650%
A 2610.175-OMS-00	LIBRARY CLERK OMS	15,814.50	15,278.25	536.25	3.510%
A 2610.464-CER-00	STATE AID MAT'L CER	2,425.00	2,425.00	0.00	0.000%
A 2610.464-FLS-00	STATE AID MAT'L FLS	1,787.50	1,787.50	0.00	0.000%
A 2610.464-FPS-00	STATE AID MAT'L FPS	2,412.50	2,412.50	0.00	0.000%
A 2610.464-KPS-00	STATE AID MAT'L KPS	2,843.75	2,843.75	0.00	0.000%
A 2610.464-MIN-00	STATE AID MAT'L MIN	2,512.50	2,512.50	0.00	0.000%
A 2610.464-OHS-00	STATE AID MAT'L OHS	6,606.25	6,606.25	0.00	0.000%
A 2610.464-OMS-00	STATE AID MAT'L OMS	3,706.25	3,706.25	0.00	0.000%
A 2610.464-TRC-00	STATE AID MATL OTHER	1,256.25	1,256.25	0.00	0.000%
A 2610.490-DST-00	BOCES SERVICES	138,000.00	138,000.00	0.00	0.000%
A 2610.501-CER-00	SUPPLIES CER	3,060.00	3,060.00	0.00	0.000%
A 2610.501-FLS-00	SUPPLIES FLS	1,148.00	1,148.00	0.00	0.000%
A 2610.501-FPS-00	SUPPLIES FPS	2,295.00	2,295.00	0.00	0.000%
A 2610.501-KPS-00	SUPPLIES KPS	920.00	920.00	0.00	0.000%
A 2610.501-MIN-00	SUPPLIES MIN	1,500.00	1,500.00	0.00	0.000%
A 2610.501-OHS-00	SUPPLIES OHS	3,000.00	3,000.00	0.00	0.000%
A 2610.501-OMS-00	SUPPLIES OMS	3,100.00	3,100.00	0.00	0.000%
2610	SCHOOL LIBRARY & AUDIOVISUAL *	901,315.88	875,325.79	25,990.09	2.969%
A 2630.150-DST-00	INSTRUCTIONAL TECHNOLOGY SPECIALIST	177,833.00	171,867.00	5,966.00	3.471%
A 2630.160-DST-00	COMP.NTWK.SPEC/TECHS.	489,571.00	452,675.00	36,896.00	8.151%
A 2630.200-DST-00	EQUIPMENT ALL	68,108.00	68,108.00	0.00	0.000%
A 2630.200-TRC-00	EQUIPMENT TRINITY	3,837.42	3,837.42	0.00	0.000%
A 2630.460-DST-00	STATE AID S/W ALL	53,433.66	53,433.66	0.00	0.000%
A 2630.460-TRC-00	STATE AID S/W TRINITY	3,011.34	3,011.34	0.00	0.000%
A 2630.465-DST-00	EQUIPMENT REPAIR ALL	5,000.00	5,000.00	0.00	0.000%
A 2630.490-DST-00	BOCES SERVICES	1,148,685.00	707,620.00	441,065.00	62.331%
A 2630.501-DST-00	SUPPLIES ALL	1,080.00	1,080.00	0.00	0.000%
A 2630.504-DST-00	COMPUTER SUPPLIES	1,350.00	1,350.00	0.00	0.000%
A 2630.506-DST-00	COMPUTER & AV PARTS	5,000.00	5,000.00	0.00	0.000%
2630	COMPUTER ASSISTED INSTRUCTION *	1,956,909.42	1,472,982.42	483,927.00	32.854%
26	**	2,858,225.30	2,348,308.21	509,917.09	21.714%
A 2810.150-DST-00	GUID COUNSELOR	1,253,407.62	1,189,551.00	63,856.62	5.368%
A 2810.151-DST-00	PART-TIME PROF ALL	31,000.00	31,000.00	0.00	0.000%
A 2810.160-OHS-00	PERM CLERICAL OHS	72,876.00	94,733.00	-21,857.00	-23.072%
2810	GUIDANCE-REGULAR SCHOOL *	1,357,283.62	1,315,284.00	41,999.62	3.193%
A 2815.152-DST-00	TEAM LEADER	6,247.00	6,247.00	0.00	0.000%
A 2815.153-DST-00	COVID-19 COORDINATOR	12,000.00	12,000.00	0.00	0.000%

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A 2815.179-CER-00	REG.NURSE CER	47,939.00	46,318.00	1,621.00	3.500%
A 2815.179-DST-00	REG.NURSE OTHER	102,592.00	102,592.00	0.00	0.000%
A 2815.179-FLS-00	REG.NURSE FLS	50,502.00	48,881.00	1,621.00	3.316%
A 2815.179-FPS-00	REG.NURSE FPS	141,744.00	92,636.00	49,108.00	53.012%
A 2815.179-KPS-00	REG. NURSE KPS	50,272.00	46,318.00	3,954.00	8.537%
A 2815.179-MIN-00	REG.NURSE MIN	98,211.00	46,318.00	51,893.00	112.036%
A 2815.179-OHS-00	REG.NURSE OHS	102,548.00	96,410.00	6,138.00	6.367%
A 2815.179-OMS-00	REG.NURSE OMS	86,348.00	84,727.00	1,621.00	1.913%
A 2815.179-TRC-00	REG.NURSE TRINITY	149,403.00	147,003.00	2,400.00	1.633%
A 2815.180-DST-00	OVERTIME	5,000.00	5,000.00	0.00	0.000%
A 2815.200-DST-00	EQUIPMENT	5,000.00	5,000.00	0.00	0.000%
A 2815.400-DST-00	CONTR EXPENSES ALL	65,000.00	65,000.00	0.00	0.000%
A 2815.465-DST-00	EQUIPMENT REPAIR ALL	1,500.00	1,500.00	0.00	0.000%
A 2815.474-DST-00	IN-DIST TRAVEL ALL	750.00	750.00	0.00	0.000%
A 2815.501-ATH-00	SUPPLIES ATHLETICS	15,000.00	15,000.00	0.00	0.000%
A 2815.501-CER-00	SUPPLIES CER	1,700.00	1,700.00	0.00	0.000%
A 2815.501-FLS-00	SUPPLIES FLS	650.00	650.00	0.00	0.000%
A 2815.501-FPS-00	SUPPLIES FPS	900.00	900.00	0.00	0.000%
A 2815.501-KPS-00	SUPPLIES KPS	1,450.00	1,450.00	0.00	0.000%
A 2815.501-MIN-00	SUPPLIES MIN	1,600.00	1,600.00	0.00	0.000%
A 2815.501-OHS-00	SUPPLIES OHS	1,300.00	1,300.00	0.00	0.000%
A 2815.501-OMS-00	SUPPLIES OMS	1,400.00	1,400.00	0.00	0.000%
2815	HEALTH SERVICES-REGULAR SCHOOL *	949,056.00	830,700.00	118,356.00	14.248%
A 2820.150-DST-00	PSYCHOLOGIST	689,310.00	676,015.00	13,295.00	1.967%
A 2820.400-DST-00	CONTR EXPENSES	22,000.00	22,000.00	0.00	0.000%
2820	PSYCHOLOGICAL SRVC-REG SCHOOL *	711,310.00	698,015.00	13,295.00	1.905%
A 2825.150-DST-00	SOCIAL WORKER	102,440.60	99,483.50	2,957.10	2.972%
2825	SOCIAL WORK SRVC-REG SCHOOL *	102,440.60	99,483.50	2,957.10	2.972%
A 2855.151-OHS-00	PART-TIME PROF OHS	400,000.00	371,608.00	28,392.00	7.640%
A 2855.151-OMS-00	PART-TIME PROF OMS	140,000.00	128,898.00	11,102.00	8.613%
A 2855.165-DST-00	ATHLETIC EVENT PERSONNEL	15,000.00	13,500.00	1,500.00	11.111%
A 2855.173-DST-00	ATHLETIC TRAINER	46,404.00	44,835.00	1,569.00	3.499%
A 2855.180-DST-00	OVERTIME	2,000.00	2,000.00	0.00	0.000%
A 2855.200-DST-00	EQUIPMENT	45,200.00	43,000.00	2,200.00	5.116%
A 2855.400-DST-00	CONTR EXPENSES	22,000.00	15,600.00	6,400.00	41.026%
A 2855.402-DST-00	LEASE/RENTAL-REAL PR	5,500.00	5,500.00	0.00	0.000%
A 2855.403-DST-00	OFFICIATING FEES	70,000.00	60,000.00	10,000.00	16.667%
A 2855.404-DST-00	TOURN/USER FEES	12,000.00	12,000.00	0.00	0.000%
A 2855.463-DST-00	RECONDITIONING	8,000.00	8,000.00	0.00	0.000%
A 2855.465-DST-00	EQUIPMENT REPAIR	2,900.00	2,900.00	0.00	0.000%

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A 2855.475-DST-00	TRAVEL EXPENSE	7,500.00	7,500.00	0.00	0.000%
A 2855.501-ATH-00	SUPPLIES TRAINER	18,500.00	6,000.00	12,500.00	208.333%
A 2855.501-DST-00	SUPPLIES	60,000.00	60,000.00	0.00	0.000%
2855	INTERSCHOL ATHLETICS-REG SCHL *	855,004.00	781,341.00	73,663.00	9.428%
28	**	3,975,094.22	3,724,823.50	250,270.72	6.719%
2	***	46,713,592.19	44,276,157.45	2,437,434.74	5.505%
A 5510.160-TRN-00	PERM CLERICAL	60,057.00	58,005.00	2,052.00	3.538%
A 5510.161-TRN-00	HOURLY CLERICAL	1,000.00	1,000.00	0.00	0.000%
A 5510.162-TRN-00	BUS ATTENDANTS	174,294.42	191,695.76	-17,401.34	-9.078%
A 5510.164-TRN-00	AUTOMOTIVE MECHANIC	214,928.00	230,237.00	-15,309.00	-6.649%
A 5510.168-TRN-00	BUS DRIVER	1,365,401.10	1,317,525.23	47,875.87	3.634%
A 5510.169-CER-00	FIELD TRIP DRVR CER	6,000.00	3,000.00	3,000.00	100.000%
A 5510.169-FLS-00	FIELD TRIP DRVR FLS	6,000.00	3,000.00	3,000.00	100.000%
A 5510.169-FPS-00	FIELD TRIP DRVR FPS	6,000.00	3,000.00	3,000.00	100.000%
A 5510.169-KPS-00	FIELD TRIP DRVR KPS	6,000.00	3,000.00	3,000.00	100.000%
A 5510.169-MIN-00	FIELD TRIP DRVR MIN	6,000.00	3,000.00	3,000.00	100.000%
A 5510.170-TRN-00	TRANSPORTATION SUPVR	163,187.00	96,603.00	66,584.00	68.925%
A 5510.171-TRN-00	DISPATCHER	109,871.00	106,676.00	3,195.00	2.995%
A 5510.172-TRN-00	BUS ATTENDANT SUBS	75,000.00	75,000.00	0.00	0.000%
A 5510.178-TRN-00	SUBSTITUTES BUS DRIVERS	200,000.00	220,000.00	-20,000.00	-9.091%
A 5510.180-TRN-00	OVERTIME CLERICAL	6,000.00	6,000.00	0.00	0.000%
A 5510.182-TRN-00	SUMMER WORK	12,000.00	12,000.00	0.00	0.000%
A 5510.184-TRN-00	OVERTIME MECHANICS	2,000.00	2,000.00	0.00	0.000%
A 5510.188-TRN-00	OVERTIME BUS DRIVERS	25,000.00	17,000.00	8,000.00	47.059%
A 5510.189-TRN-00	OVERTIME BUS ATTENDANTS	1,500.00	1,500.00	0.00	0.000%
A 5510.190-TRN-00	SAFE DR. AWARD	14,000.00	14,000.00	0.00	0.000%
A 5510.191-TRN-00	DRIVER TRAINER/TESTER	15,000.00	15,000.00	0.00	0.000%
A 5510.192-TRN-00	TOOL ALLOWANCE	1,750.00	1,750.00	0.00	0.000%
A 5510.200-TRN-00	EQUIPMENT	135,000.00	10,000.00	125,000.00	1250.000%
A 5510.400-TRN-00	CONTR EXPENSES	160,000.00	159,900.00	100.00	0.063%
A 5510.405-TRN-00	DRIVER TRAIN & TEST	12,000.00	12,000.00	0.00	0.000%
A 5510.424-TRN-00	BOND/OTHER INS	77,250.00	75,000.00	2,250.00	3.000%
A 5510.462-TRN-00	MAINT.CONTR-COMPUTER	45,000.00	9,500.00	35,500.00	373.684%
A 5510.465-TRN-00	EQUIPMENT REPAIR	5,000.00	5,000.00	0.00	0.000%
A 5510.466-TRN-00	BUS BODY REPAIR	5,000.00	5,000.00	0.00	0.000%
A 5510.475-TRN-00	CONF TRAVEL	1,000.00	1,000.00	0.00	0.000%
A 5510.501-TRN-00	SUPPLIES	10,000.00	10,000.00	0.00	0.000%
A 5510.504-TRN-00	COMPUTER SUPPLIES	1,000.00	1,000.00	0.00	0.000%
A 5510.524-TRN-00	PERIODICALS	0.00	100.00	-100.00	-100.000%
A 5510.570-TRN-00	AUTO PARTS	75,000.00	65,000.00	10,000.00	15.385%

CITY SCHOOL DISTRICT OF OSWEGO

Appropriation Status Report For 2023-2024 GENERAL FUND BUDGET

Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change	Percent Change
A 5510.571-TRN-00	GASOLINE	450,000.00	300,000.00	150,000.00	50.000%
A 5510.572-TRN-00	OIL/LUBRICANTS	7,500.00	5,000.00	2,500.00	50.000%
A 5510.573-TRN-00	TIRES & CHAINS	20,000.00	15,000.00	5,000.00	33.333%
5510	DISTRICT TRANSPORTATION *	3,474,738.52	3,054,491.99	420,246.53	13.758%
A 5511.169-TRN-00	ATH TRIP DRIVER	100,000.00	100,000.00	0.00	0.000%
A 5511.576-DST-00	ATH. TRIP-GAS ALL	50,000.00	50,000.00	0.00	0.000%
5511	ATHLETIC TRIPS *	150,000.00	150,000.00	0.00	0.000%
A 5512.162-TRN-00	SUMMER SCH ATTENDANT	1,200.00	1,200.00	0.00	0.000%
A 5512.169-TRN-00	SUMMER SCH DRIVER	60,000.00	35,000.00	25,000.00	71.429%
A 5512.576-DST-00	SUMMER SCHOOL-GAS	5,000.00	5,000.00	0.00	0.000%
5512	SUMMER SCHOOL *	66,200.00	41,200.00	25,000.00	60.680%
A 5513.169-TRN-00	FIELD TRIP DRVR ART	3,500.00	3,500.00	0.00	0.000%
A 5513.576-DST-00	FIELD TRIP-GAS ART	1,500.00	1,500.00	0.00	0.000%
5513	ART DEPT. TRIPS *	5,000.00	5,000.00	0.00	0.000%
A 5514.169-TRN-00	MUSIC TRIP DRVR ALL	20,000.00	20,000.00	0.00	0.000%
A 5514.576-DST-00	MUSIC TRIP-GAS ALL	4,000.00	4,000.00	0.00	0.000%
5514	MUSIC TRIPS *	24,000.00	24,000.00	0.00	0.000%
A 5530.167-TRN-00	HOURLY CUSTODIAL	29,140.80	28,158.00	982.80	3.490%
A 5530.465-TRN-00	EQUIPMENT REPAIR	5,000.00	5,000.00	0.00	0.000%
A 5530.471-TRN-00	CARTAGE	3,600.00	3,000.00	600.00	20.000%
A 5530.477-TRN-00	LIGHTS & POWER	30,000.00	25,000.00	5,000.00	20.000%
A 5530.481-TRN-00	WATER	3,500.00	3,000.00	500.00	16.667%
A 5530.482-TRN-00	GAS	10,000.00	10,000.00	0.00	0.000%
5530	GARAGE BUILDING *	81,240.80	74,158.00	7,082.80	9.551%
A 5540.490-TRN-00	BOCES SERVICES	500.00	500.00	0.00	0.000%
5540	CONTRACT TRANSPORTATION *	500.00	500.00	0.00	0.000%
55	**	3,801,679.32	3,349,349.99	452,329.33	13.505%
5	***	3,801,679.32	3,349,349.99	452,329.33	13.505%
A 9010.800-DST-00	STATE RETIREMENT	1,000,000.00	1,180,108.00	-180,108.00	-15.262%
9010	STATE RETIREMENT *	1,000,000.00	1,180,108.00	-180,108.00	-15.262%
A 9020.800-DST-00	TEACHER RETIREMENT	3,600,000.00	3,483,091.00	116,909.00	3.356%
9020	TEACHERS' RETIREMENT *	3,600,000.00	3,483,091.00	116,909.00	3.356%
A 9030.800-DST-00	SOCIAL SECURITY	2,728,480.00	2,602,312.00	126,168.00	4.848%
A 9030.801-DST-00	S/S-MEDICARE TAX	638,172.00	606,992.00	31,180.00	5.137%
9030	SOCIAL SECURITY *	3,366,652.00	3,209,304.00	157,348.00	4.903%
A 9040.800-DST-00	WORKERS COMP INS	275,000.00	200,000.00	75,000.00	37.500%
9040	WORKERS' COMPENSATION *	275,000.00	200,000.00	75,000.00	37.500%
A 9045.800-DST-00	LIFE INSURANCE	5,000.00	5,000.00	0.00	0.000%
9045	LIFE INSURANCE *	5,000.00	5,000.00	0.00	0.000%
A 9050.800-DST-00	UNEMPLOYMENT INS	75,000.00	75,000.00	0.00	0.000%

CITY SCHOOL DISTRICT OF OSWEGO

Appropriation Status Report For 2023-2024 GENERAL FUND BUDGET

Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change	Percent Change
9050	UNEMPLOYMENT INSURANCE *	75,000.00	75,000.00	0.00	0.000%
A 9055.800-DST-00	LONG TERM DISABILITY-OTHER	6,000.00	6,000.00	0.00	0.000%
A 9055.801-DST-00	LONG TERM DISABILITY-OCTA	90,000.00	90,000.00	0.00	0.000%
9055	DISABILITY INSURANCE *	96,000.00	96,000.00	0.00	0.000%
A 9060.800-DST-00	HOSPITAL/MED INS	16,102,465.00	14,785,000.00	1,317,465.00	8.911%
A 9060.801-DST-00	FLEXIBLE BENEFITS	15,000.00	15,000.00	0.00	0.000%
A 9060.802-DST-00	MEDICARE REIM	1,400,000.00	1,400,000.00	0.00	0.000%
9060	HOSPITAL, MEDICAL INS *	17,517,465.00	16,200,000.00	1,317,465.00	8.133%
A 9065.802-DST-00	DENTAL INS OCTA	325,000.00	290,000.00	35,000.00	12.069%
A 9065.804-DST-00	DENTAL INS OTHER	190,000.00	190,000.00	0.00	0.000%
A 9065.805-DST-00	VISION	60,000.00	60,000.00	0.00	0.000%
9065	DENTAL INSURANCE *	575,000.00	540,000.00	35,000.00	6.481%
A 9089.800-DST-00	EMP.ASST.PRGM-OCTA	10,500.00	10,500.00	0.00	0.000%
A 9089.801-DST-00	EMP.ASST.PRGM-CSEA	8,000.00	8,000.00	0.00	0.000%
A 9089.802-DST-00	ADMINISTRATIVE INS.	5,000.00	11,000.00	-6,000.00	-54.545%
A 9089.803-DST-00	TEACHER-TOP STEP	30,000.00	30,000.00	0.00	0.000%
A 9089.804-DST-00	TSA PROCESSING	3,000.00	3,000.00	0.00	0.000%
A 9089.805-DST-00	CSEA-TOP STEP	35,000.00	40,000.00	-5,000.00	-12.500%
9089	EAP, TSA, INSURANCE REIMB. *	91,500.00	102,500.00	-11,000.00	-10.732%
90	**	26,601,617.00	25,091,003.00	1,510,614.00	6.021%
A 9901.950-DST-00	INTRF TRNS SPEC AID	150,000.00	150,000.00	0.00	0.000%
9901	TRANSFER TO SPECIAL AID *	150,000.00	150,000.00	0.00	0.000%
99	**	150,000.00	150,000.00	0.00	0.000%
9	***	26,751,617.00	25,241,003.00	1,510,614.00	5.985%
Totals for Program Components:		77,266,888.51	72,866,510.44	4,400,378.07	6.039%
Grand Totals:		103,332,823.17	97,160,975.83	6,171,847.34	6.352%

SALARY ADMINISTRATIVE COMP INFORMATION

Salary: Administrative Compensation Information
461300 - OSWEGO CITY SD

2022-2023 - Page 1
Official - as of 04/24/2023 10:14 AM

Form Due May 8, 2023

2023-2024 Salary Threshold =
\$162,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2023-2024.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2023-2024 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	185,580	55,674	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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ASSESSOR'S REPORT

Equalized Total Assessed Value 1,462,695,322

School District - 351200 Oswego

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
10004	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	4,565,217	0.31
12100	NYS - GENERALLY	RPTL 404(1)	32	106,303,911	7.27
13100	CO - GENERALLY	RPTL 406(1)	11	30,622,175	2.09
13350	CITY - GENERALLY	RPTL 406(1)	70	92,641,849	6.33
13370	CITY - CEMETERY LAND	RPTL 446	1	5,435	0.00
13800	SCHOOL DISTRICT	RPTL 408	11	37,974,238	2.60
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	9	2,059,078	0.14
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	8	33,804,565	2.31
14100	USA - GENERALLY	RPTL 400(1)	1	5,145,543	0.35
14110	USA - SPECIFIED USES	STATE L 54	3	12,089,130	0.83
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	37	88,243,042	6.03
18120	NYS HOUSING FINANCE AGENCY SUBS	P H FI L 45-b,c, 53	1	4,239,130	0.29
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	9	1,619,349	0.11
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	22	16,859,726	1.15
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	1	434,783	0.03
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	45,652	0.00
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	19	54,356,412	3.72
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	750,543	0.05
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	12	1,591,630	0.11
25600	NONPROFIT HEALTH MAINTENANCE O	RPTL 486-a	1	1,726,087	0.12
25900	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	6	332,934	0.02
26100	VETERANS ORGANIZATION	RPTL 452	3	866,956	0.06
26250	HISTORICAL SOCIETY	RPTL 444	1	536,957	0.04
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	2,127,174	0.15
28520	NOT-FOR-PROFIT NURSING HOME CO	RPTL 422	1	5,869,565	0.40
33400	TAX SALE - CITY OWNED	RPTL 406(5)	10	1,261,414	0.09
41300	PARAPLEGIC VETS	RPTL 458(3)	1	135,870	0.01
41400	CLERGY	RPTL 460	3	4,890	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	5	598,214	0.04
41800	PERSONS AGE 65 OR OVER	RPTL 467	31	990,435	0.07
41804	PERSONS AGE 65 OR OVER	RPTL 467	71	1,391,737	0.10
41806	PERSONS AGE 65 OR OVER	RPTL 467	8	250,870	0.02
41834	ENHANCED STAR	RPTL 425	784	54,538,153	3.73

Equalized Total Assessed Value 1,462,695,322

School District - 351200 Oswego

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41854	BASIC STAR 1999-2000	RPTL 425	1,417	46,163,364	3.16
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	1	4,891	0.00
47900	FAIR POLLUTION CONTROL FACILIT	RPTL 477-a	1	13,043,478	0.89
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	76,087	0.01
Total Exemptions Exclusive of System Exemptions:			2,596	623,194,397	42.61
Total System Exemptions:			1	76,087	0.01
Totals:			2,597	623,270,484	42.61

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 129,916,392

School District - 351200 Oswego

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	3	110,576	0.09
13100	CO - GENERALLY	RPTL 406(1)	1	9,195	0.01
13500	TOWN - GENERALLY	RPTL 406(1)	11	2,855,542	2.20
13800	SCHOOL DISTRICT	RPTL 408	3	9,781,609	7.53
13840	SPEC WATER DIST - OSWEGO COUNT	RPTL 410-b	1	3,448,276	2.65
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	2	686,437	0.53
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	205,747	0.16
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	3	881,839	0.68
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	2	526,437	0.41
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	224,138	0.17
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	3,448	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	8,029	0.01
41800	PERSONS AGE 65 OR OVER	RPTL 467	3	186,207	0.14
41804	PERSONS AGE 65 OR OVER	RPTL 467	5	149,368	0.11
41806	PERSONS AGE 65 OR OVER	RPTL 467	1	94,253	0.07
41834	ENHANCED STAR	RPTL 425	118	9,961,730	7.67
41854	BASIC STAR 1999-2000	RPTL 425	278	9,586,274	7.38
48670	REDEVELOPMENT HOUSING CO	P H F I L 125 & 127	1	890,805	0.69
Total Exemptions Exclusive of System Exemptions:			436	39,609,910	30.49
Total System Exemptions:			0	0	0.00
Totals:			436	39,609,910	30.49

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 534,996,833

School District - 351200 Oswego

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	60	240,304,375	44.92
13100	CO - GENERALLY	RPTL 406(1)	3	573,750	0.11
13500	TOWN - GENERALLY	RPTL 406(1)	5	1,414,500	0.26
13840	SPEC WATER DIST - OSWEGO COUNT	RPTL 410-b	3	10,587,616	1.98
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	2	153,125	0.03
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	3	9,750,000	1.82
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	3	486,375	0.09
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	10	5,134,125	0.96
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	1	313,125	0.06
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	2	377,625	0.07
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	7	465,500	0.09
25900	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	129,125	0.02
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	386,875	0.07
41400	CLERGY	RPTL 460	2	3,750	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	1	17,000	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	10	540,240	0.10
41800	PERSONS AGE 65 OR OVER	RPTL 467	3	175,663	0.03
41804	PERSONS AGE 65 OR OVER	RPTL 467	17	468,554	0.09
41805	PERSONS AGE 65 OR OVER	RPTL 467	2	345,869	0.06
41834	ENHANCED STAR	RPTL 425	268	22,498,274	4.21
41854	BASIC STAR 1999-2000	RPTL 425	538	18,561,000	3.47

Equalized Total Assessed Value 534,996,833

School District - 351200 Oswego

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	1	81,250	0.02
Total Exemptions Exclusive of System Exemptions:			944	312,767,716	58.46
Total System Exemptions:			0	0	0.00
Totals:			944	312,767,716	58.46

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 2,055,956,224

School District - 351200 Oswego

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	156,767	0.01
13100	CO - GENERALLY	RPTL 406(1)	4	2,912,430	0.14
13500	TOWN - GENERALLY	RPTL 406(1)	17	4,371,628	0.21
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	2	747,091	0.04
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	28	1,667,811,759	81.12
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	410,288	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	4	459,889	0.02
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	3	459,277	0.02
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	428,659	0.02
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	10	1,107,165	0.05
41700	AGRICULTURAL BUILDING	RPTL 483	3	85,486	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	24	1,331,362	0.06
41800	PERSONS AGE 65 OR OVER	RPTL 467	16	780,648	0.04
41804	PERSONS AGE 65 OR OVER	RPTL 467	35	1,149,665	0.06
41834	ENHANCED STAR	RPTL 425	337	25,671,692	1.25
41854	BASIC STAR 1999-2000	RPTL 425	723	23,874,729	1.16
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	15	1,358,431	0.07
Total Exemptions Exclusive of System Exemptions:			1,225	1,733,116,966	84.30
Total System Exemptions:			0	0	0.00
Totals:			1,225	1,733,116,966	84.30

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 38,821,034

School District - 351200 Oswego

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	2	8,358,625	21.53
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	6	13,888,875	35.78
41800	PERSONS AGE 65 OR OVER	RPTL 467	2	76,875	0.20
41834	ENHANCED STAR	RPTL 425	16	1,251,700	3.22
41854	BASIC STAR 1999-2000	RPTL 425	42	1,456,896	3.75
Total Exemptions Exclusive of System Exemptions:			68	25,032,971	64.48
Total System Exemptions:			0	0	0.00
Totals:			68	25,032,971	64.48

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 4,222,385,804

School District - 351200 Oswego

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
10004	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	4,565,217	0.11
12100	NYS - GENERALLY	RPTL 404(1)	96	346,875,629	8.22
13100	CO - GENERALLY	RPTL 406(1)	19	34,117,550	0.81
13350	CITY - GENERALLY	RPTL 406(1)	70	92,641,849	2.19
13370	CITY - CEMETERY LAND	RPTL 446	1	5,435	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	33	8,641,670	0.20
13800	SCHOOL DISTRICT	RPTL 408	14	47,755,847	1.13
13840	SPEC WATER DIST - OSWEGO COUNT	RPTL 410-b	4	14,035,892	0.33
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	13	2,959,294	0.07
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	8	33,804,565	0.80
14100	USA - GENERALLY	RPTL 400(1)	1	5,145,543	0.12
14110	USA - SPECIFIED USES	STATE L 54	3	12,089,130	0.29
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	72	1,774,849,863	42.03
18120	NYS HOUSING FINANCE AGENCY SUBS	P H FI L 45-b,c, 53	1	4,239,130	0.10
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	15	2,721,759	0.06
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	39	23,335,579	0.55
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	2	747,908	0.02
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	45,652	0.00
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	25	68,245,287	1.62
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	5	1,654,605	0.04
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	22	2,516,407	0.06
25600	NONPROFIT HEALTH MAINTENANCE O	RPTL 486-a	1	1,726,087	0.04
25900	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	7	462,059	0.01
26100	VETERANS ORGANIZATION	RPTL 452	3	866,956	0.02
26250	HISTORICAL SOCIETY	RPTL 444	1	536,957	0.01
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	652,797	0.02
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	15	3,624,662	0.09
28520	NOT-FOR-PROFIT NURSING HOME CO	RPTL 422	1	5,869,565	0.14
33400	TAX SALE - CITY OWNED	RPTL 406(5)	10	1,261,414	0.03
41300	PARAPLEGIC VETS	RPTL 458(3)	1	135,870	0.00
41400	CLERGY	RPTL 460	5	8,640	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	4	102,486	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	40	2,477,845	0.06

Equalized Total Assessed Value 4,222,385,804

School District - 351200 Oswego

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41800	PERSONS AGE 65 OR OVER	RPTL 467	55	2,209,828	0.05
41804	PERSONS AGE 65 OR OVER	RPTL 467	128	3,159,324	0.07
41805	PERSONS AGE 65 OR OVER	RPTL 467	2	345,869	0.01
41806	PERSONS AGE 65 OR OVER	RPTL 467	9	345,123	0.01
41834	ENHANCED STAR	RPTL 425	1,523	113,921,549	2.70
41854	BASIC STAR 1999-2000	RPTL 425	2,998	99,642,263	2.36
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	2	86,141	0.00
47900	FAIR POLLUTION CONTROL FACILIT	RPTL 477-a	1	13,043,478	0.31
48670	REDEVELOPMENT HOUSING CO	P H F I L 125 & 127	1	890,805	0.02
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	15	1,358,431	0.03
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	76,087	0.00
Total Exemptions Exclusive of System Exemptions:			5,269	2,733,721,960	64.74
Total System Exemptions:			1	76,087	0.00
Totals:			5,270	2,733,798,047	64.75

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

DISTRICT REPORT CARDS

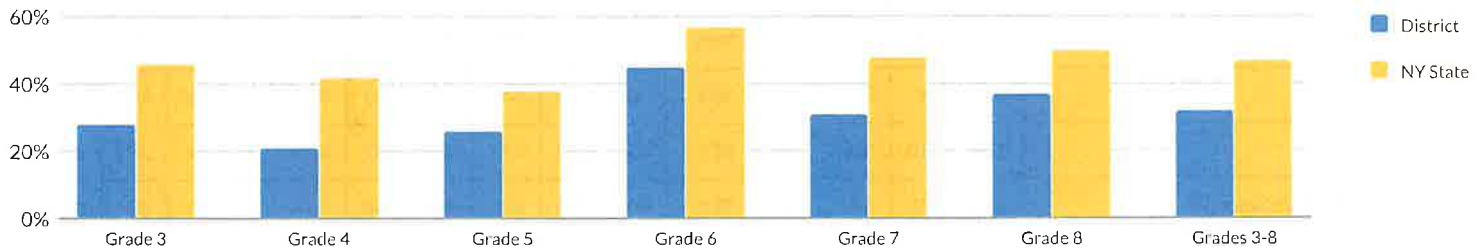
OSWEGO CITY SCHOOL DISTRICT - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

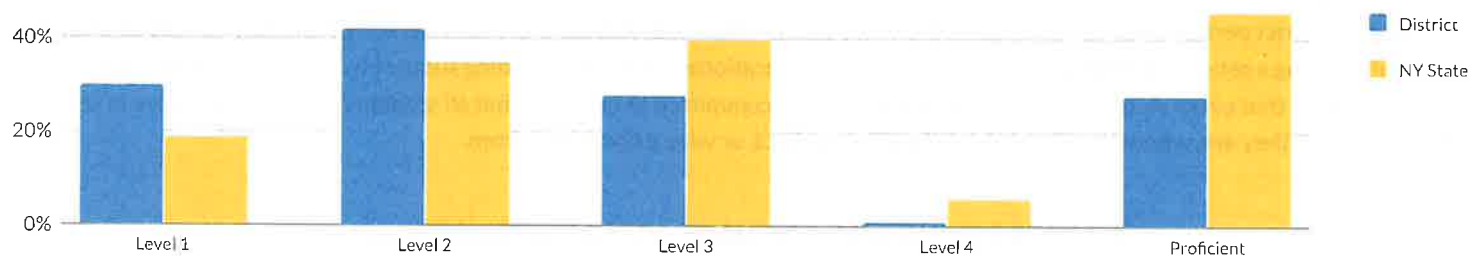


Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	262	16	6%	246	94%	73	30%	103	42%	68	28%	2	1%	70	28%
Grade 4	249	19	8%	230	92%	90	39%	92	40%	34	15%	14	6%	48	21%
Grade 5	288	17	6%	271	94%	108	40%	93	34%	54	20%	16	6%	70	26%
Grade 6	254	23	9%	231	91%	72	31%	54	23%	70	30%	35	15%	105	45%
Grade 7	311	24	8%	287	92%	98	34%	99	34%	71	25%	19	7%	90	31%
Grade 8	290	25	9%	265	91%	71	27%	95	36%	73	28%	26	10%	99	37%
Grades 3-8	1,654	124	7%	1,530	93%	512	33%	536	35%	370	24%	112	7%	482	32%

GRADE 3 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

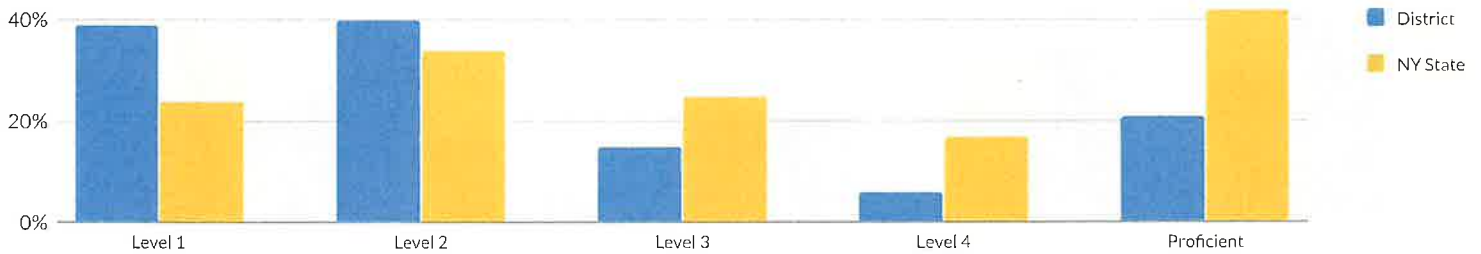


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	262	16	6%	246	94%	73	30%	103	42%	68	28%	2	1%	70	28%
Female	129	6	5%	123	95%	38	31%	44	36%	41	33%	0	0%	41	33%
Male	133	10	8%	123	92%	35	28%	59	48%	27	22%	2	2%	29	24%
General Education Students	205	10	5%	195	95%	40	21%	87	45%	66	34%	2	1%	68	35%
Students with Disabilities	57	6	11%	51	89%	33	65%	16	31%	2	4%	0	0%	2	4%
Asian or Native Hawaiian/Other Pacific Islander	8	1	13%	7	88%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	14	1	7%	13	93%	3	23%	4	31%	6	46%	0	0%	6	46%
White	226	14	6%	212	94%	62	29%	90	42%	58	27%	2	1%	60	28%
Multiracial	12	0	0%	12	100%	7	58%	3	25%	2	17%	0	0%	2	17%
Small Group Total	10	1	10%	9	90%	1	11%	6	67%	2	22%	0	0%	2	22%
Economically Disadvantaged	176	9	5%	167	95%	67	40%	70	42%	28	17%	2	1%	30	18%
Not Economically Disadvantaged	86	7	8%	79	92%	6	8%	33	42%	40	51%	0	0%	40	51%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	260	16	6%	244	94%	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	260	16	6%	244	94%	—	—	—	—	—	—	—	—	—	—
Homeless	10	0	0%	10	100%	5	50%	3	30%	2	20%	0	0%	2	20%
Not Homeless	252	16	6%	236	94%	68	29%	100	42%	66	28%	2	1%	68	29%
Not Migrant	262	16	6%	246	94%	73	30%	103	42%	68	28%	2	1%	70	28%
Parent in Armed Forces	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	259	16	6%	243	94%	—	—	—	—	—	—	—	—	—	—

GRADE 4 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

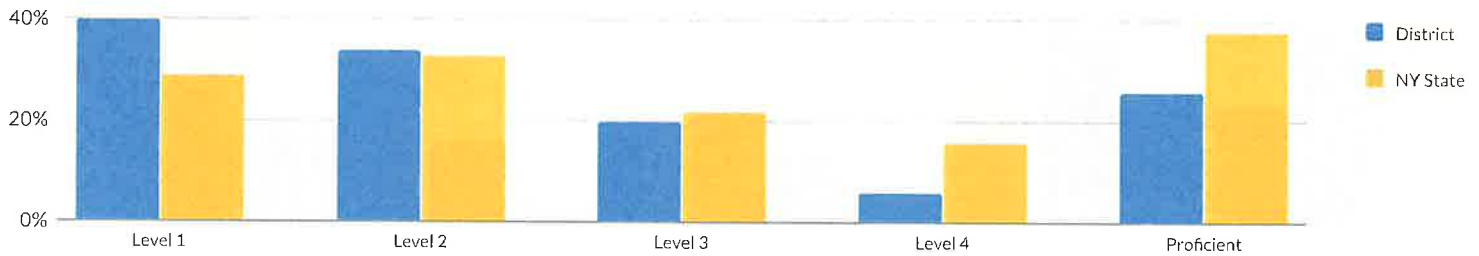


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	249	19	8%	230	92%	90	39%	92	40%	34	15%	14	6%	48	21%
Female	116	7	6%	109	94%	41	38%	47	43%	13	12%	8	7%	21	19%
Male	133	12	9%	121	91%	49	40%	45	37%	21	17%	6	5%	27	22%
General Education Students	203	10	5%	193	95%	65	34%	83	43%	33	17%	12	6%	45	23%
Students with Disabilities	46	9	20%	37	80%	25	68%	9	24%	1	3%	2	5%	3	8%
American Indian or Alaska Native	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	10	0	0%	10	100%	8	80%	1	10%	1	10%	0	0%	1	10%
Hispanic or Latino	8	1	13%	7	88%	2	29%	5	71%	0	0%	0	0%	0	0%
White	224	16	7%	208	93%	78	38%	84	40%	33	16%	13	6%	46	22%
Multiracial	5	2	40%	3	60%	-	-	-	-	-	-	-	-	-	-
Small Group Total	7	2	29%	5	71%	2	40%	2	40%	0	0%	1	20%	1	20%
Economically Disadvantaged	162	15	9%	147	91%	73	50%	56	38%	12	8%	6	4%	18	12%
Not Economically Disadvantaged	87	4	5%	83	95%	17	20%	36	43%	22	27%	8	10%	30	36%
English Language Learner	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	246	19	8%	227	92%	-	-	-	-	-	-	-	-	-	-
In Foster Care	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	248	19	8%	229	92%	-	-	-	-	-	-	-	-	-	-
Homeless	15	1	7%	14	93%	11	79%	2	14%	1	7%	0	0%	1	7%
Not Homeless	234	18	8%	216	92%	79	37%	90	42%	33	15%	14	6%	47	22%
Not Migrant	249	19	8%	230	92%	90	39%	92	40%	34	15%	14	6%	48	21%
Parent Not in Armed Forces	249	19	8%	230	92%	90	39%	92	40%	34	15%	14	6%	48	21%

GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

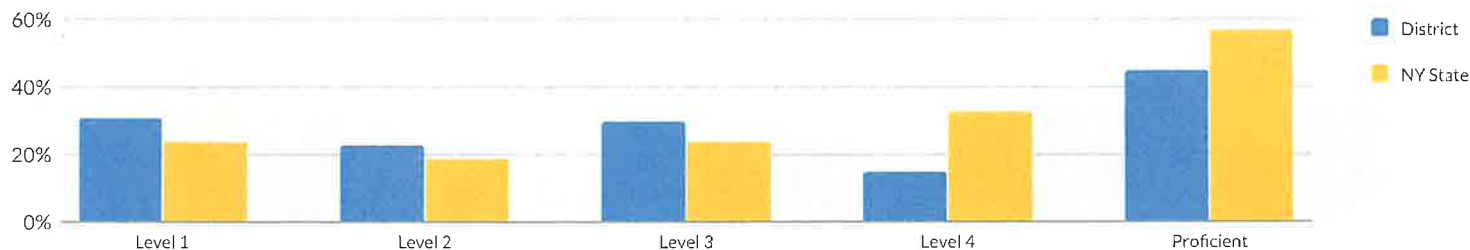


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	288	17	6%	271	94%	108	40%	93	34%	54	20%	16	6%	70	26%
Female	139	7	5%	132	95%	47	36%	40	30%	36	27%	9	7%	45	34%
Male	149	10	7%	139	93%	61	44%	53	38%	18	13%	7	5%	25	18%
General Education Students	237	11	5%	226	95%	72	32%	87	38%	51	23%	16	7%	67	30%
Students with Disabilities	51	6	12%	45	88%	36	80%	6	13%	3	7%	0	0%	3	7%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12	0	0%	12	100%	7	58%	2	17%	2	17%	1	8%	3	25%
White	269	17	6%	252	94%	97	38%	90	36%	50	20%	15	6%	65	26%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	7	100%	4	57%	1	14%	2	29%	0	0%	2	29%
Economically Disadvantaged	179	14	8%	165	92%	87	53%	49	30%	26	16%	3	2%	29	18%
Not Economically Disadvantaged	109	3	3%	106	97%	21	20%	44	42%	28	26%	13	12%	41	39%
English Language Learner	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	284	17	6%	267	94%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	287	16	6%	271	94%	108	40%	93	34%	54	20%	16	6%	70	26%
Homeless	16	2	13%	14	88%	12	86%	1	7%	1	7%	0	0%	1	7%
Not Homeless	272	15	6%	257	94%	96	37%	92	36%	53	21%	16	6%	69	27%
Not Migrant	288	17	6%	271	94%	108	40%	93	34%	54	20%	16	6%	70	26%
Parent in Armed Forces	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	286	17	6%	269	94%	—	—	—	—	—	—	—	—	—	—

GRADE 6 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

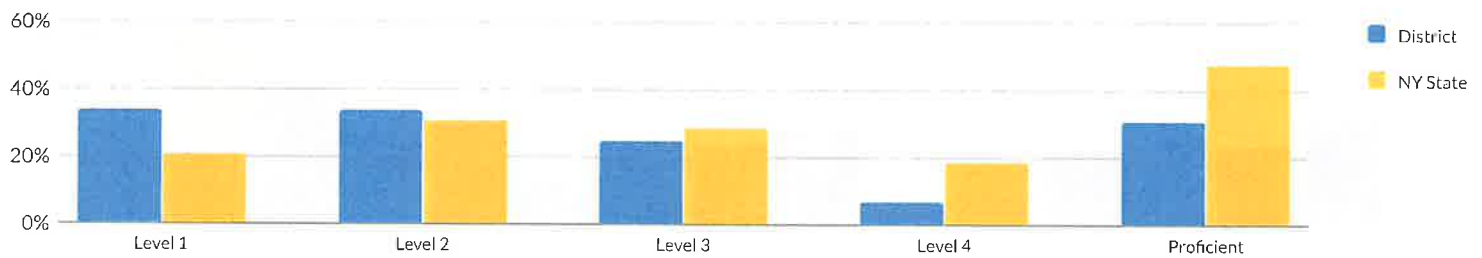


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	254	23	9%	231	91%	72	31%	54	23%	70	30%	35	15%	105	45%
Female	134	12	9%	122	91%	31	25%	32	26%	33	27%	26	21%	59	48%
Male	120	11	9%	109	91%	41	38%	22	20%	37	34%	9	8%	46	42%
General Education Students	206	16	8%	190	92%	37	19%	51	27%	67	35%	35	18%	102	54%
Students with Disabilities	48	7	15%	41	85%	35	85%	3	7%	3	7%	0	0%	3	7%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	13	2	15%	11	85%	4	36%	5	45%	1	9%	1	9%	2	18%
White	228	21	9%	207	91%	64	31%	44	21%	68	33%	31	15%	99	48%
Multiracial	10	0	0%	10	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	13	0	0%	13	100%	4	31%	5	38%	1	8%	3	23%	4	31%
Economically Disadvantaged	156	9	6%	147	94%	56	38%	34	23%	38	26%	19	13%	57	39%
Not Economically Disadvantaged	98	14	14%	84	86%	16	19%	20	24%	32	38%	16	19%	48	57%
English Language Learner	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	250	23	9%	227	91%	-	-	-	-	-	-	-	-	-	-
In Foster Care	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	252	23	9%	229	91%	-	-	-	-	-	-	-	-	-	-
Homeless	15	1	7%	14	93%	6	43%	3	21%	4	29%	1	7%	5	36%
Not Homeless	239	22	9%	217	91%	66	30%	51	24%	66	30%	34	16%	100	46%
Not Migrant	254	23	9%	231	91%	72	31%	54	23%	70	30%	35	15%	105	45%
Parent in Armed Forces	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	252	22	9%	230	91%	-	-	-	-	-	-	-	-	-	-

GRADE 7 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

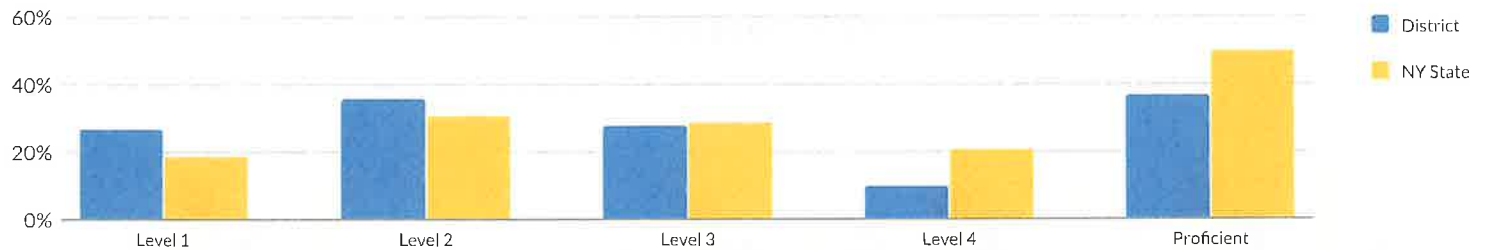


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	311	24	8%	287	92%	98	34%	99	34%	71	25%	19	7%	90	31%
Female	139	13	9%	126	91%	35	28%	43	34%	35	28%	13	10%	48	38%
Male	172	11	6%	161	94%	63	39%	56	35%	36	22%	6	4%	42	26%
General Education Students	247	10	4%	237	96%	57	24%	91	38%	70	30%	19	8%	89	38%
Students with Disabilities	64	14	22%	50	78%	41	82%	8	16%	1	2%	0	0%	1	2%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	27	2	7%	25	93%	7	28%	10	40%	6	24%	2	8%	8	32%
White	271	22	8%	249	92%	84	34%	84	34%	64	26%	17	7%	81	33%
Multiracial	8	0	0%	8	100%	4	50%	4	50%	0	0%	0	0%	0	0%
Small Group Total	5	0	0%	5	100%	3	60%	1	20%	1	20%	0	0%	1	20%
Economically Disadvantaged	188	15	8%	173	92%	81	47%	56	32%	30	17%	6	3%	36	21%
Not Economically Disadvantaged	123	9	7%	114	93%	17	15%	43	38%	41	36%	13	11%	54	47%
English Language Learner	5	0	0%	5	100%	4	80%	1	20%	0	0%	0	0%	0	0%
Non-English Language Learner	306	24	8%	282	92%	94	33%	98	35%	71	25%	19	7%	90	32%
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	309	24	8%	285	92%	—	—	—	—	—	—	—	—	—	—
Homeless	13	0	0%	13	100%	6	46%	3	23%	4	31%	0	0%	4	31%
Not Homeless	298	24	8%	274	92%	92	34%	96	35%	67	24%	19	7%	86	31%
Not Migrant	311	24	8%	287	92%	98	34%	99	34%	71	25%	19	7%	90	31%
Parent Not in Armed Forces	311	24	8%	287	92%	98	34%	99	34%	71	25%	19	7%	90	31%

GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



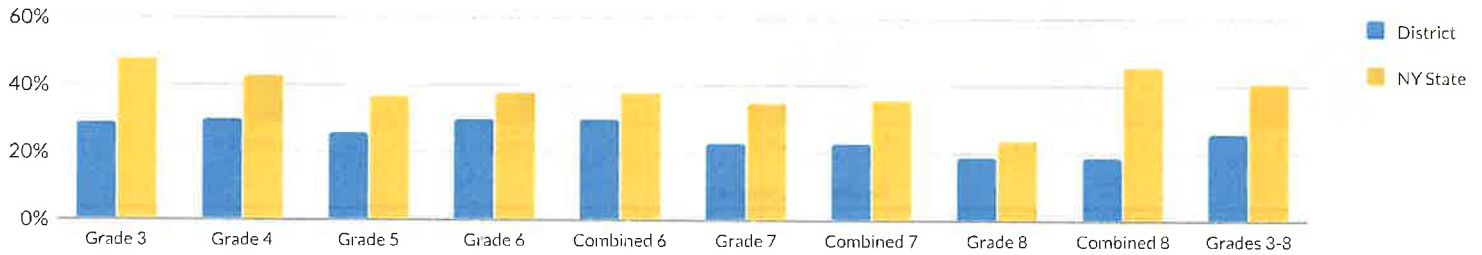
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	290	25	9%	265	91%	71	27%	95	36%	73	28%	26	10%	99	37%
Female	131	12	9%	119	91%	22	18%	45	38%	42	35%	10	8%	52	44%
Male	159	13	8%	146	92%	49	34%	50	34%	31	21%	16	11%	47	32%
General Education Students	254	14	6%	240	94%	53	22%	89	37%	72	30%	26	11%	98	41%
Students with Disabilities	36	11	31%	25	69%	18	72%	6	24%	1	4%	0	0%	1	4%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	6	1	17%	5	83%	1	20%	2	40%	2	40%	0	0%	2	40%
Hispanic or Latino	13	2	15%	11	85%	6	55%	3	27%	2	18%	0	0%	2	18%
White	262	21	8%	241	92%	64	27%	88	37%	64	27%	25	10%	89	37%
Multiracial	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	1	11%	8	89%	0	0%	2	25%	5	63%	1	13%	6	75%
Economically Disadvantaged	183	21	11%	162	89%	57	35%	58	36%	38	23%	9	6%	47	29%
Not Economically Disadvantaged	107	4	4%	103	96%	14	14%	37	36%	35	34%	17	17%	52	50%
English Language Learner	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	286	24	8%	262	92%	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	288	23	8%	265	92%	71	27%	95	36%	73	28%	26	10%	99	37%
Homeless	13	1	8%	12	92%	6	50%	5	42%	0	0%	1	8%	1	8%
Not Homeless	277	24	9%	253	91%	65	26%	90	36%	73	29%	25	10%	98	39%
Not Migrant	290	25	9%	265	91%	71	27%	95	36%	73	28%	26	10%	99	37%
Parent in Armed Forces	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	288	25	9%	263	91%	—	—	—	—	—	—	—	—	—	—

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



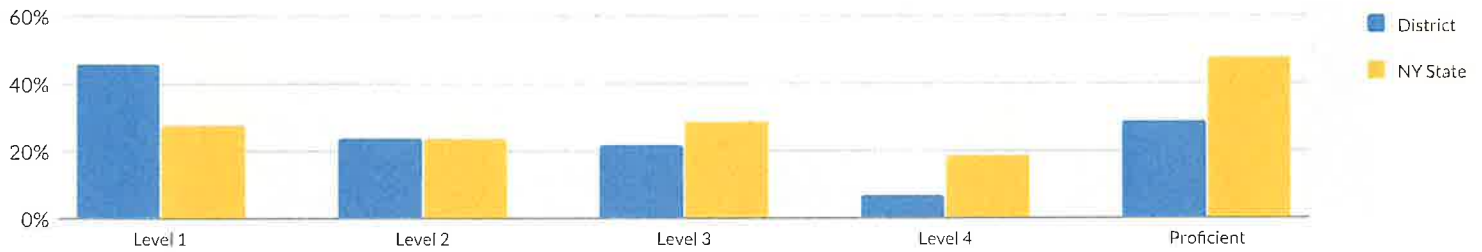
Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	263	14	5%	249	95%	115	46%	61	24%	55	22%	18	7%	73	29%
Grade 4	251	15	6%	236	94%	107	45%	58	25%	42	18%	29	12%	71	30%
Grade 5	289	21	7%	268	93%	139	52%	59	22%	40	15%	30	11%	70	26%
Grade 6	256	26	10%	230	90%	89	39%	72	31%	46	20%	23	10%	69	30%
Combined 6	256	26	10%	230	90%	89	39%	72	31%	46	20%	23	10%	69	30%
Grade 7	311	23	7%	288	93%	157	55%	66	23%	41	14%	24	8%	65	23%
Combined 7	311	23	7%	288	93%	157	55%	66	23%	41	14%	24	8%	65	23%
Grade 8	287	23	8%	264	92%	130	49%	83	31%	27	10%	24	9%	51	19%
Combined 8	287	23	8%	264	92%	130	49%	83	31%	27	10%	24	9%	51	19%
Grades 3-8	1,657	122	7%	1,535	93%	737	48%	399	26%	251	16%	148	10%	399	26%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

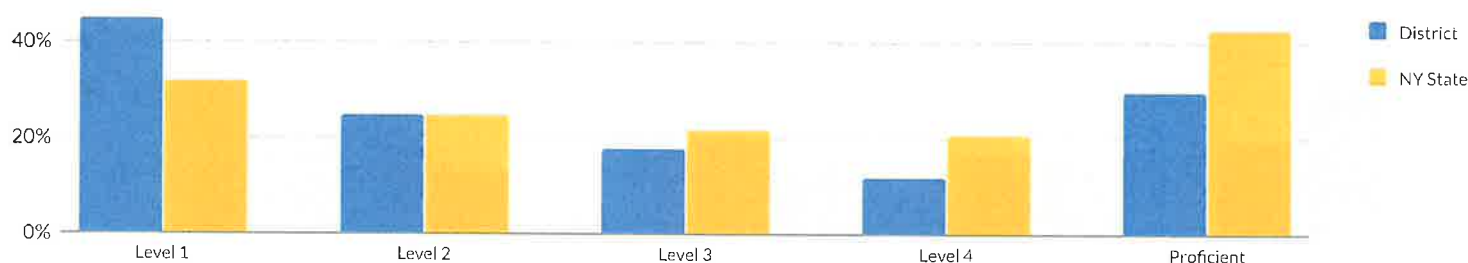


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	263	14	5%	249	95%	115	46%	61	24%	55	22%	18	7%	73	29%
Female	130	5	4%	125	96%	56	45%	34	27%	25	20%	10	8%	35	28%
Male	133	9	7%	124	93%	59	48%	27	22%	30	24%	8	6%	38	31%
General Education Students	206	8	4%	198	96%	79	40%	54	27%	49	25%	16	8%	65	33%
Students with Disabilities	57	6	11%	51	89%	36	71%	7	14%	6	12%	2	4%	8	16%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	8	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	14	1	7%	13	93%	7	54%	3	23%	1	8%	2	15%	3	23%
White	227	12	5%	215	95%	98	46%	55	26%	47	22%	15	7%	62	29%
Multiracial	12	1	8%	11	92%	8	73%	1	9%	2	18%	0	0%	2	18%
Small Group Total	10	0	0%	10	100%	2	20%	2	20%	5	50%	1	10%	6	60%
Economically Disadvantaged	176	10	6%	166	94%	99	60%	37	22%	24	14%	6	4%	30	18%
Not Economically Disadvantaged	87	4	5%	83	95%	16	19%	24	29%	31	37%	12	14%	43	52%
English Language Learner	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	261	14	5%	247	95%	-	-	-	-	-	-	-	-	-	-
In Foster Care	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	261	14	5%	247	95%	-	-	-	-	-	-	-	-	-	-
Homeless	10	0	0%	10	100%	6	60%	1	10%	2	20%	1	10%	3	30%
Not Homeless	253	14	6%	239	94%	109	46%	60	25%	53	22%	17	7%	70	29%
Not Migrant	263	14	5%	249	95%	115	46%	61	24%	55	22%	18	7%	73	29%
Parent in Armed Forces	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	260	14	5%	246	95%	-	-	-	-	-	-	-	-	-	-

GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

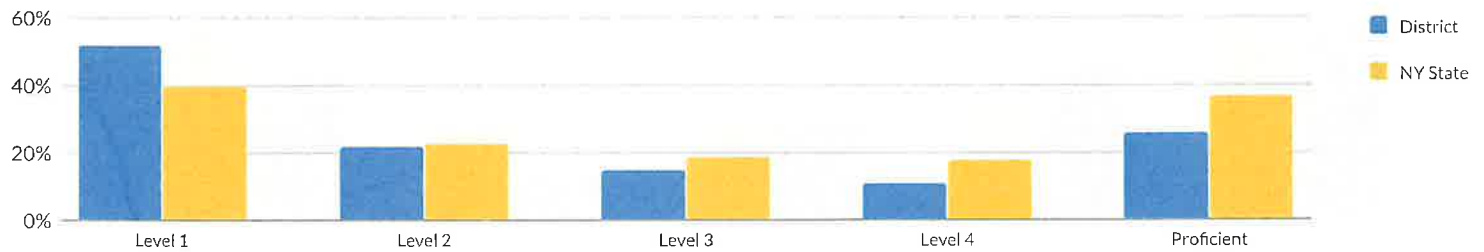


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	251	15	6%	236	94%	107	45%	58	25%	42	18%	29	12%	71	30%
Female	116	6	5%	110	95%	58	53%	23	21%	19	17%	10	9%	29	26%
Male	135	9	7%	126	93%	49	39%	35	28%	23	18%	19	15%	42	33%
General Education Students	204	8	4%	196	96%	74	38%	57	29%	39	20%	26	13%	65	33%
Students with Disabilities	47	7	15%	40	85%	33	83%	1	3%	3	8%	3	8%	6	15%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	10	1	10%	9	90%	7	78%	1	11%	1	11%	0	0%	1	11%
Hispanic or Latino	8	0	0%	8	100%	6	75%	1	13%	1	13%	0	0%	1	13%
White	226	13	6%	213	94%	92	43%	55	26%	39	18%	27	13%	66	31%
Multiracial	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	1	14%	6	86%	2	33%	1	17%	1	17%	2	33%	3	50%
Economically Disadvantaged	162	9	6%	153	94%	88	58%	35	23%	20	13%	10	7%	30	20%
Not Economically Disadvantaged	89	6	7%	83	93%	19	23%	23	28%	22	27%	19	23%	41	49%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	248	15	6%	233	94%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	250	15	6%	235	94%	—	—	—	—	—	—	—	—	—	—
Homeless	15	0	0%	15	100%	12	80%	3	20%	0	0%	0	0%	0	0%
Not Homeless	236	15	6%	221	94%	95	43%	55	25%	42	19%	29	13%	71	32%
Not Migrant	251	15	6%	236	94%	107	45%	58	25%	42	18%	29	12%	71	30%
Parent Not in Armed Forces	251	15	6%	236	94%	107	45%	58	25%	42	18%	29	12%	71	30%

GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

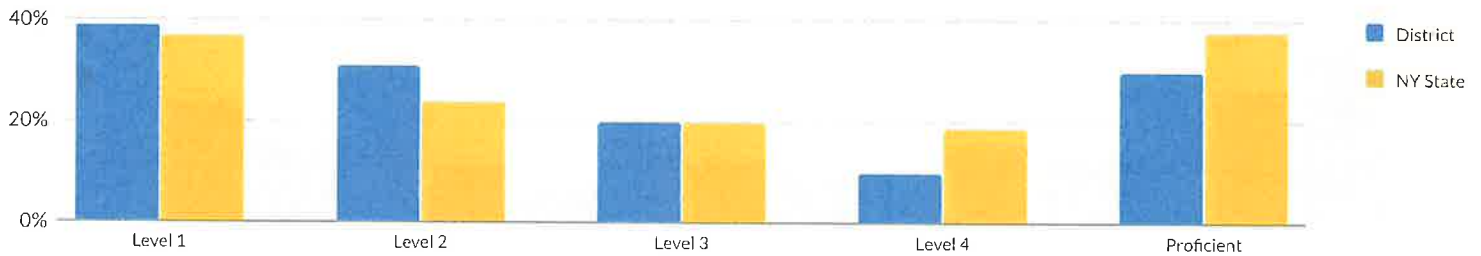


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	289	21	7%	268	93%	139	52%	59	22%	40	15%	30	11%	70	26%
Female	139	9	6%	130	94%	69	53%	30	23%	20	15%	11	8%	31	24%
Male	150	12	8%	138	92%	70	51%	29	21%	20	14%	19	14%	39	28%
General Education Students	237	14	6%	223	94%	99	44%	57	26%	39	17%	28	13%	67	30%
Students with Disabilities	52	7	13%	45	87%	40	89%	2	4%	1	2%	2	4%	3	7%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12	0	0%	12	100%	7	58%	4	33%	0	0%	1	8%	1	8%
White	270	21	8%	249	92%	128	51%	54	22%	40	16%	27	11%	67	27%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	7	100%	4	57%	1	14%	0	0%	2	29%	2	29%
Economically Disadvantaged	179	17	9%	162	91%	106	65%	26	16%	21	13%	9	6%	30	19%
Not Economically Disadvantaged	110	4	4%	106	96%	33	31%	33	31%	19	18%	21	20%	40	38%
English Language Learner	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	285	21	7%	264	93%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	288	20	7%	268	93%	139	52%	59	22%	40	15%	30	11%	70	26%
Homeless	16	2	13%	14	88%	12	86%	1	7%	1	7%	0	0%	1	7%
Not Homeless	273	19	7%	254	93%	127	50%	58	23%	39	15%	30	12%	69	27%
Not Migrant	289	21	7%	268	93%	139	52%	59	22%	40	15%	30	11%	70	26%
Parent in Armed Forces	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	287	21	7%	266	93%	—	—	—	—	—	—	—	—	—	—

GRADE 6 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

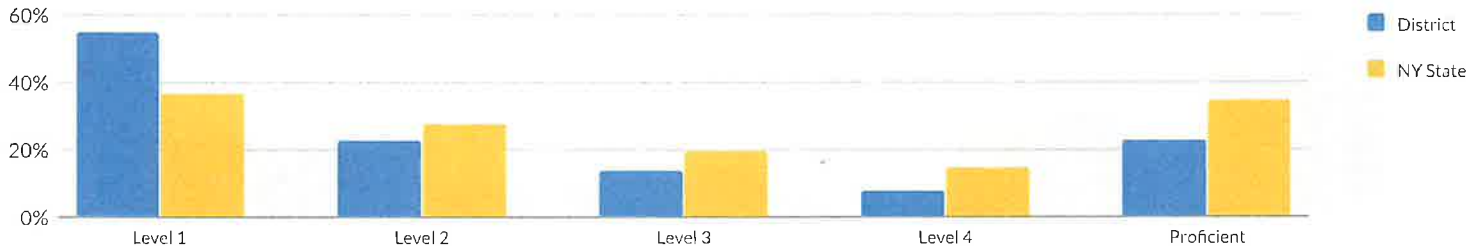


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	256	26	10%	230	90%	89	39%	72	31%	46	20%	23	10%	69	30%
Female	134	14	10%	120	90%	50	42%	35	29%	23	19%	12	10%	35	29%
Male	122	12	10%	110	90%	39	35%	37	34%	23	21%	11	10%	34	31%
General Education Students	207	19	9%	188	91%	55	29%	68	36%	43	23%	22	12%	65	35%
Students with Disabilities	49	7	14%	42	86%	34	81%	4	10%	3	7%	1	2%	4	10%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	13	2	15%	11	85%	7	64%	2	18%	2	18%	0	0%	2	18%
White	230	24	10%	206	90%	78	38%	65	32%	44	21%	19	9%	63	31%
Multiracial	10	0	0%	10	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	13	0	0%	13	100%	4	31%	5	38%	0	0%	4	31%	4	31%
Economically Disadvantaged	157	15	10%	142	90%	66	46%	49	35%	18	13%	9	6%	27	19%
Not Economically Disadvantaged	99	11	11%	88	89%	23	26%	23	26%	28	32%	14	16%	42	48%
English Language Learner	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	252	26	10%	226	90%	-	-	-	-	-	-	-	-	-	-
In Foster Care	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	254	26	10%	228	90%	-	-	-	-	-	-	-	-	-	-
Homeless	15	3	20%	12	80%	7	58%	3	25%	2	17%	0	0%	2	17%
Not Homeless	241	23	10%	218	90%	82	38%	69	32%	44	20%	23	11%	67	31%
Not Migrant	256	26	10%	230	90%	89	39%	72	31%	46	20%	23	10%	69	30%
Parent in Armed Forces	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	254	25	10%	229	90%	-	-	-	-	-	-	-	-	-	-

GRADE 7 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

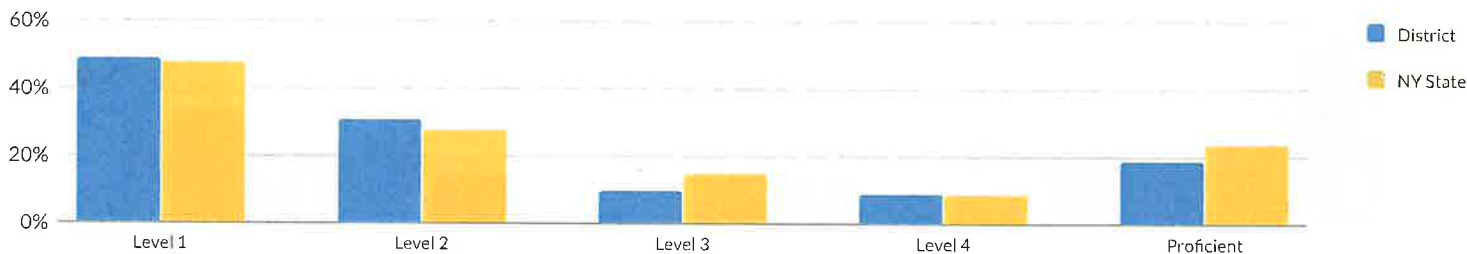


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	311	23	7%	288	93%	157	55%	66	23%	41	14%	24	8%	65	23%
Female	138	15	11%	123	89%	64	52%	28	23%	17	14%	14	11%	31	25%
Male	173	8	5%	165	95%	93	56%	38	23%	24	15%	10	6%	34	21%
General Education Students	247	10	4%	237	96%	110	46%	63	27%	40	17%	24	10%	64	27%
Students with Disabilities	64	13	20%	51	80%	47	92%	3	6%	1	2%	0	0%	1	2%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	27	2	7%	25	93%	14	56%	7	28%	4	16%	0	0%	4	16%
White	271	21	8%	250	92%	133	53%	57	23%	36	14%	24	10%	60	24%
Multiracial	8	0	0%	8	100%	6	75%	2	25%	0	0%	0	0%	0	0%
Small Group Total	5	0	0%	5	100%	4	80%	0	0%	1	20%	0	0%	1	20%
Economically Disadvantaged	187	16	9%	171	91%	118	69%	33	19%	16	9%	4	2%	20	12%
Not Economically Disadvantaged	124	7	6%	117	94%	39	33%	33	28%	25	21%	20	17%	45	38%
English Language Learner	5	0	0%	5	100%	4	80%	1	20%	0	0%	0	0%	0	0%
Non-English Language Learner	306	23	8%	283	92%	153	54%	65	23%	41	14%	24	8%	65	23%
In Foster Care	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	309	23	7%	286	93%	-	-	-	-	-	-	-	-	-	-
Homeless	13	0	0%	13	100%	11	85%	1	8%	1	8%	0	0%	1	8%
Not Homeless	298	23	8%	275	92%	146	53%	65	24%	40	15%	24	9%	64	23%
Not Migrant	311	23	7%	288	93%	157	55%	66	23%	41	14%	24	8%	65	23%
Parent Not in Armed Forces	311	23	7%	288	93%	157	55%	66	23%	41	14%	24	8%	65	23%

GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

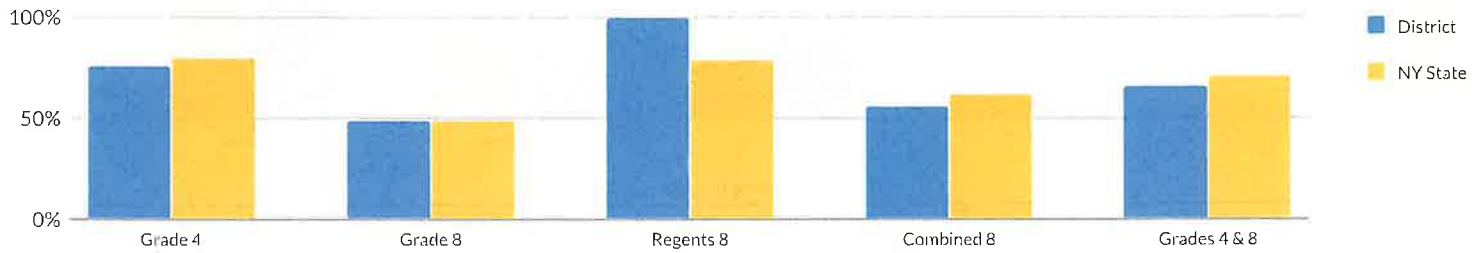


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	287	23	8%	264	92%	130	49%	83	31%	27	10%	24	9%	51	19%
Female	130	12	9%	118	91%	65	55%	31	26%	17	14%	5	4%	22	19%
Male	157	11	7%	146	93%	65	45%	52	36%	10	7%	19	13%	29	20%
General Education Students	249	11	4%	238	96%	108	45%	79	33%	27	11%	24	10%	51	21%
Students with Disabilities	38	12	32%	26	68%	22	85%	4	15%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	6	1	17%	5	83%	3	60%	0	0%	2	40%	0	0%	2	40%
Hispanic or Latino	13	1	8%	12	92%	7	58%	4	33%	0	0%	1	8%	1	8%
White	259	20	8%	239	92%	118	49%	77	32%	23	10%	21	9%	44	18%
Multiracial	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	1	11%	8	89%	2	25%	2	25%	2	25%	2	25%	4	50%
Economically Disadvantaged	180	18	10%	162	90%	100	62%	47	29%	7	4%	8	5%	15	9%
Not Economically Disadvantaged	107	5	5%	102	95%	30	29%	36	35%	20	20%	16	16%	36	35%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	284	23	8%	261	92%	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	285	23	8%	262	92%	—	—	—	—	—	—	—	—	—	—
Homeless	14	2	14%	12	86%	9	75%	2	17%	0	0%	1	8%	1	8%
Not Homeless	273	21	8%	252	92%	121	48%	81	32%	27	11%	23	9%	50	20%
Not Migrant	287	23	8%	264	92%	130	49%	83	31%	27	10%	24	9%	51	19%
Parent in Armed Forces	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	285	23	8%	262	92%	—	—	—	—	—	—	—	—	—	—

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	250	17	7%	233	93%	24	10%	31	13%	101	43%	77	33%	178	76%
Grade 8	288	74	26%	214	74%	30	14%	79	37%	93	43%	12	6%	105	49%
Regents 8	—	0	0%	34	12%	0	0%	0	0%	9	26%	25	74%	34	100%
Combined 8	288	40	14%	248	86%	30	12%	79	32%	102	41%	37	15%	139	56%
Grades 4 & 8	538	57	11%	481	89%	54	11%	110	23%	203	42%	114	24%	317	66%

See report card Glossary and Guide for criteria used to include students in this table.

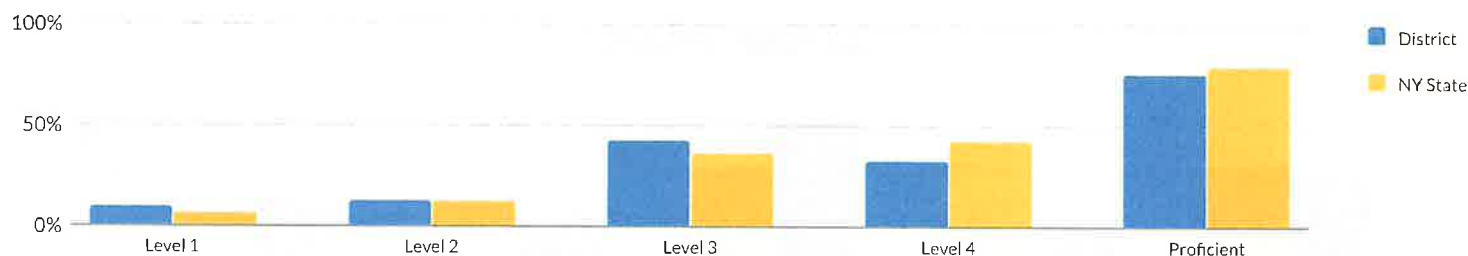
REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

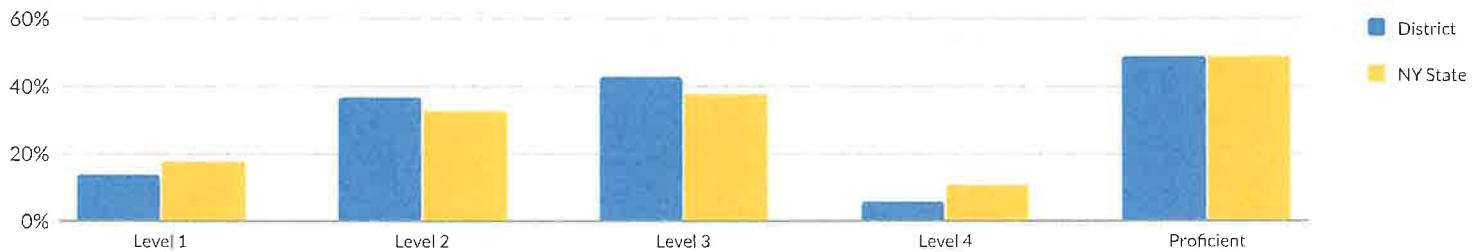


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	250	17	7%	233	93%	24	10%	31	13%	101	43%	77	33%	178	76%
Female	116	7	6%	109	94%	14	13%	13	12%	49	45%	33	30%	82	75%
Male	134	10	7%	124	93%	10	8%	18	15%	52	42%	44	35%	96	77%
General Education Students	203	8	4%	195	96%	14	7%	20	10%	89	46%	72	37%	161	83%
Students with Disabilities	47	9	19%	38	81%	10	26%	11	29%	12	32%	5	13%	17	45%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	10	1	10%	9	90%	3	33%	1	11%	4	44%	1	11%	5	56%
Hispanic or Latino	8	0	0%	8	100%	1	13%	3	38%	3	38%	1	13%	4	50%
White	225	14	6%	211	94%	20	9%	26	12%	91	43%	74	35%	165	78%
Multiracial	5	2	40%	3	60%	–	–	–	–	–	–	–	–	–	–
Small Group Total	7	2	29%	5	71%	0	0%	1	20%	3	60%	1	20%	4	80%
Economically Disadvantaged	162	13	8%	149	92%	22	15%	24	16%	72	48%	31	21%	103	69%
Not Economically Disadvantaged	88	4	5%	84	95%	2	2%	7	8%	29	35%	46	55%	75	89%
English Language Learner	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	247	17	7%	230	93%	–	–	–	–	–	–	–	–	–	–
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	249	17	7%	232	93%	–	–	–	–	–	–	–	–	–	–
Homeless	15	1	7%	14	93%	6	43%	1	7%	6	43%	1	7%	7	50%
Not Homeless	235	16	7%	219	93%	18	8%	30	14%	95	43%	76	35%	171	78%
Not Migrant	250	17	7%	233	93%	24	10%	31	13%	101	43%	77	33%	178	76%
Parent Not in Armed Forces	250	17	7%	233	93%	24	10%	31	13%	101	43%	77	33%	178	76%

GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



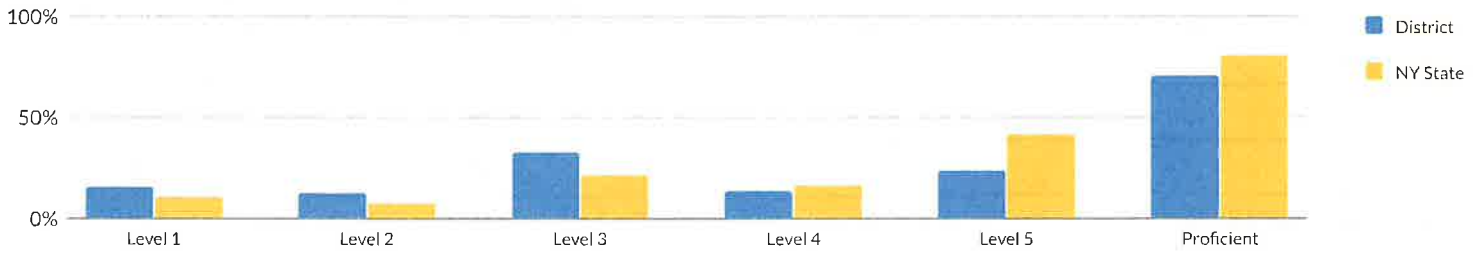
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	288	74	26%	214	74%	30	14%	79	37%	93	43%	12	6%	105	49%
Female	131	35	27%	96	73%	11	11%	39	41%	42	44%	4	4%	46	48%
Male	157	39	25%	118	75%	19	16%	40	34%	51	43%	8	7%	59	50%
General Education Students	249	61	24%	188	76%	20	11%	68	36%	88	47%	12	6%	100	53%
Students with Disabilities	39	13	33%	26	67%	10	38%	11	42%	5	19%	0	0%	5	19%
Asian or Native Hawaiian/Other Pacific Islander	5	3	60%	2	40%	—	—	—	—	—	—	—	—	—	—
Black or African American	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	13	3	23%	10	77%	4	40%	2	20%	3	30%	1	10%	4	40%
White	260	65	25%	195	75%	26	13%	74	38%	87	45%	8	4%	95	49%
Multiracial	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Small Group Total	15	6	40%	9	60%	0	0%	3	33%	3	33%	3	33%	6	67%
Economically Disadvantaged	178	39	22%	139	78%	25	18%	55	40%	53	38%	6	4%	59	42%
Not Economically Disadvantaged	110	35	32%	75	68%	5	7%	24	32%	40	53%	6	8%	46	61%
English Language Learner	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	285	73	26%	212	74%	—	—	—	—	—	—	—	—	—	—
In Foster Care	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	285	72	25%	213	75%	—	—	—	—	—	—	—	—	—	—
Homeless	15	4	27%	11	73%	1	9%	6	55%	4	36%	0	0%	4	36%
Not Homeless	273	70	26%	203	74%	29	14%	73	36%	89	44%	12	6%	101	50%
Not Migrant	288	74	26%	214	74%	30	14%	79	37%	93	43%	12	6%	105	49%
Parent in Armed Forces	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	286	73	26%	213	74%	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



Percentage Scoring at Levels

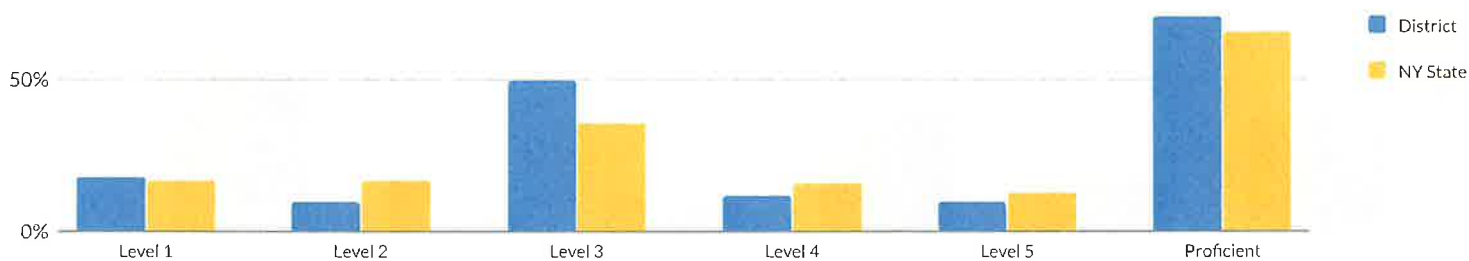
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	245	39	16%	31	13%	81	33%	34	14%	60	24%	175	71%
Female	130	12	9%	14	11%	42	32%	22	17%	40	31%	104	80%
Male	115	27	23%	17	15%	39	34%	12	10%	20	17%	71	62%
General Education Students	217	20	9%	27	12%	76	35%	34	16%	60	28%	170	78%
Students with Disabilities	28	19	68%	4	14%	5	18%	0	0%	0	0%	5	18%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	17	5	29%	4	24%	5	29%	1	6%	2	12%	8	47%
White	214	32	15%	24	11%	75	35%	30	14%	53	25%	158	74%
Multiracial	6	0	0%	1	17%	0	0%	3	50%	2	33%	5	83%
Small Group Total	8	2	25%	2	25%	1	13%	0	0%	3	38%	4	50%
Economically Disadvantaged	130	31	24%	17	13%	46	35%	16	12%	20	15%	82	63%
Not Economically Disadvantaged	115	8	7%	14	12%	35	30%	18	16%	40	35%	93	81%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	244	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	245	39	16%	31	13%	81	33%	34	14%	60	24%	175	71%
Homeless	12	3	25%	0	0%	4	33%	2	17%	3	25%	9	75%
Not Homeless	233	36	15%	31	13%	77	33%	32	14%	57	24%	166	71%
Not Migrant	245	39	16%	31	13%	81	33%	34	14%	60	24%	175	71%
Parent Not in Armed Forces	245	39	16%	31	13%	81	33%	34	14%	60	24%	175	71%

ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	5	5	100	0	0
Female	2	2	100	0	0
Male	3	3	100	0	0
General Education Students	5	5	100	0	0
Hispanic or Latino	1	1	100	0	0
White	4	4	100	0	0
Economically Disadvantaged	4	4	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	5	5	100	0	0
Not in Foster Care	5	5	100	0	0
Not Homeless	5	5	100	0	0
Not Migrant	5	5	100	0	0
Parent Not in Armed Forces	5	5	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

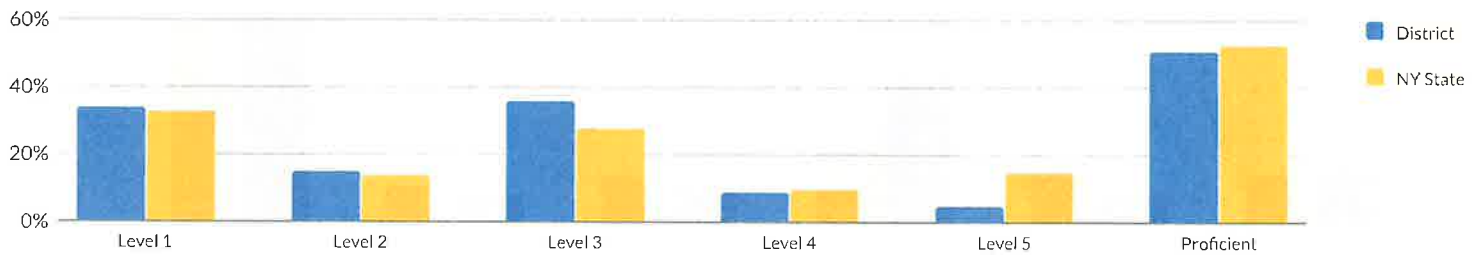
ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Percentage Scoring at Levels

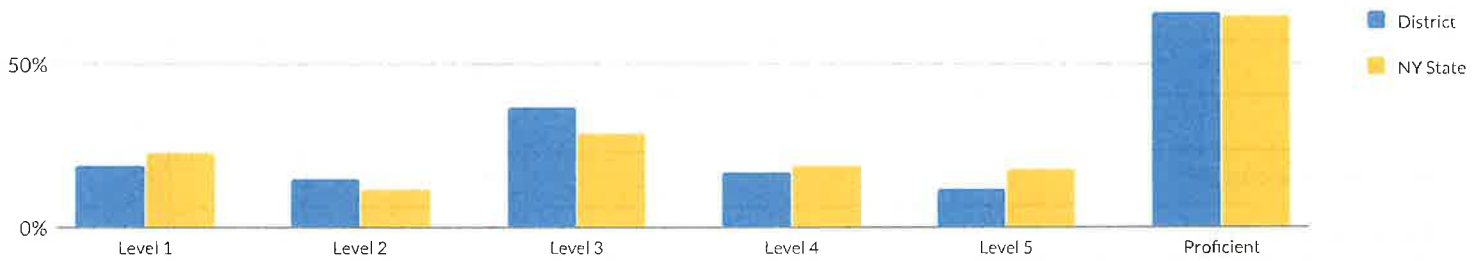
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	221	40	18%	23	10%	110	50%	27	12%	21	10%	158	71%
Female	107	17	16%	8	7%	61	57%	15	14%	6	6%	82	77%
Male	114	23	20%	15	13%	49	43%	12	11%	15	13%	76	67%
General Education Students	199	27	14%	22	11%	102	51%	27	14%	21	11%	150	75%
Students with Disabilities	22	13	59%	1	5%	8	36%	0	0%	0	0%	8	36%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	4	40%	1	10%	3	30%	1	10%	1	10%	5	50%
White	200	35	18%	19	10%	105	53%	23	12%	18	9%	146	73%
Multiracial	5	0	0%	3	60%	1	20%	1	20%	0	0%	2	40%
Small Group Total	6	1	17%	0	0%	1	17%	2	33%	2	33%	5	83%
Economically Disadvantaged	118	28	24%	13	11%	60	51%	8	7%	9	8%	77	65%
Not Economically Disadvantaged	103	12	12%	10	10%	50	49%	19	18%	12	12%	81	79%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	219	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	221	40	18%	23	10%	110	50%	27	12%	21	10%	158	71%
Homeless	13	3	23%	3	23%	6	46%	0	0%	1	8%	7	54%
Not Homeless	208	37	18%	20	10%	104	50%	27	13%	20	10%	151	73%
Not Migrant	221	40	18%	23	10%	110	50%	27	12%	21	10%	158	71%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	220	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	152	52	34%	23	15%	55	36%	14	9%	8	5%	77	51%
Female	84	26	31%	12	14%	29	35%	11	13%	6	7%	46	55%
Male	68	26	38%	11	16%	26	38%	3	4%	2	3%	31	46%
General Education Students	143	47	33%	21	15%	54	38%	13	9%	8	6%	75	52%
Students with Disabilities	9	5	56%	2	22%	1	11%	1	11%	0	0%	2	22%
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	3	60%	0	0%	1	20%	1	20%	0	0%	2	40%
White	141	46	33%	22	16%	52	37%	13	9%	8	6%	73	52%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	3	50%	1	17%	2	33%	0	0%	0	0%	2	33%
Economically Disadvantaged	65	32	49%	9	14%	21	32%	3	5%	0	0%	24	37%
Not Economically Disadvantaged	87	20	23%	14	16%	34	39%	11	13%	8	9%	53	61%
Non-English Language Learner	152	52	34%	23	15%	55	36%	14	9%	8	5%	77	51%
Not in Foster Care	152	52	34%	23	15%	55	36%	14	9%	8	5%	77	51%
Homeless	5	3	60%	2	40%	0	0%	0	0%	0	0%	0	0%
Not Homeless	147	49	33%	21	14%	55	37%	14	10%	8	5%	77	52%
Not Migrant	152	52	34%	23	15%	55	36%	14	9%	8	5%	77	51%
Parent Not in Armed Forces	152	52	34%	23	15%	55	36%	14	9%	8	5%	77	51%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



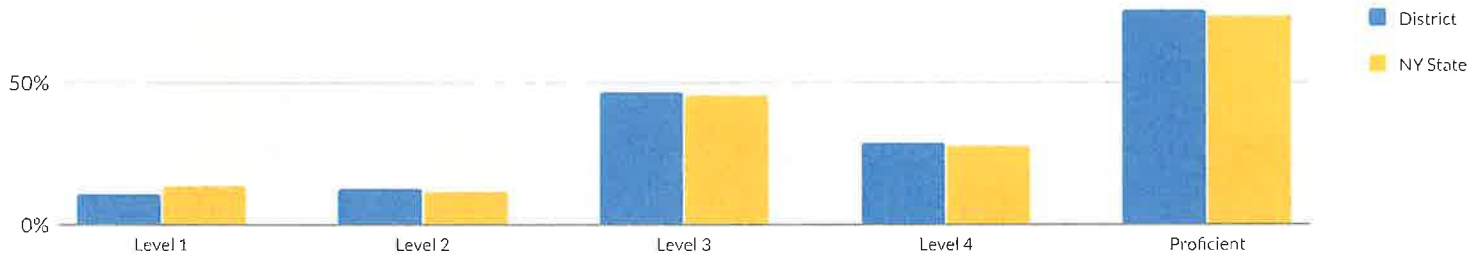
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	121	23	19%	18	15%	45	37%	20	17%	15	12%	80	66%
Female	64	12	19%	12	19%	27	42%	10	16%	3	5%	40	63%
Male	57	11	19%	6	11%	18	32%	10	18%	12	21%	40	70%
General Education Students	121	23	19%	18	15%	45	37%	20	17%	15	12%	80	66%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	4	-	-	-	-	-	-	-	-	-	-	-	-
White	111	21	19%	15	14%	41	37%	19	17%	15	14%	75	68%
Multiracial	4	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	10	2	20%	3	30%	4	40%	1	10%	0	0%	5	50%
Economically Disadvantaged	32	12	38%	8	25%	10	31%	2	6%	0	0%	12	38%
Not Economically Disadvantaged	89	11	12%	10	11%	35	39%	18	20%	15	17%	68	76%
Non-English Language Learner	121	23	19%	18	15%	45	37%	20	17%	15	12%	80	66%
Not in Foster Care	121	23	19%	18	15%	45	37%	20	17%	15	12%	80	66%
Homeless	3	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	118	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	121	23	19%	18	15%	45	37%	20	17%	15	12%	80	66%
Parent Not in Armed Forces	121	23	19%	18	15%	45	37%	20	17%	15	12%	80	66%

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Female	1	1	100	0	0
General Education Students	1	1	100	0	0
Black or African American	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

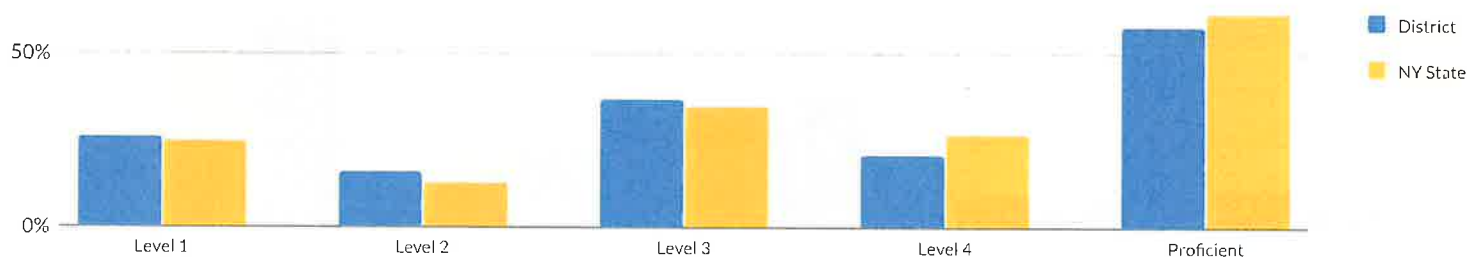
ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	198	21	11%	26	13%	93	47%	58	29%	151	76%
Female	83	8	10%	17	20%	39	47%	19	23%	58	70%
Male	113	12	11%	9	8%	53	47%	39	35%	92	81%
General Education Students	174	10	6%	21	12%	86	49%	57	33%	143	82%
Students with Disabilities	24	11	46%	5	21%	7	29%	1	4%	8	33%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—
White	180	19	11%	24	13%	84	47%	53	29%	137	76%
Multiracial	7	0	0%	1	14%	5	71%	1	14%	6	86%
Small Group Total	11	2	18%	1	9%	4	36%	4	36%	8	73%
Economically Disadvantaged	99	16	16%	15	15%	47	47%	21	21%	68	69%
Not Economically Disadvantaged	99	5	5%	11	11%	46	46%	37	37%	83	84%
Non-English Language Learner	198	21	11%	26	13%	93	47%	58	29%	151	76%
Not in Foster Care	198	21	11%	26	13%	93	47%	58	29%	151	76%
Homeless	5	1	20%	0	0%	2	40%	2	40%	4	80%
Not Homeless	193	20	10%	26	13%	91	47%	56	29%	147	76%
Not Migrant	198	21	11%	26	13%	93	47%	58	29%	151	76%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	197	—	—	—	—	—	—	—	—	—	—

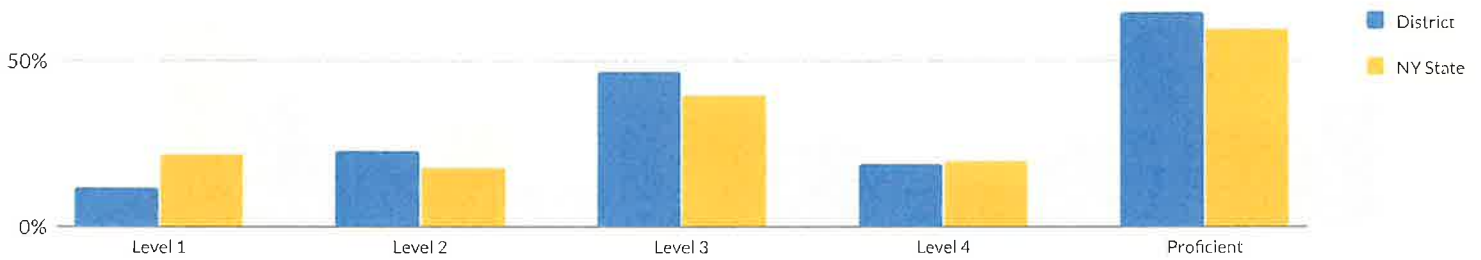
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	165	43	26%	26	16%	61	37%	35	21%	96	58%
Female	103	24	23%	19	18%	37	36%	23	22%	60	58%
Male	62	19	31%	7	11%	24	39%	12	19%	36	58%
General Education Students	147	30	20%	24	16%	58	39%	35	24%	93	63%
Students with Disabilities	18	13	72%	2	11%	3	17%	0	0%	3	17%
Black or African American	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	3	33%	2	22%	3	33%	1	11%	4	44%
White	148	37	25%	23	16%	54	36%	34	23%	88	59%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	3	38%	1	13%	4	50%	0	0%	4	50%
Economically Disadvantaged	79	27	34%	18	23%	29	37%	5	6%	34	43%
Not Economically Disadvantaged	86	16	19%	8	9%	32	37%	30	35%	62	72%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	164	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	165	43	26%	26	16%	61	37%	35	21%	96	58%
Homeless	5	1	20%	3	60%	1	20%	0	0%	1	20%
Not Homeless	160	42	26%	23	14%	60	38%	35	22%	95	59%
Not Migrant	165	43	26%	26	16%	61	37%	35	21%	96	58%
Parent Not in Armed Forces	165	43	26%	26	16%	61	37%	35	21%	96	58%

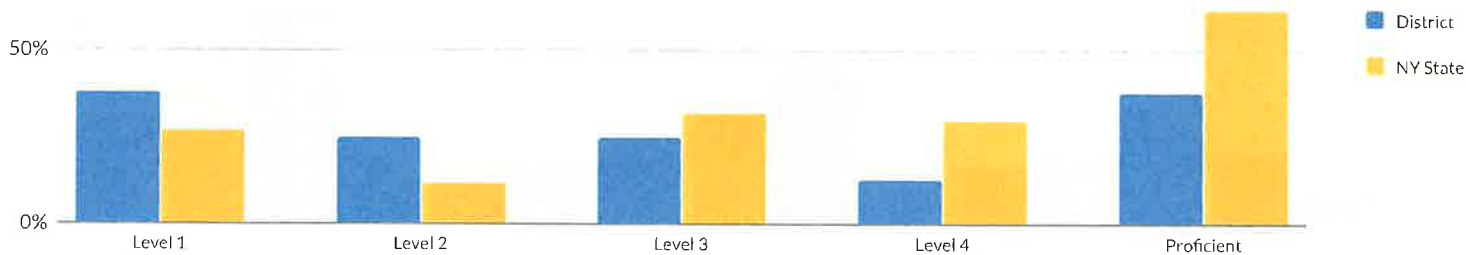
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	43	5	12%	10	23%	20	47%	8	19%	28	65%
Female	24	3	13%	5	21%	14	58%	2	8%	16	67%
Male	19	2	11%	5	26%	6	32%	6	32%	12	63%
General Education Students	43	5	12%	10	23%	20	47%	8	19%	28	65%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	40	—	—	—	—	—	—	—	—	—	—
Small Group Total	43	5	12%	10	23%	20	47%	8	19%	28	65%
Economically Disadvantaged	12	4	33%	4	33%	4	33%	0	0%	4	33%
Not Economically Disadvantaged	31	1	3%	6	19%	16	52%	8	26%	24	77%
Non-English Language Learner	43	5	12%	10	23%	20	47%	8	19%	28	65%
Not in Foster Care	43	5	12%	10	23%	20	47%	8	19%	28	65%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	41	—	—	—	—	—	—	—	—	—	—
Not Migrant	43	5	12%	10	23%	20	47%	8	19%	28	65%
Parent Not in Armed Forces	43	5	12%	10	23%	20	47%	8	19%	28	65%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	8	3	38%	2	25%	2	25%	1	13%	3	38%
Male	8	3	38%	2	25%	2	25%	1	13%	3	38%
General Education Students	8	3	38%	2	25%	2	25%	1	13%	3	38%
White	8	3	38%	2	25%	2	25%	1	13%	3	38%
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	7	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	8	3	38%	2	25%	2	25%	1	13%	3	38%
Not in Foster Care	8	3	38%	2	25%	2	25%	1	13%	3	38%
Not Homeless	8	3	38%	2	25%	2	25%	1	13%	3	38%
Not Migrant	8	3	38%	2	25%	2	25%	1	13%	3	38%
Parent Not in Armed Forces	8	3	38%	2	25%	2	25%	1	13%	3	38%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	244	34	14%	32	13%	107	44%	48	20%	23	9%	178	73%
Female	124	10	8%	16	13%	64	52%	27	22%	7	6%	98	79%
Male	120	24	20%	16	13%	43	36%	21	18%	16	13%	80	67%
General Education Students	213	21	10%	22	10%	101	47%	46	22%	23	11%	170	80%
Students with Disabilities	31	13	42%	10	32%	6	19%	2	6%	0	0%	8	26%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	10	1	10%	5	50%	4	40%	0	0%	0	0%	4	40%
White	224	31	14%	26	12%	97	43%	48	21%	22	10%	167	75%
Multiracial	6	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	10	2	20%	1	10%	6	60%	0	0%	1	10%	7	70%
Economically Disadvantaged	123	24	20%	18	15%	61	50%	18	15%	2	2%	81	66%
Not Economically Disadvantaged	121	10	8%	14	12%	46	38%	30	25%	21	17%	97	80%
English Language Learner	1	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	243	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	244	34	14%	32	13%	107	44%	48	20%	23	9%	178	73%
Homeless	17	4	24%	3	18%	6	35%	4	24%	0	0%	10	59%
Not Homeless	227	30	13%	29	13%	101	44%	44	19%	23	10%	168	74%
Not Migrant	244	34	14%	32	13%	107	44%	48	20%	23	9%	178	73%
Parent Not in Armed Forces	244	34	14%	32	13%	107	44%	48	20%	23	9%	178	73%

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	211
Female	107
Male	104
General Education Students	191
Students with Disabilities	20
American Indian or Alaska Native	1
Asian or Native Hawaiian/Other Pacific Islander	1
Black or African American	2
Hispanic or Latino	12
White	192
Multiracial	3
Economically Disadvantaged	85
Not Economically Disadvantaged	126
English Language Learner	1
Non-English Language Learner	210
Not in Foster Care	211
Homeless	4
Not Homeless	207
Not Migrant	211
Parent Not in Armed Forces	211

See report card Glossary and Guide for criteria used to include students in this table.

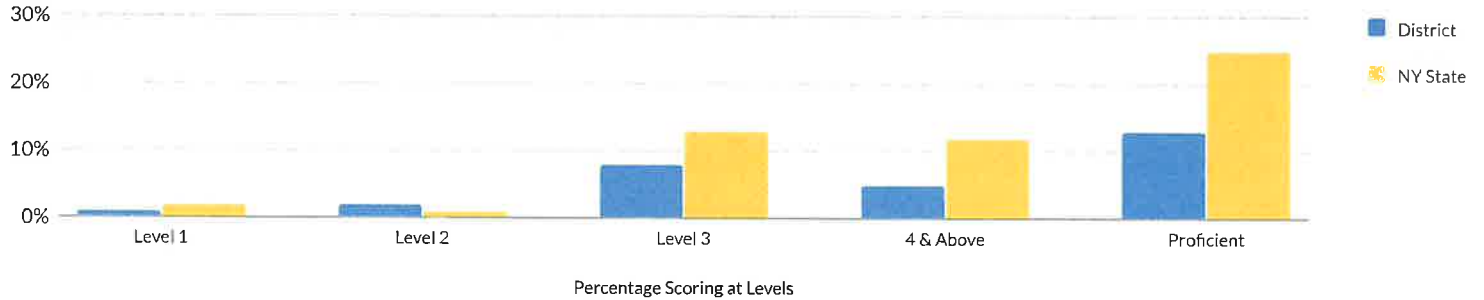
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

2018 TOTAL COHORT REGENTS IN ELA

**** Please note:** The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	285	239	84%	46	16%	3	1%	6	2%	23	8%	14	5%	37	13%
Female	125	107	86%	18	14%	2	2%	3	2%	6	5%	7	6%	13	10%
Male	160	132	83%	28	18%	1	1%	3	2%	17	11%	7	4%	24	15%
General Education Students	250	208	83%	42	17%	1	0%	6	2%	21	8%	14	6%	35	14%
Students with Disabilities	35	31	89%	4	11%	2	6%	0	0%	2	6%	0	0%	2	6%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	5	4	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	16	80%	4	20%	0	0%	1	5%	3	15%	0	0%	3	15%
White	246	209	85%	37	15%	3	1%	3	1%	18	7%	13	5%	31	13%
Multiracial	10	8	80%	2	20%	0	0%	2	20%	0	0%	0	0%	0	0%
Small Group Total	9	6	67%	3	33%	0	0%	0	0%	2	22%	1	11%	3	33%
Economically Disadvantaged	133	109	82%	24	18%	1	1%	5	4%	14	11%	4	3%	18	14%
Not Economically Disadvantaged	152	130	86%	22	14%	2	1%	1	1%	9	6%	10	7%	19	13%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	284	238	—	46	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	285	239	84%	46	16%	3	1%	6	2%	23	8%	14	5%	37	13%
Homeless	17	16	94%	1	6%	0	0%	0	0%	0	0%	1	6%	1	6%
Not Homeless	268	223	83%	45	17%	3	1%	6	2%	23	9%	13	5%	36	13%
Not Migrant	285	239	84%	46	16%	3	1%	6	2%	23	8%	14	5%	37	13%
Parent Not in Armed Forces	285	239	84%	46	16%	3	1%	6	2%	23	8%	14	5%	37	13%

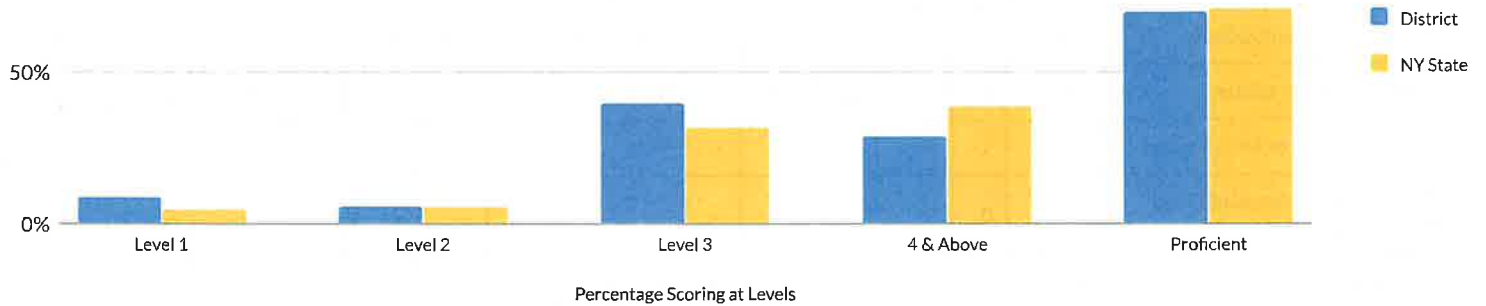
2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	220	188	85	32	15
Female	98	85	87	13	13
Male	122	103	84	19	16
General Education Students	194	165	85	29	15
Students with Disabilities	26	23	88	3	12
Hispanic or Latino	17	14	82	3	18
White	191	165	86	26	14
Multiracial	6	5	83	1	17
Economically Disadvantaged	85	72	85	13	15
Not Economically Disadvantaged	135	116	86	19	14
Not in Foster Care	220	188	85	32	15
Homeless	11	10	91	1	9
Not Homeless	209	178	85	31	15
Not Migrant	220	188	85	32	15
Parent Not in Armed Forces	220	188	85	32	15

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN MATH

**** Please note:** The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



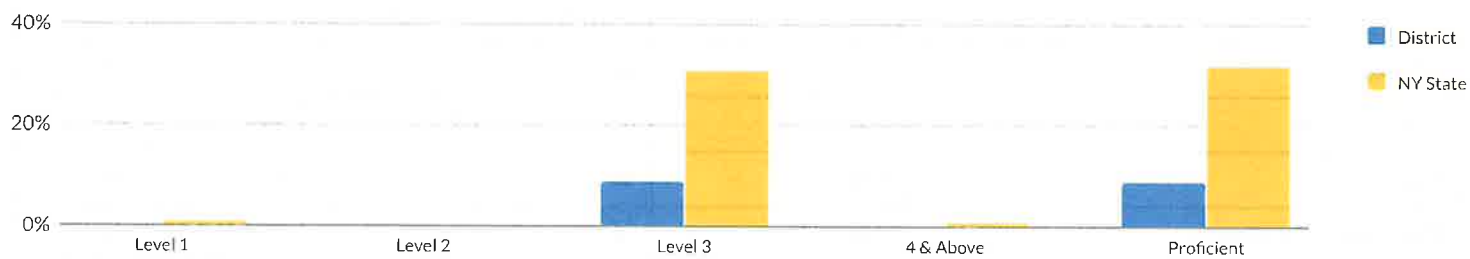
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	285	43	15%	242	85%	25	9%	18	6%	115	40%	84	29%	199	70%
Female	125	21	17%	104	83%	10	8%	7	6%	57	46%	30	24%	87	70%
Male	160	22	14%	138	86%	15	9%	11	7%	58	36%	54	34%	112	70%
General Education Students	250	34	14%	216	86%	10	4%	13	5%	110	44%	83	33%	193	77%
Students with Disabilities	35	9	26%	26	74%	15	43%	5	14%	5	14%	1	3%	6	17%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	5	2	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	5	25%	15	75%	2	10%	2	10%	9	45%	2	10%	11	55%
White	246	33	13%	213	87%	22	9%	14	6%	101	41%	76	31%	177	72%
Multiracial	10	2	20%	8	80%	1	10%	2	20%	2	20%	3	30%	5	50%
Small Group Total	9	3	33%	6	67%	0	0%	0	0%	3	33%	3	33%	6	67%
Economically Disadvantaged	133	33	25%	100	75%	14	11%	11	8%	54	41%	21	16%	75	56%
Not Economically Disadvantaged	152	10	7%	142	93%	11	7%	7	5%	61	40%	63	41%	124	82%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	284	43	—	241	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	285	43	15%	242	85%	25	9%	18	6%	115	40%	84	29%	199	70%
Homeless	17	4	24%	13	76%	1	6%	2	12%	8	47%	2	12%	10	59%
Not Homeless	268	39	15%	229	85%	24	9%	16	6%	107	40%	82	31%	189	71%
Not Migrant	285	43	15%	242	85%	25	9%	18	6%	115	40%	84	29%	199	70%
Parent Not in Armed Forces	285	43	15%	242	85%	25	9%	18	6%	115	40%	84	29%	199	70%

2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	251	22	9	229	91
Female	108	8	7	100	93
Male	143	14	10	129	90
General Education Students	220	16	7	204	93
Students with Disabilities	31	6	19	25	81
Hispanic or Latino	17	4	24	13	76
White	217	15	7	202	93
Multiracial	9	1	11	8	89
Economically Disadvantaged	113	19	17	94	83
Not Economically Disadvantaged	138	3	2	135	98
Not in Foster Care	251	22	9	229	91
Homeless	12	1	8	11	92
Not Homeless	239	21	9	218	91
Not Migrant	251	22	9	229	91
Parent Not in Armed Forces	251	22	9	229	91

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



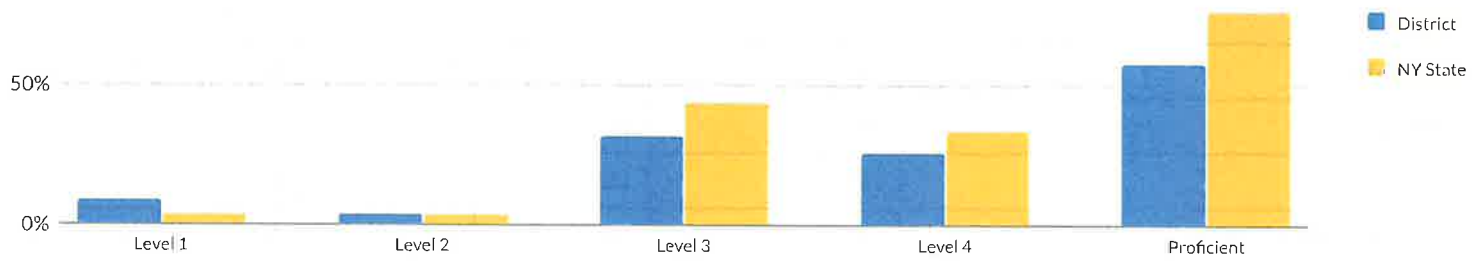
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	285	258	91%	27	9%	1	0%	0	0%	26	9%	0	0%
Female	125	113	90%	12	10%	0	0%	0	0%	12	10%	0	0%	12	10%
Male	160	145	91%	15	9%	1	1%	0	0%	14	9%	0	0%	14	9%
General Education Students	250	224	90%	26	10%	0	0%	0	0%	26	10%	0	0%	26	10%
Students with Disabilities	35	34	97%	1	3%	1	3%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	5	5	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	18	90%	2	10%	1	5%	0	0%	1	5%	0	0%	1	5%
White	246	224	91%	22	9%	0	0%	0	0%	22	9%	0	0%	22	9%
Multiracial	10	10	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	9	6	67%	3	33%	0	0%	0	0%	3	33%	0	0%	3	33%
Economically Disadvantaged	133	126	95%	7	5%	1	1%	0	0%	6	5%	0	0%	6	5%
Not Economically Disadvantaged	152	132	87%	20	13%	0	0%	0	0%	20	13%	0	0%	20	13%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	284	257	—	27	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	285	258	91%	27	9%	1	0%	0	0%	26	9%	0	0%	26	9%
Homeless	17	17	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	268	241	90%	27	10%	1	0%	0	0%	26	10%	0	0%	26	10%
Not Migrant	285	258	91%	27	9%	1	0%	0	0%	26	9%	0	0%	26	9%
Parent Not in Armed Forces	285	258	91%	27	9%	1	0%	0	0%	26	9%	0	0%	26	9%

2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	251	227	90	24	10
Female	107	97	91	10	9
Male	144	130	90	14	10
General Education Students	231	207	90	24	10
Students with Disabilities	20	20	100	0	0
Hispanic or Latino	18	17	94	1	6
White	219	199	91	20	9
Multiracial	7	7	100	0	0
Economically Disadvantaged	108	104	96	4	4
Not Economically Disadvantaged	143	123	86	20	14
Not in Foster Care	251	227	90	24	10
Homeless	13	13	100	0	0
Not Homeless	238	214	90	24	10
Not Migrant	251	227	90	24	10
Parent Not in Armed Forces	251	227	90	24	10

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE



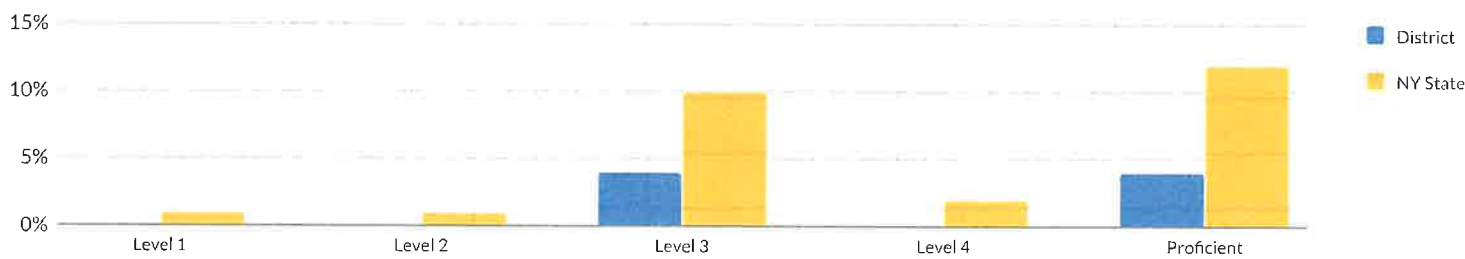
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	285	82	29%	203	71%	25	9%	12	4%	92	32%	74	26%
Female	125	37	30%	88	70%	11	9%	7	6%	44	35%	26	21%	70	56%
Male	160	45	28%	115	72%	14	9%	5	3%	48	30%	48	30%	96	60%
General Education Students	250	67	27%	183	73%	11	4%	12	5%	86	34%	74	30%	160	64%
Students with Disabilities	35	15	43%	20	57%	14	40%	0	0%	6	17%	0	0%	6	17%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	5	1	—	4	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	9	45%	11	55%	2	10%	2	10%	5	25%	2	10%	7	35%
White	246	67	27%	179	73%	20	8%	8	3%	84	34%	67	27%	151	61%
Multiracial	10	4	40%	6	60%	1	10%	1	10%	2	20%	2	20%	4	40%
Small Group Total	9	2	22%	7	78%	2	22%	1	11%	1	11%	3	33%	4	44%
Economically Disadvantaged	133	54	41%	79	59%	13	10%	10	8%	37	28%	19	14%	56	42%
Not Economically Disadvantaged	152	28	18%	124	82%	12	8%	2	1%	55	36%	55	36%	110	72%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	284	81	—	203	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	285	82	29%	203	71%	25	9%	12	4%	92	32%	74	26%	166	58%
Homeless	17	7	41%	10	59%	1	6%	2	12%	5	29%	2	12%	7	41%
Not Homeless	268	75	28%	193	72%	24	9%	10	4%	87	32%	72	27%	159	59%
Not Migrant	285	82	29%	203	71%	25	9%	12	4%	92	32%	74	26%	166	58%
Parent Not in Armed Forces	285	82	29%	203	71%	25	9%	12	4%	92	32%	74	26%	166	58%

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	260	65	25	195	75
Female	115	30	26	85	74
Male	145	35	24	110	76
General Education Students	230	54	23	176	77
Students with Disabilities	30	11	37	19	63
Hispanic or Latino	18	7	39	11	61
White	227	53	23	174	77
Multiracial	8	4	50	4	50
Economically Disadvantaged	114	42	37	72	63
Not Economically Disadvantaged	146	23	16	123	84
Not in Foster Care	260	65	25	195	75
Homeless	15	7	47	8	53
Not Homeless	245	58	24	187	76
Not Migrant	260	65	25	195	75
Parent Not in Armed Forces	260	65	25	195	75

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	285	275	96%	10	4%	0	0%	0	0%	10	4%	0	0%	10	4%
Female	125	120	96%	5	4%	0	0%	0	0%	5	4%	0	0%	5	4%
Male	160	155	97%	5	3%	0	0%	0	0%	5	3%	0	0%	5	3%
General Education Students	250	240	96%	10	4%	0	0%	0	0%	10	4%	0	0%	10	4%
Students with Disabilities	35	35	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	5	5	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	20	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	246	238	97%	8	3%	0	0%	0	0%	8	3%	0	0%	8	3%
Multiracial	10	10	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	9	7	78%	2	22%	0	0%	0	0%	2	22%	0	0%	2	22%
Economically Disadvantaged	133	131	98%	2	2%	0	0%	0	0%	2	2%	0	0%	2	2%
Not Economically Disadvantaged	152	144	95%	8	5%	0	0%	0	0%	8	5%	0	0%	8	5%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	284	274	—	10	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	285	275	96%	10	4%	0	0%	0	0%	10	4%	0	0%	10	4%
Homeless	17	17	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	268	258	96%	10	4%	0	0%	0	0%	10	4%	0	0%	10	4%
Not Migrant	285	275	96%	10	4%	0	0%	0	0%	10	4%	0	0%	10	4%
Parent Not in Armed Forces	285	275	96%	10	4%	0	0%	0	0%	10	4%	0	0%	10	4%

2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	219	209	95	10	5
Female	95	90	95	5	5
Male	124	119	96	5	4
General Education Students	194	184	95	10	5
Students with Disabilities	25	25	100	0	0
Hispanic or Latino	13	13	100	0	0
White	195	187	96	8	4
Multiracial	5	5	100	0	0
Economically Disadvantaged	83	81	98	2	2
Not Economically Disadvantaged	136	128	94	8	6
Not in Foster Care	219	209	95	10	5
Homeless	10	10	100	0	0
Not Homeless	209	199	95	10	5
Not Migrant	219	209	95	10	5
Parent Not in Armed Forces	219	209	95	10	5

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	6	1	17%	5	83%	0	0%	1	20%	0	0%	4	80%	0	0%
Grade 1	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 2	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 3	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 4	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 5	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 6	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 7	5	0	0%	5	100%	1	20%	0	0%	0	0%	2	40%	2	40%
Grade 8	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Grade 9	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 10	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 11	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 12	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	1	0%	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	1	0%	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 ELA	1	0%	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Math	1	0%	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Science	1	0%	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 ELA	2	0%	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	2	0%	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	7	29%	2	29%	5	71%	0	0%	0	0%	5	100%	0	0%	5	100%
Grade 7 Math	7	29%	2	29%	5	71%	0	0%	0	0%	5	100%	0	0%	5	100%
Grade 8 ELA	7	29%	2	29%	5	71%	0	0%	0	0%	5	100%	0	0%	5	100%
Grade 8 Math	7	29%	2	29%	5	71%	0	0%	0	0%	4	80%	1	20%	5	100%
Grade 8 Science	7	29%	2	29%	5	71%	0	0%	1	20%	4	80%	0	0%	4	80%
Secondary-Level ELA	18	89%	16	89%	2	11%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	18	89%	16	89%	2	11%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	18	89%	16	89%	2	11%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2021-22)**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	283	48	17%	5	0	0%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	276	5	2%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	285	240	84%	116	41%	123	43%	1	0%	2	1%	19	7%	8	3%	16	6%
Female	125	109	87%	52	42%	57	46%	0	0%	1	1%	7	6%	3	2%	5	4%
Male	160	131	82%	64	40%	66	41%	1	1%	1	1%	12	8%	5	3%	11	7%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	250	214	86%	114	46%	100	40%	0	0%	0	0%	14	6%	8	3%	14	6%
Students with Disabilities	35	26	74%	2	6%	23	66%	1	3%	2	6%	5	14%	0	0%	2	6%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	5	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	16	80%	6	30%	10	50%	0	0%	0	0%	2	10%	1	5%	1	5%
White	246	209	85%	103	42%	106	43%	0	0%	2	1%	15	6%	7	3%	13	5%
Multiracial	10	7	70%	4	40%	3	30%	0	0%	0	0%	2	20%	0	0%	1	10%
Economically Disadvantaged	133	104	78%	31	23%	72	54%	1	1%	2	2%	11	8%	6	5%	10	8%
Not Economically Disadvantaged	152	136	89%	85	56%	51	34%	0	0%	0	0%	8	5%	2	1%	6	4%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	284	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	285	240	84%	116	41%	123	43%	1	0%	2	1%	19	7%	8	3%	16	6%
Homeless	17	10	59%	3	18%	7	41%	0	0%	0	0%	3	18%	1	6%	3	18%
Not Homeless	268	230	86%	113	42%	116	43%	1	0%	2	1%	16	6%	7	3%	13	5%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	285	240	84%	116	41%	123	43%	1	0%	2	1%	19	7%	8	3%	16	6%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	285	240	84%	116	41%	123	43%	1	0%	2	1%	19	7%	8	3%	16	6%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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THIS DOCUMENT WAS CREATED ON: APRIL 20, 2023, 11:20 AM EST

**OSWEGO HIGH SCHOOL
REPORT CARD**

OSWEGO HIGH SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

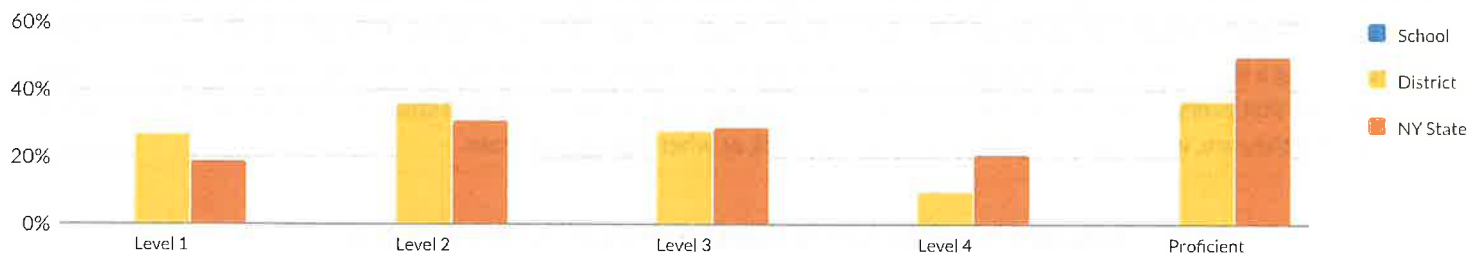


Percent Proficient

Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	2	100%	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grades 3-8	2	100%	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

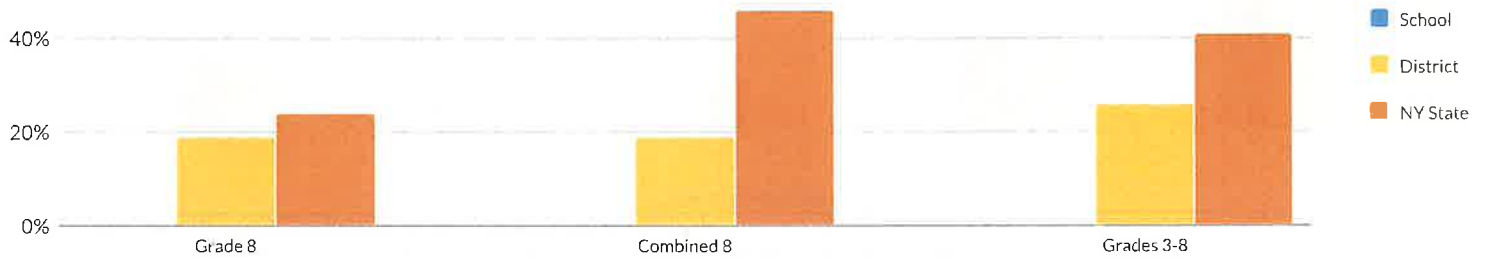


Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	2	100%	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	2	100%	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	2	100%	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	2	100%	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	2	100%	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	2	100%	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	2	100%	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	2	100%	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	2	100%	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	2	100%	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



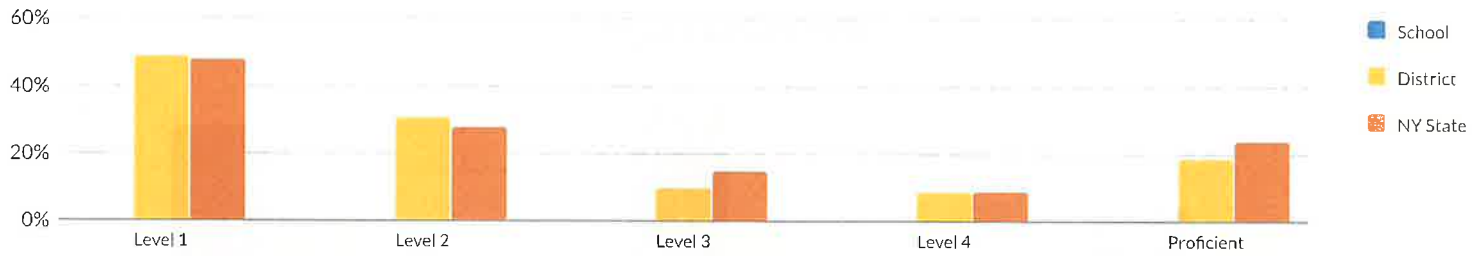
Percent Proficient

Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	2	100%	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Combined 8	2	100%	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grades 3-8	2	100%	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

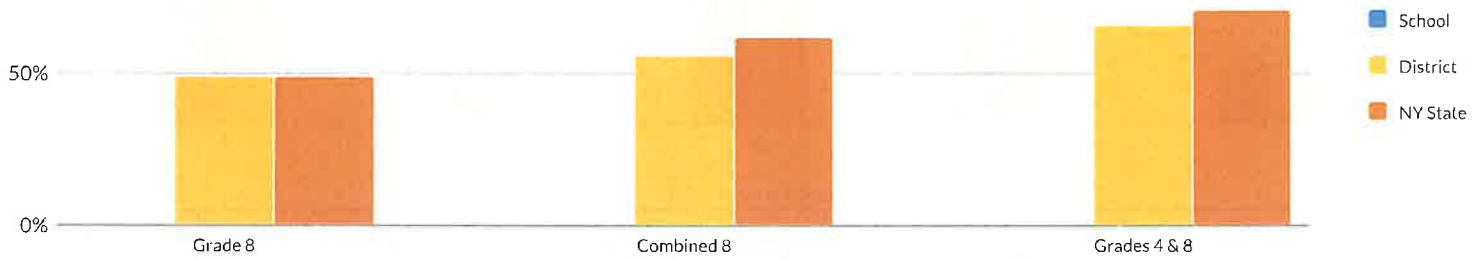


Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	2	100%	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	2	100%	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	2	100%	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	2	100%	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	2	100%	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	2	100%	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	2	100%	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	2	100%	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	2	100%	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	2	100%	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Percent Proficient

Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	2	100%	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Combined 8	2	100%	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grades 4 & 8	2	100%	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

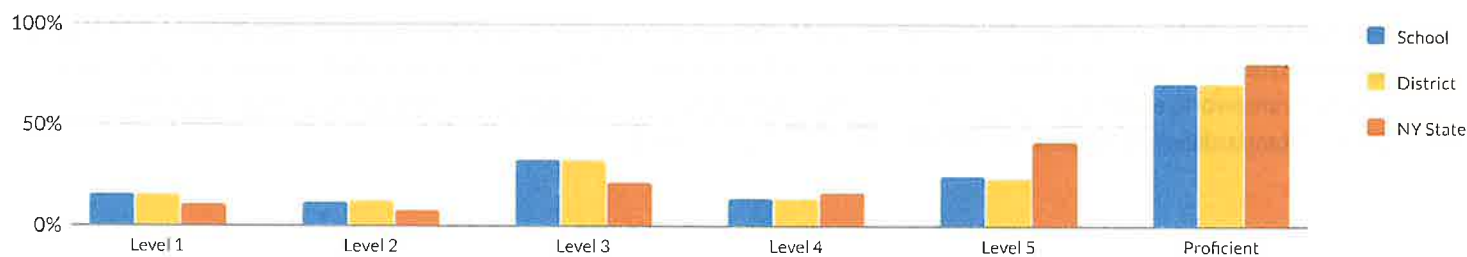


Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	2	100%	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	2	100%	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	2	100%	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	2	100%	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	2	100%	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	2	100%	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	2	100%	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	2	100%	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	2	100%	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	2	100%	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



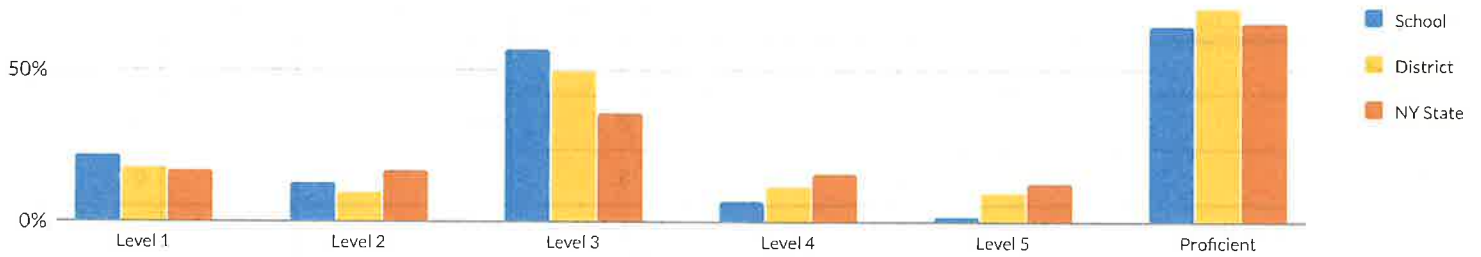
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
		All Students	242	39	16%	30	12%	80	33%	33	14%	60	25%
Female	128	12	9%	14	11%	41	32%	21	16%	40	31%	102	80%
Male	114	27	24%	16	14%	39	34%	12	11%	20	18%	71	62%
General Education Students	214	20	9%	26	12%	75	35%	33	15%	60	28%	168	79%
Students with Disabilities	28	19	68%	4	14%	5	18%	0	0%	0	0%	5	18%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	17	5	29%	4	24%	5	29%	1	6%	2	12%	8	47%
White	211	32	15%	23	11%	74	35%	29	14%	53	25%	156	74%
Multiracial	6	0	0%	1	17%	0	0%	3	50%	2	33%	5	83%
Small Group Total	8	2	25%	2	25%	1	13%	0	0%	3	38%	4	50%
Economically Disadvantaged	129	31	24%	17	13%	46	36%	15	12%	20	16%	81	63%
Not Economically Disadvantaged	113	8	7%	13	12%	34	30%	18	16%	40	35%	92	81%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	241	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	242	39	16%	30	12%	80	33%	33	14%	60	25%	173	71%
Homeless	12	3	25%	0	0%	4	33%	2	17%	3	25%	9	75%
Not Homeless	230	36	16%	30	13%	76	33%	31	13%	57	25%	164	71%
Not Migrant	242	39	16%	30	12%	80	33%	33	14%	60	25%	173	71%
Parent Not in Armed Forces	242	39	16%	30	12%	80	33%	33	14%	60	25%	173	71%

ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	5	5	100	0	0
Female	2	2	100	0	0
Male	3	3	100	0	0
General Education Students	5	5	100	0	0
Hispanic or Latino	1	1	100	0	0
White	4	4	100	0	0
Economically Disadvantaged	4	4	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	5	5	100	0	0
Not in Foster Care	5	5	100	0	0
Not Homeless	5	5	100	0	0
Not Migrant	5	5	100	0	0
Parent Not in Armed Forces	5	5	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

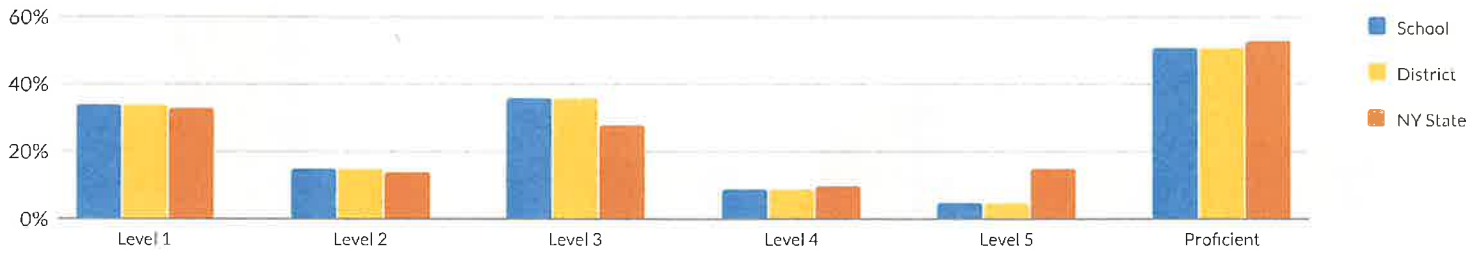
ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Percentage Scoring at Levels

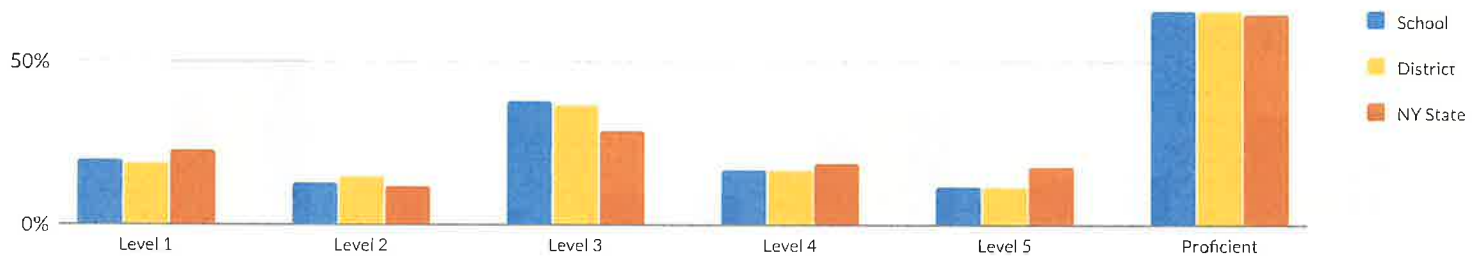
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	182	40	22%	23	13%	104	57%	12	7%	3	2%	119	65%
Female	92	17	18%	8	9%	57	62%	8	9%	2	2%	67	73%
Male	90	23	26%	15	17%	47	52%	4	4%	1	1%	52	58%
General Education Students	160	27	17%	22	14%	96	60%	12	8%	3	2%	111	69%
Students with Disabilities	22	13	59%	1	5%	8	36%	0	0%	0	0%	8	36%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	3	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	9	4	44%	1	11%	3	33%	0	0%	1	11%	4	44%
White	164	35	21%	19	12%	99	60%	9	5%	2	1%	110	67%
Multiracial	5	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	9	1	11%	3	33%	2	22%	3	33%	0	0%	5	56%
Economically Disadvantaged	110	28	25%	13	12%	60	55%	6	5%	3	3%	69	63%
Not Economically Disadvantaged	72	12	17%	10	14%	44	61%	6	8%	0	0%	50	69%
English Language Learner	2	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	180	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	182	40	22%	23	13%	104	57%	12	7%	3	2%	119	65%
Homeless	12	3	25%	3	25%	6	50%	0	0%	0	0%	6	50%
Not Homeless	170	37	22%	20	12%	98	58%	12	7%	3	2%	113	66%
Not Migrant	182	40	22%	23	13%	104	57%	12	7%	3	2%	119	65%
Parent Not in Armed Forces	182	40	22%	23	13%	104	57%	12	7%	3	2%	119	65%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	151	51	34%	23	15%	55	36%	14	9%	8	5%	77	51%
Female	83	25	30%	12	14%	29	35%	11	13%	6	7%	46	55%
Male	68	26	38%	11	16%	26	38%	3	4%	2	3%	31	46%
General Education Students	142	46	32%	21	15%	54	38%	13	9%	8	6%	75	53%
Students with Disabilities	9	5	56%	2	22%	1	11%	1	11%	0	0%	2	22%
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	3	60%	0	0%	1	20%	1	20%	0	0%	2	40%
White	140	45	32%	22	16%	52	37%	13	9%	8	6%	73	52%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	3	50%	1	17%	2	33%	0	0%	0	0%	2	33%
Economically Disadvantaged	64	31	48%	9	14%	21	33%	3	5%	0	0%	24	38%
Not Economically Disadvantaged	87	20	23%	14	16%	34	39%	11	13%	8	9%	53	61%
Non-English Language Learner	151	51	34%	23	15%	55	36%	14	9%	8	5%	77	51%
Not in Foster Care	151	51	34%	23	15%	55	36%	14	9%	8	5%	77	51%
Homeless	5	3	60%	2	40%	0	0%	0	0%	0	0%	0	0%
Not Homeless	146	48	33%	21	14%	55	38%	14	10%	8	5%	77	53%
Not Migrant	151	51	34%	23	15%	55	36%	14	9%	8	5%	77	51%
Parent Not in Armed Forces	151	51	34%	23	15%	55	36%	14	9%	8	5%	77	51%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



Percentage Scoring at Levels

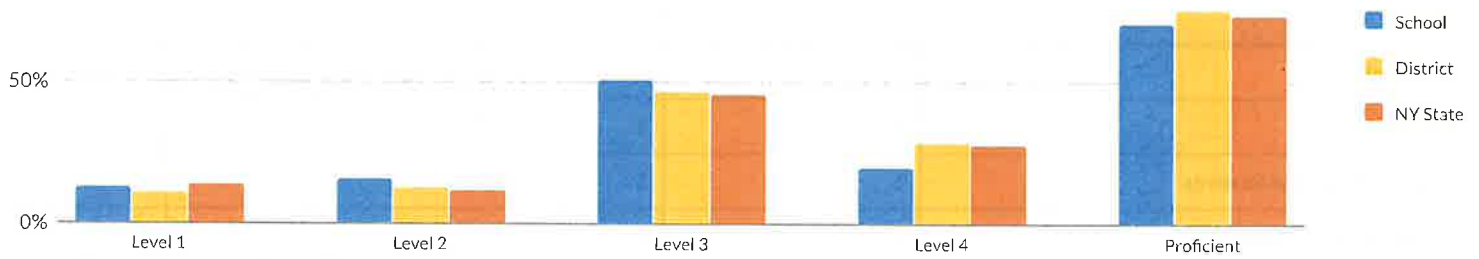
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	113	23	20%	15	13%	43	38%	19	17%	13	12%	75	66%
Female	61	12	20%	10	16%	26	43%	10	16%	3	5%	39	64%
Male	52	11	21%	5	10%	17	33%	9	17%	10	19%	36	69%
General Education Students	113	23	20%	15	13%	43	38%	19	17%	13	12%	75	66%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—	—	—
White	103	21	20%	12	12%	39	38%	18	17%	13	13%	70	68%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	2	20%	3	30%	4	40%	1	10%	0	0%	5	50%
Economically Disadvantaged	29	12	41%	5	17%	10	34%	2	7%	0	0%	12	41%
Not Economically Disadvantaged	84	11	13%	10	12%	33	39%	17	20%	13	15%	63	75%
Non-English Language Learner	113	23	20%	15	13%	43	38%	19	17%	13	12%	75	66%
Not in Foster Care	113	23	20%	15	13%	43	38%	19	17%	13	12%	75	66%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	111	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	113	23	20%	15	13%	43	38%	19	17%	13	12%	75	66%
Parent Not in Armed Forces	113	23	20%	15	13%	43	38%	19	17%	13	12%	75	66%

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Female	1	1	100	0	0
General Education Students	1	1	100	0	0
Black or African American	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	158	20	13%	26	16%	81	51%	31	20%	112	71%
Female	67	8	12%	17	25%	31	46%	11	16%	42	63%
Male	89	11	12%	9	10%	49	55%	20	22%	69	78%
General Education Students	135	10	7%	21	16%	74	55%	30	22%	104	77%
Students with Disabilities	23	10	43%	5	22%	7	30%	1	4%	8	35%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—
White	145	19	13%	24	17%	73	50%	29	20%	102	70%
Multiracial	7	0	0%	1	14%	5	71%	1	14%	6	86%
Small Group Total	6	1	17%	1	17%	3	50%	1	17%	4	67%
Economically Disadvantaged	90	15	17%	15	17%	46	51%	14	16%	60	67%
Not Economically Disadvantaged	68	5	7%	11	16%	35	51%	17	25%	52	76%
Non-English Language Learner	158	20	13%	26	16%	81	51%	31	20%	112	71%
Not in Foster Care	158	20	13%	26	16%	81	51%	31	20%	112	71%
Homeless	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	154	—	—	—	—	—	—	—	—	—	—
Not Migrant	158	20	13%	26	16%	81	51%	31	20%	112	71%
Parent Not in Armed Forces	158	20	13%	26	16%	81	51%	31	20%	112	71%

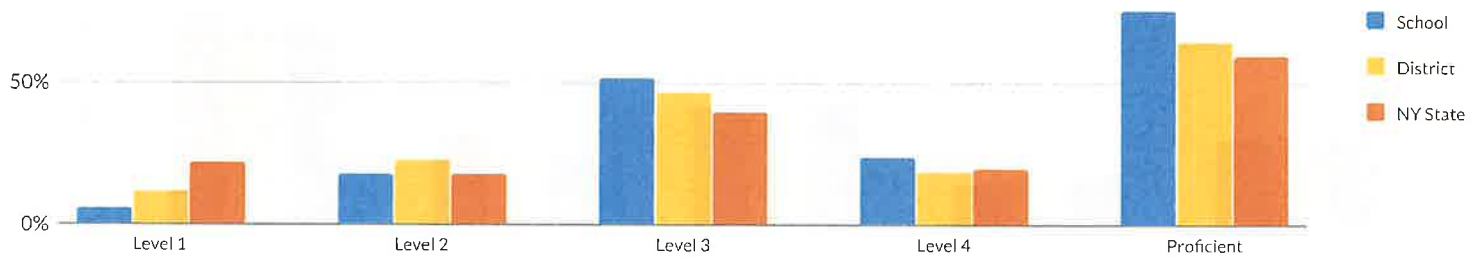
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	165	43	26%	26	16%	61	37%	35	21%	96	58%
Female	103	24	23%	19	18%	37	36%	23	22%	60	58%
Male	62	19	31%	7	11%	24	39%	12	19%	36	58%
General Education Students	147	30	20%	24	16%	58	39%	35	24%	93	63%
Students with Disabilities	18	13	72%	2	11%	3	17%	0	0%	3	17%
Black or African American	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	3	33%	2	22%	3	33%	1	11%	4	44%
White	148	37	25%	23	16%	54	36%	34	23%	88	59%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	3	38%	1	13%	4	50%	0	0%	4	50%
Economically Disadvantaged	79	27	34%	18	23%	29	37%	5	6%	34	43%
Not Economically Disadvantaged	86	16	19%	8	9%	32	37%	30	35%	62	72%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	164	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	165	43	26%	26	16%	61	37%	35	21%	96	58%
Homeless	5	1	20%	3	60%	1	20%	0	0%	1	20%
Not Homeless	160	42	26%	23	14%	60	38%	35	22%	95	59%
Not Migrant	165	43	26%	26	16%	61	37%	35	21%	96	58%
Parent Not in Armed Forces	165	43	26%	26	16%	61	37%	35	21%	96	58%

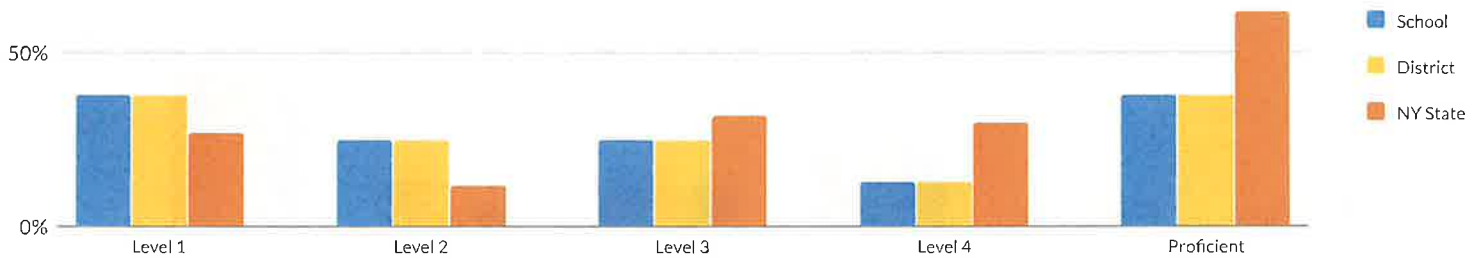
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	33	2	6%	6	18%	17	52%	8	24%	25	76%
Female	20	1	5%	4	20%	13	65%	2	10%	15	75%
Male	13	1	8%	2	15%	4	31%	6	46%	10	77%
General Education Students	33	2	6%	6	18%	17	52%	8	24%	25	76%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	31	—	—	—	—	—	—	—	—	—	—
Small Group Total	33	2	6%	6	18%	17	52%	8	24%	25	76%
Economically Disadvantaged	8	1	13%	3	38%	4	50%	0	0%	4	50%
Not Economically Disadvantaged	25	1	4%	3	12%	13	52%	8	32%	21	84%
Non-English Language Learner	33	2	6%	6	18%	17	52%	8	24%	25	76%
Not in Foster Care	33	2	6%	6	18%	17	52%	8	24%	25	76%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	32	—	—	—	—	—	—	—	—	—	—
Not Migrant	33	2	6%	6	18%	17	52%	8	24%	25	76%
Parent Not in Armed Forces	33	2	6%	6	18%	17	52%	8	24%	25	76%

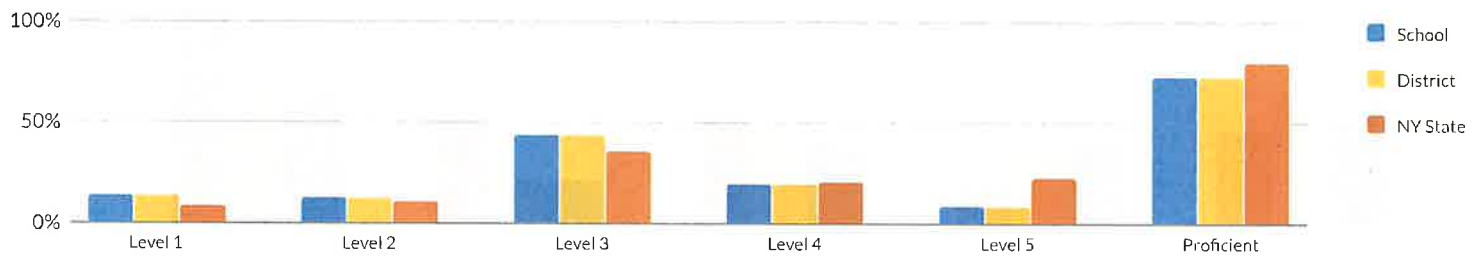
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	8	3	38%	2	25%	2	25%	1	13%	3	38%
Male	8	3	38%	2	25%	2	25%	1	13%	3	38%
General Education Students	8	3	38%	2	25%	2	25%	1	13%	3	38%
White	8	3	38%	2	25%	2	25%	1	13%	3	38%
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	7	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	8	3	38%	2	25%	2	25%	1	13%	3	38%
Not in Foster Care	8	3	38%	2	25%	2	25%	1	13%	3	38%
Not Homeless	8	3	38%	2	25%	2	25%	1	13%	3	38%
Not Migrant	8	3	38%	2	25%	2	25%	1	13%	3	38%
Parent Not in Armed Forces	8	3	38%	2	25%	2	25%	1	13%	3	38%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	236	33	14%	31	13%	103	44%	47	20%	22	9%	172	73%
Female	121	10	8%	16	13%	62	51%	27	22%	6	5%	95	79%
Male	115	23	20%	15	13%	41	36%	20	17%	16	14%	77	67%
General Education Students	206	21	10%	21	10%	97	47%	45	22%	22	11%	164	80%
Students with Disabilities	30	12	40%	10	33%	6	20%	2	7%	0	0%	8	27%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	1	10%	5	50%	4	40%	0	0%	0	0%	4	40%
White	216	30	14%	25	12%	93	43%	47	22%	21	10%	161	75%
Multiracial	6	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	2	20%	1	10%	6	60%	0	0%	1	10%	7	70%
Economically Disadvantaged	121	24	20%	18	15%	59	49%	18	15%	2	2%	79	65%
Not Economically Disadvantaged	115	9	8%	13	11%	44	38%	29	25%	20	17%	93	81%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	235	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	236	33	14%	31	13%	103	44%	47	20%	22	9%	172	73%
Homeless	16	4	25%	3	19%	5	31%	4	25%	0	0%	9	56%
Not Homeless	220	29	13%	28	13%	98	45%	43	20%	22	10%	163	74%
Not Migrant	236	33	14%	31	13%	103	44%	47	20%	22	9%	172	73%
Parent Not in Armed Forces	236	33	14%	31	13%	103	44%	47	20%	22	9%	172	73%

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	211
Female	107
Male	104
General Education Students	191
Students with Disabilities	20
American Indian or Alaska Native	1
Asian or Native Hawaiian/Other Pacific Islander	1
Black or African American	2
Hispanic or Latino	12
White	192
Multiracial	3
Economically Disadvantaged	85
Not Economically Disadvantaged	126
English Language Learner	1
Non-English Language Learner	210
Not in Foster Care	211
Homeless	4
Not Homeless	207
Not Migrant	211
Parent Not in Armed Forces	211

See report card Glossary and Guide for criteria used to include students in this table.

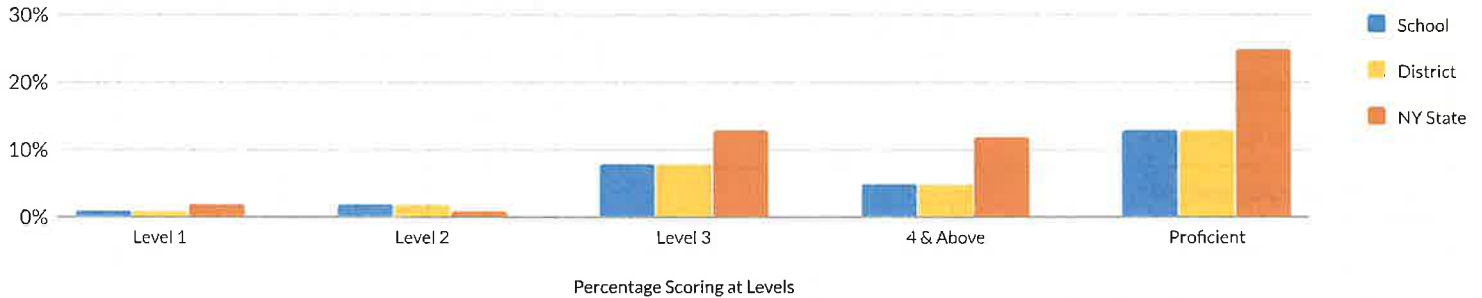
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

2018 TOTAL COHORT REGENTS IN ELA

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	280	237	85%	43	15%	3	1%	5	2%	22	8%	13	5%	35	13%
Female	124	106	85%	18	15%	2	2%	3	2%	6	5%	7	6%	13	10%
Male	156	131	84%	25	16%	1	1%	2	1%	16	10%	6	4%	22	14%
General Education Students	247	208	84%	39	16%	1	0%	5	2%	20	8%	13	5%	33	13%
Students with Disabilities	33	29	88%	4	12%	2	6%	0	0%	2	6%	0	0%	2	6%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	16	80%	4	20%	0	0%	1	5%	3	15%	0	0%	3	15%
White	243	208	86%	35	14%	3	1%	2	1%	18	7%	12	5%	30	12%
Multiracial	10	8	80%	2	20%	0	0%	2	20%	0	0%	0	0%	0	0%
Small Group Total	7	5	71%	2	29%	0	0%	0	0%	1	14%	1	14%	2	29%
Economically Disadvantaged	129	108	84%	21	16%	1	1%	4	3%	13	10%	3	2%	16	12%
Not Economically Disadvantaged	151	129	85%	22	15%	2	1%	1	1%	9	6%	10	7%	19	13%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	279	236	—	43	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	280	237	85%	43	15%	3	1%	5	2%	22	8%	13	5%	35	13%
Homeless	17	16	94%	1	6%	0	0%	0	0%	0	0%	1	6%	1	6%
Not Homeless	263	221	84%	42	16%	3	1%	5	2%	22	8%	12	5%	34	13%
Not Migrant	280	237	85%	43	15%	3	1%	5	2%	22	8%	13	5%	35	13%
Parent Not in Armed Forces	280	237	85%	43	15%	3	1%	5	2%	22	8%	13	5%	35	13%

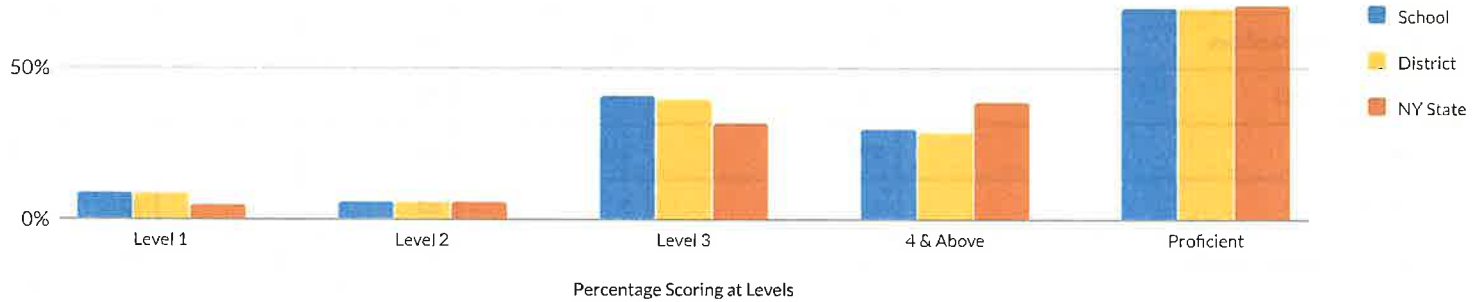
2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	219	187	85	32	15
Female	98	85	87	13	13
Male	121	102	84	19	16
General Education Students	194	165	85	29	15
Students with Disabilities	25	22	88	3	12
Hispanic or Latino	17	14	82	3	18
White	191	165	86	26	14
Multiracial	6	5	83	1	17
Economically Disadvantaged	84	71	85	13	15
Not Economically Disadvantaged	135	116	86	19	14
Not in Foster Care	219	187	85	32	15
Homeless	11	10	91	1	9
Not Homeless	208	177	85	31	15
Not Migrant	219	187	85	32	15
Parent Not in Armed Forces	219	187	85	32	15

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN MATH

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



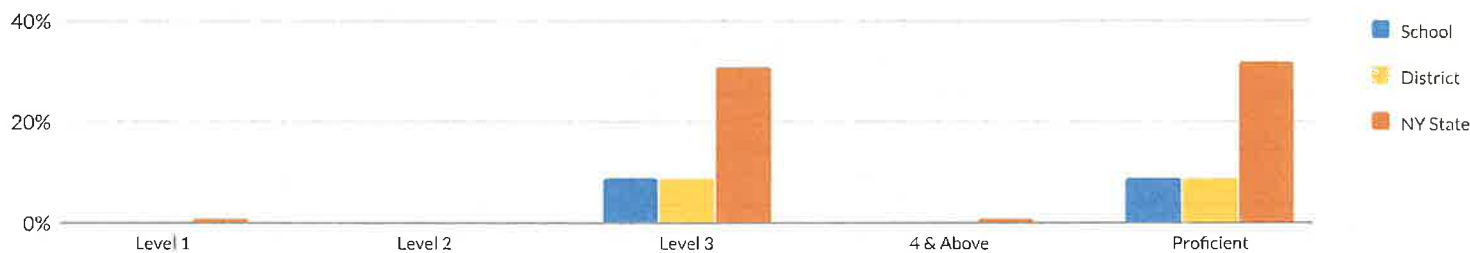
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	280	42	15%	238	85%	24	9%	17	6%	114	41%	83	30%	197	70%
Female	124	21	17%	103	83%	9	7%	7	6%	57	46%	30	24%	87	70%
Male	156	21	13%	135	87%	15	10%	10	6%	57	37%	53	34%	110	71%
General Education Students	247	34	14%	213	86%	10	4%	12	5%	109	44%	82	33%	191	77%
Students with Disabilities	33	8	24%	25	76%	14	42%	5	15%	5	15%	1	3%	6	18%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	5	25%	15	75%	2	10%	2	10%	9	45%	2	10%	11	55%
White	243	33	14%	210	86%	21	9%	13	5%	101	42%	75	31%	176	72%
Multiracial	10	2	20%	8	80%	1	10%	2	20%	2	20%	3	30%	5	50%
Small Group Total	7	2	29%	5	71%	0	0%	0	0%	2	29%	3	43%	5	71%
Economically Disadvantaged	129	32	25%	97	75%	14	11%	10	8%	53	41%	20	16%	73	57%
Not Economically Disadvantaged	151	10	7%	141	93%	10	7%	7	5%	61	40%	63	42%	124	82%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	279	42	—	237	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	280	42	15%	238	85%	24	9%	17	6%	114	41%	83	30%	197	70%
Homeless	17	4	24%	13	76%	1	6%	2	12%	8	47%	2	12%	10	59%
Not Homeless	263	38	14%	225	86%	23	9%	15	6%	106	40%	81	31%	187	71%
Not Migrant	280	42	15%	238	85%	24	9%	17	6%	114	41%	83	30%	197	70%
Parent Not in Armed Forces	280	42	15%	238	85%	24	9%	17	6%	114	41%	83	30%	197	70%

2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	247	21	9	226	91
Female	107	8	7	99	93
Male	140	13	9	127	91
General Education Students	218	16	7	202	93
Students with Disabilities	29	5	17	24	83
Hispanic or Latino	17	4	24	13	76
White	215	15	7	200	93
Multiracial	9	1	11	8	89
Economically Disadvantaged	110	18	16	92	84
Not Economically Disadvantaged	137	3	2	134	98
Not in Foster Care	247	21	9	226	91
Homeless	12	1	8	11	92
Not Homeless	235	20	9	215	91
Not Migrant	247	21	9	226	91
Parent Not in Armed Forces	247	21	9	226	91

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



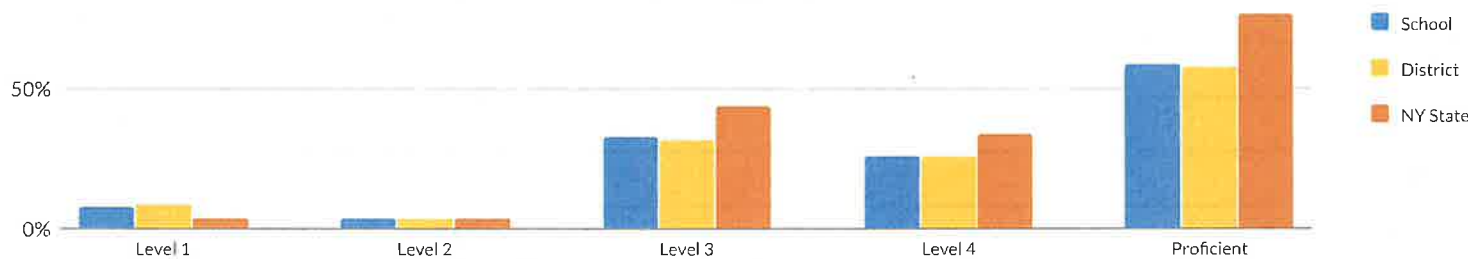
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	280	253	90%	27	10%	1	0%	0	0%	26	9%	0	0%
Female	124	112	90%	12	10%	0	0%	0	0%	12	10%	0	0%	12	10%
Male	156	141	90%	15	10%	1	1%	0	0%	14	9%	0	0%	14	9%
General Education Students	247	221	89%	26	11%	0	0%	0	0%	26	11%	0	0%	26	11%
Students with Disabilities	33	32	97%	1	3%	1	3%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	18	90%	2	10%	1	5%	0	0%	1	5%	0	0%	1	5%
White	243	221	91%	22	9%	0	0%	0	0%	22	9%	0	0%	22	9%
Multiracial	10	10	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	7	4	57%	3	43%	0	0%	0	0%	3	43%	0	0%	3	43%
Economically Disadvantaged	129	122	95%	7	5%	1	1%	0	0%	6	5%	0	0%	6	5%
Not Economically Disadvantaged	151	131	87%	20	13%	0	0%	0	0%	20	13%	0	0%	20	13%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	279	252	—	27	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	280	253	90%	27	10%	1	0%	0	0%	26	9%	0	0%	26	9%
Homeless	17	17	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	263	236	90%	27	10%	1	0%	0	0%	26	10%	0	0%	26	10%
Not Migrant	280	253	90%	27	10%	1	0%	0	0%	26	9%	0	0%	26	9%
Parent Not in Armed Forces	280	253	90%	27	10%	1	0%	0	0%	26	9%	0	0%	26	9%

2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	246	222	90	24	10
Female	106	96	91	10	9
Male	140	126	90	14	10
General Education Students	228	204	89	24	11
Students with Disabilities	18	18	100	0	0
Hispanic or Latino	18	17	94	1	6
White	216	196	91	20	9
Multiracial	7	7	100	0	0
Economically Disadvantaged	104	100	96	4	4
Not Economically Disadvantaged	142	122	86	20	14
Not in Foster Care	246	222	90	24	10
Homeless	13	13	100	0	0
Not Homeless	233	209	90	24	10
Not Migrant	246	222	90	24	10
Parent Not in Armed Forces	246	222	90	24	10

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE



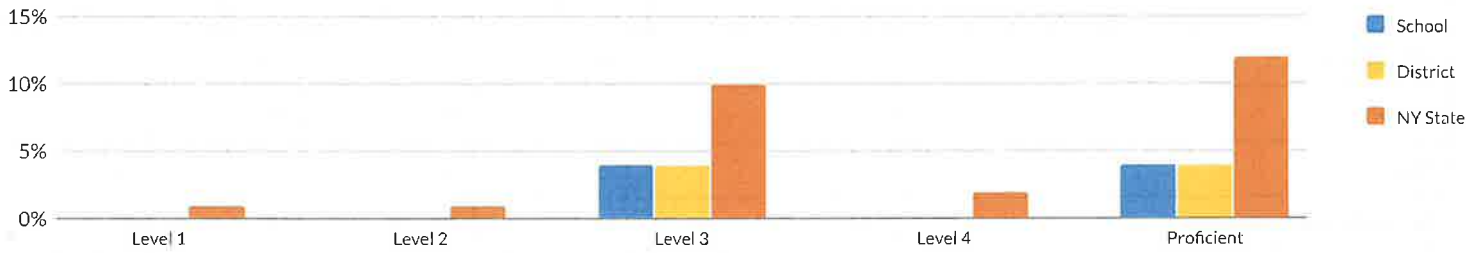
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	280	82	29%	198	71%	23	8%	11	4%	91	33%	73	26%
Female	124	37	30%	87	70%	10	8%	7	6%	44	35%	26	21%	70	56%
Male	156	45	29%	111	71%	13	8%	4	3%	47	30%	47	30%	94	60%
General Education Students	247	67	27%	180	73%	11	4%	11	4%	85	34%	73	30%	158	64%
Students with Disabilities	33	15	45%	18	55%	12	36%	0	0%	6	18%	0	0%	6	18%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	9	45%	11	55%	2	10%	2	10%	5	25%	2	10%	7	35%
White	243	67	28%	176	72%	19	8%	8	3%	83	34%	66	27%	149	61%
Multiracial	10	4	40%	6	60%	1	10%	1	10%	2	20%	2	20%	4	40%
Small Group Total	7	2	29%	5	71%	1	14%	0	0%	1	14%	3	43%	4	57%
Economically Disadvantaged	129	54	42%	75	58%	12	9%	9	7%	36	28%	18	14%	54	42%
Not Economically Disadvantaged	151	28	19%	123	81%	11	7%	2	1%	55	36%	55	36%	110	73%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	279	81	—	198	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	280	82	29%	198	71%	23	8%	11	4%	91	33%	73	26%	164	59%
Homeless	17	7	41%	10	59%	1	6%	2	12%	5	29%	2	12%	7	41%
Not Homeless	263	75	29%	188	71%	22	8%	9	3%	86	33%	71	27%	157	60%
Not Migrant	280	82	29%	198	71%	23	8%	11	4%	91	33%	73	26%	164	59%
Parent Not in Armed Forces	280	82	29%	198	71%	23	8%	11	4%	91	33%	73	26%	164	59%

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	256	65	25	191	75
Female	114	30	26	84	74
Male	142	35	25	107	75
General Education Students	227	54	24	173	76
Students with Disabilities	29	11	38	18	62
Hispanic or Latino	18	7	39	11	61
White	224	53	24	171	76
Multiracial	8	4	50	4	50
Economically Disadvantaged	111	42	38	69	62
Not Economically Disadvantaged	145	23	16	122	84
Not in Foster Care	256	65	25	191	75
Homeless	15	7	47	8	53
Not Homeless	241	58	24	183	76
Not Migrant	256	65	25	191	75
Parent Not in Armed Forces	256	65	25	191	75

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	280	270	96%	10	4%	0	0%	0	0%	10	4%	0	0%
Female	124	119	96%	5	4%	0	0%	0	0%	5	4%	0	0%	5	4%
Male	156	151	97%	5	3%	0	0%	0	0%	5	3%	0	0%	5	3%
General Education Students	247	237	96%	10	4%	0	0%	0	0%	10	4%	0	0%	10	4%
Students with Disabilities	33	33	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	20	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	243	235	97%	8	3%	0	0%	0	0%	8	3%	0	0%	8	3%
Multiracial	10	10	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	7	5	71%	2	29%	0	0%	0	0%	2	29%	0	0%	2	29%
Economically Disadvantaged	129	127	98%	2	2%	0	0%	0	0%	2	2%	0	0%	2	2%
Not Economically Disadvantaged	151	143	95%	8	5%	0	0%	0	0%	8	5%	0	0%	8	5%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	279	269	—	10	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	280	270	96%	10	4%	0	0%	0	0%	10	4%	0	0%	10	4%
Homeless	17	17	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	263	253	96%	10	4%	0	0%	0	0%	10	4%	0	0%	10	4%
Not Migrant	280	270	96%	10	4%	0	0%	0	0%	10	4%	0	0%	10	4%
Parent Not in Armed Forces	280	270	96%	10	4%	0	0%	0	0%	10	4%	0	0%	10	4%

2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	216	206	95	10	5
Female	95	90	95	5	5
Male	121	116	96	5	4
General Education Students	191	181	95	10	5
Students with Disabilities	25	25	100	0	0
Hispanic or Latino	13	13	100	0	0
White	193	185	96	8	4
Multiracial	5	5	100	0	0
Economically Disadvantaged	80	78	98	2	3
Not Economically Disadvantaged	136	128	94	8	6
Not in Foster Care	216	206	95	10	5
Homeless	10	10	100	0	0
Not Homeless	206	196	95	10	5
Not Migrant	216	206	95	10	5
Parent Not in Armed Forces	216	206	95	10	5

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 9	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 10	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 11	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 12	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8 ELA	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	13	11	85%	2	15%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	13	11	85%	2	15%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	13	11	85%	2	15%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2021-22)**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	89	15	17%	**	**	**
THIS DISTRICT	283	48	17%	5	0	0%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

**Complete principal data were not reported by this school/district.

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	88	3	3%
THIS DISTRICT	276	5	2%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	280	236	84%	116	41%	120	43%	0	0%	2	1%	18	6%	8	3%	16	6%
Female	124	109	88%	52	42%	57	46%	0	0%	1	1%	6	5%	3	2%	5	4%
Male	156	127	81%	64	41%	63	40%	0	0%	1	1%	12	8%	5	3%	11	7%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	247	211	85%	114	46%	97	39%	0	0%	0	0%	14	6%	8	3%	14	6%
Students with Disabilities	33	25	76%	2	6%	23	70%	0	0%	2	6%	4	12%	0	0%	2	6%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	16	80%	6	30%	10	50%	0	0%	0	0%	2	10%	1	5%	1	5%
White	243	207	85%	103	42%	104	43%	0	0%	2	1%	14	6%	7	3%	13	5%
Multiracial	10	7	70%	4	40%	3	30%	0	0%	0	0%	2	20%	0	0%	1	10%
Economically Disadvantaged	129	100	78%	31	24%	69	53%	0	0%	2	2%	11	9%	6	5%	10	8%
Not Economically Disadvantaged	151	136	90%	85	56%	51	34%	0	0%	0	0%	7	5%	2	1%	6	4%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	279	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	280	236	84%	116	41%	120	43%	0	0%	2	1%	18	6%	8	3%	16	6%
Homeless	17	10	59%	3	18%	7	41%	0	0%	0	0%	3	18%	1	6%	3	18%
Not Homeless	263	226	86%	113	43%	113	43%	0	0%	2	1%	15	6%	7	3%	13	5%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	280	236	84%	116	41%	120	43%	0	0%	2	1%	18	6%	8	3%	16	6%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	280	236	84%	116	41%	120	43%	0	0%	2	1%	18	6%	8	3%	16	6%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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**OSWEGO MIDDLE SCHOOL
REPORT CARD**

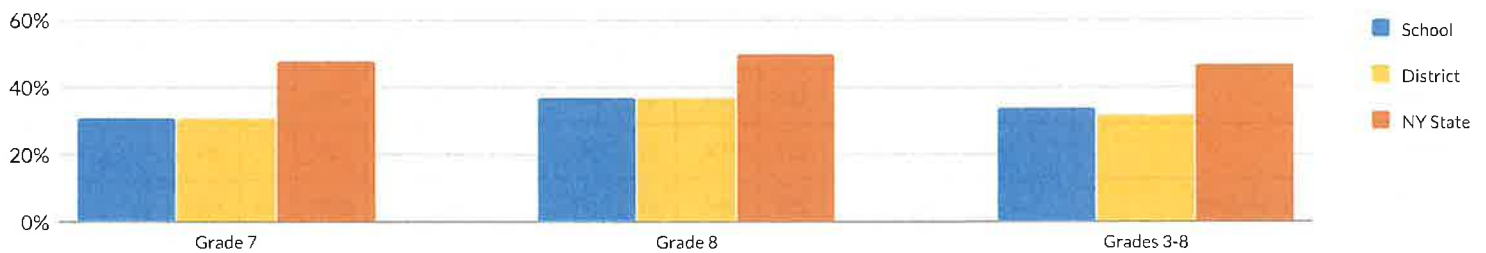
OSWEGO MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

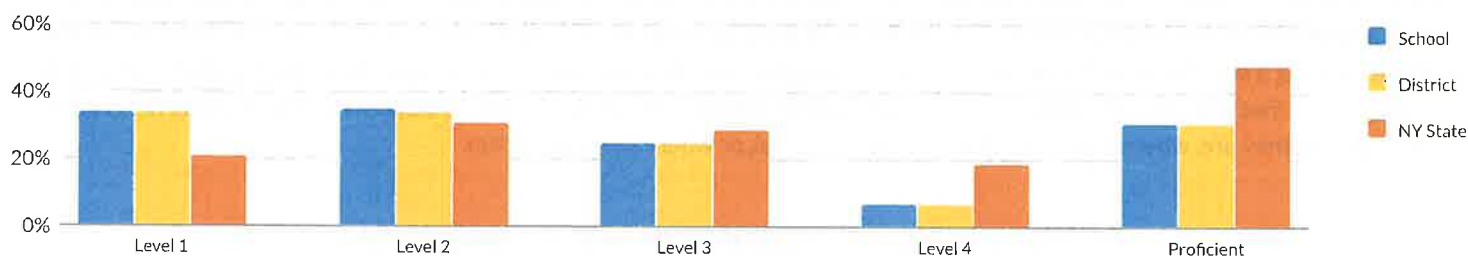


Percent Proficient

Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 7	308		22	7%	286	93%	97	34%	99	35%	71	25%	19	7%	90	31%
Grade 8	286		21	7%	265	93%	71	27%	95	36%	73	28%	26	10%	99	37%
Grades 3-8	594		43	7%	551	93%	168	30%	194	35%	144	26%	45	8%	189	34%

GRADE 7 ELA RESULTS

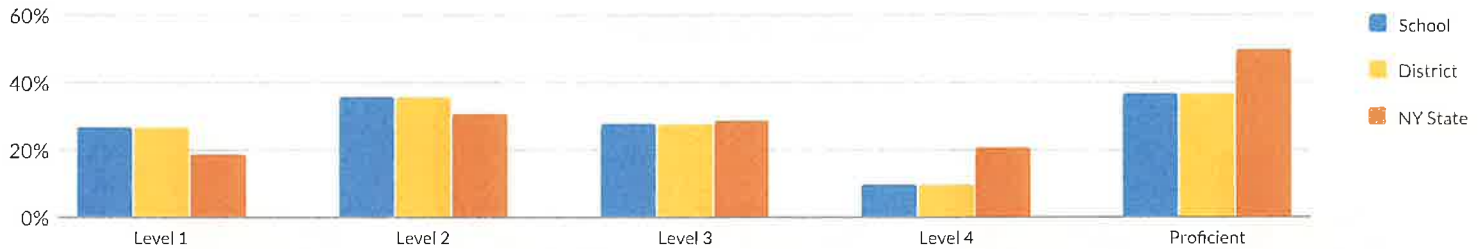
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	308	22	7%	286	93%	97	34%	99	35%	71	25%	19	7%	90	31%
Female	139	13	9%	126	91%	35	28%	43	34%	35	28%	13	10%	48	38%
Male	169	9	5%	160	95%	62	39%	56	35%	36	23%	6	4%	42	26%
General Education Students	247	10	4%	237	96%	57	24%	91	38%	70	30%	19	8%	89	38%
Students with Disabilities	61	12	20%	49	80%	40	82%	8	16%	1	2%	0	0%	1	2%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	27	2	7%	25	93%	7	28%	10	40%	6	24%	2	8%	8	32%
White	268	20	7%	248	93%	83	33%	84	34%	64	26%	17	7%	81	33%
Multiracial	8	0	0%	8	100%	4	50%	4	50%	0	0%	0	0%	0	0%
Small Group Total	5	0	0%	5	100%	3	60%	1	20%	1	20%	0	0%	1	20%
Economically Disadvantaged	186	14	8%	172	92%	80	47%	56	33%	30	17%	6	3%	36	21%
Not Economically Disadvantaged	122	8	7%	114	93%	17	15%	43	38%	41	36%	13	11%	54	47%
English Language Learner	5	0	0%	5	100%	4	80%	1	20%	0	0%	0	0%	0	0%
Non-English Language Learner	303	22	7%	281	93%	93	33%	98	35%	71	25%	19	7%	90	32%
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	306	22	7%	284	93%	—	—	—	—	—	—	—	—	—	—
Homeless	13	0	0%	13	100%	6	46%	3	23%	4	31%	0	0%	4	31%
Not Homeless	295	22	7%	273	93%	91	33%	96	35%	67	25%	19	7%	86	32%
Not Migrant	308	22	7%	286	93%	97	34%	99	35%	71	25%	19	7%	90	31%
Parent Not in Armed Forces	308	22	7%	286	93%	97	34%	99	35%	71	25%	19	7%	90	31%

GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



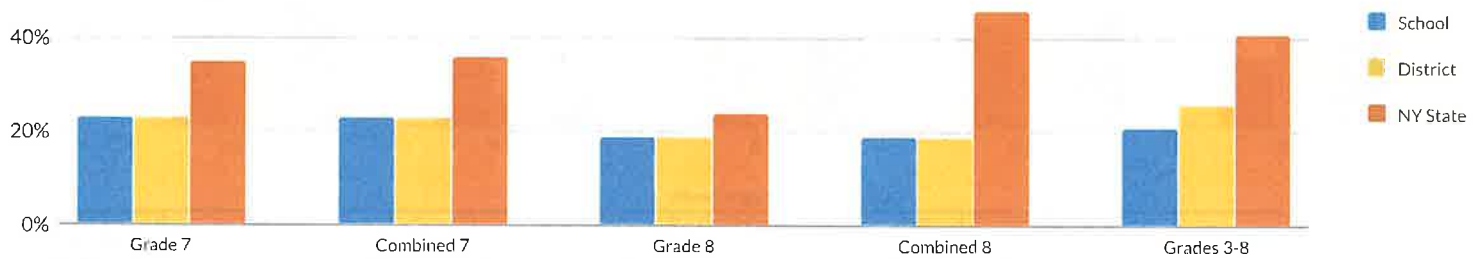
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	286	21	7%	265	93%	71	27%	95	36%	73	28%	26	10%	99	37%
Female	131	12	9%	119	91%	22	18%	45	38%	42	35%	10	8%	52	44%
Male	155	9	6%	146	94%	49	34%	50	34%	31	21%	16	11%	47	32%
General Education Students	254	14	6%	240	94%	53	22%	89	37%	72	30%	26	11%	98	41%
Students with Disabilities	32	7	22%	25	78%	18	72%	6	24%	1	4%	0	0%	1	4%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	6	1	17%	5	83%	1	20%	2	40%	2	40%	0	0%	2	40%
Hispanic or Latino	13	2	15%	11	85%	6	55%	3	27%	2	18%	0	0%	2	18%
White	258	17	7%	241	93%	64	27%	88	37%	64	27%	25	10%	89	37%
Multiracial	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	1	11%	8	89%	0	0%	2	25%	5	63%	1	13%	6	75%
Economically Disadvantaged	180	18	10%	162	90%	57	35%	58	36%	38	23%	9	6%	47	29%
Not Economically Disadvantaged	106	3	3%	103	97%	14	14%	37	36%	35	34%	17	17%	52	50%
English Language Learner	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	282	20	7%	262	93%	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	284	19	7%	265	93%	71	27%	95	36%	73	28%	26	10%	99	37%
Homeless	12	0	0%	12	100%	6	50%	5	42%	0	0%	1	8%	1	8%
Not Homeless	274	21	8%	253	92%	65	26%	90	36%	73	29%	25	10%	98	39%
Not Migrant	286	21	7%	265	93%	71	27%	95	36%	73	28%	26	10%	99	37%
Parent in Armed Forces	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	284	21	7%	263	93%	—	—	—	—	—	—	—	—	—	—

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



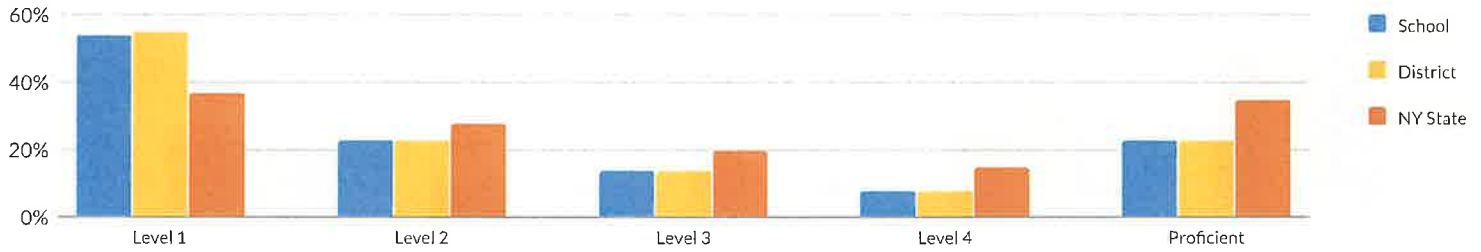
Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 7	308	21	7%	287	93%	156	54%	66	23%	41	14%	24	8%	65	23%
Combined 7	308	21	7%	287	93%	156	54%	66	23%	41	14%	24	8%	65	23%
Grade 8	283	19	7%	264	93%	130	49%	83	31%	27	10%	24	9%	51	19%
Combined 8	283	19	7%	264	93%	130	49%	83	31%	27	10%	24	9%	51	19%
Grades 3-8	591	40	7%	551	93%	286	52%	149	27%	68	12%	48	9%	116	21%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 7 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

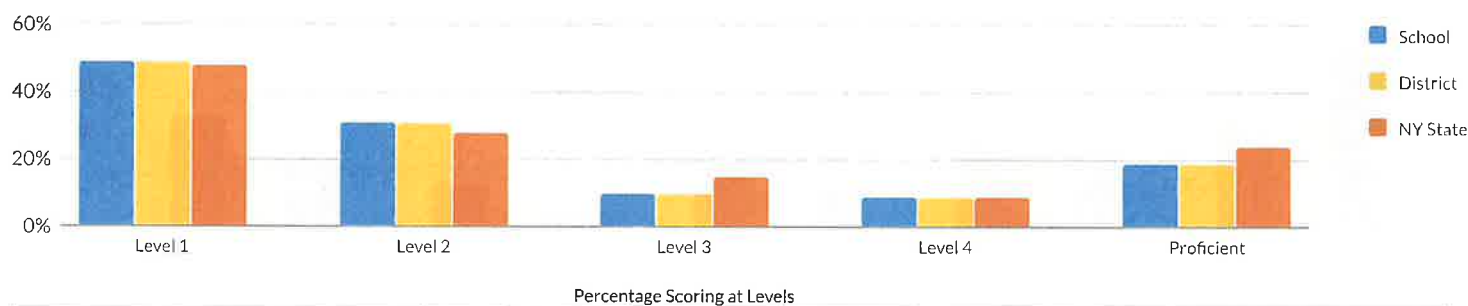


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	308	21	7%	287	93%	156	54%	66	23%	41	14%	24	8%	65	23%
Female	138	15	11%	123	89%	64	52%	28	23%	17	14%	14	11%	31	25%
Male	170	6	4%	164	96%	92	56%	38	23%	24	15%	10	6%	34	21%
General Education Students	247	10	4%	237	96%	110	46%	63	27%	40	17%	24	10%	64	27%
Students with Disabilities	61	11	18%	50	82%	46	92%	3	6%	1	2%	0	0%	1	2%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	27	2	7%	25	93%	14	56%	7	28%	4	16%	0	0%	4	16%
White	268	19	7%	249	93%	132	53%	57	23%	36	14%	24	10%	60	24%
Multiracial	8	0	0%	8	100%	6	75%	2	25%	0	0%	0	0%	0	0%
Small Group Total	5	0	0%	5	100%	4	80%	0	0%	1	20%	0	0%	1	20%
Economically Disadvantaged	185	15	8%	170	92%	117	69%	33	19%	16	9%	4	2%	20	12%
Not Economically Disadvantaged	123	6	5%	117	95%	39	33%	33	28%	25	21%	20	17%	45	38%
English Language Learner	5	0	0%	5	100%	4	80%	1	20%	0	0%	0	0%	0	0%
Non-English Language Learner	303	21	7%	282	93%	152	54%	65	23%	41	15%	24	9%	65	23%
In Foster Care	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	306	21	7%	285	93%	-	-	-	-	-	-	-	-	-	-
Homeless	13	0	0%	13	100%	11	85%	1	8%	1	8%	0	0%	1	8%
Not Homeless	295	21	7%	274	93%	145	53%	65	24%	40	15%	24	9%	64	23%
Not Migrant	308	21	7%	287	93%	156	54%	66	23%	41	14%	24	8%	65	23%
Parent Not in Armed Forces	308	21	7%	287	93%	156	54%	66	23%	41	14%	24	8%	65	23%

GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

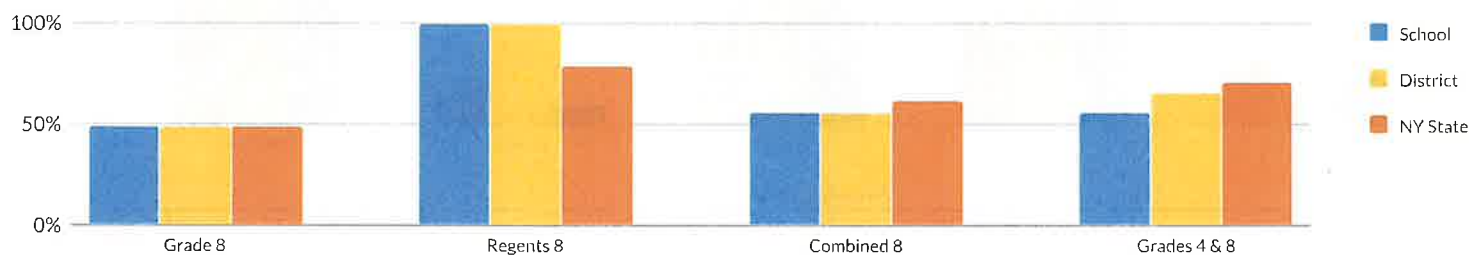


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	283	19	7%	264	93%	130	49%	83	31%	27	10%	24	9%	51	19%
Female	130	12	9%	118	91%	65	55%	31	26%	17	14%	5	4%	22	19%
Male	153	7	5%	146	95%	65	45%	52	36%	10	7%	19	13%	29	20%
General Education Students	249	11	4%	238	96%	108	45%	79	33%	27	11%	24	10%	51	21%
Students with Disabilities	34	8	24%	26	76%	22	85%	4	15%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	6	1	17%	5	83%	3	60%	0	0%	2	40%	0	0%	2	40%
Hispanic or Latino	13	1	8%	12	92%	7	58%	4	33%	0	0%	1	8%	1	8%
White	255	16	6%	239	94%	118	49%	77	32%	23	10%	21	9%	44	18%
Multiracial	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	1	11%	8	89%	2	25%	2	25%	2	25%	2	25%	4	50%
Economically Disadvantaged	177	15	8%	162	92%	100	62%	47	29%	7	4%	8	5%	15	9%
Not Economically Disadvantaged	106	4	4%	102	96%	30	29%	36	35%	20	20%	16	16%	36	35%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	280	19	7%	261	93%	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	281	19	7%	262	93%	—	—	—	—	—	—	—	—	—	—
Homeless	13	1	8%	12	92%	9	75%	2	17%	0	0%	1	8%	1	8%
Not Homeless	270	18	7%	252	93%	121	48%	81	32%	27	11%	23	9%	50	20%
Not Migrant	283	19	7%	264	93%	130	49%	83	31%	27	10%	24	9%	51	19%
Parent in Armed Forces	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	281	19	7%	262	93%	—	—	—	—	—	—	—	—	—	—

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	283	70	25%	213	75%	29	14%	79	37%	93	44%	12	6%	105	49%
Regents 8	—	0	0%	34	12%	0	0%	0	0%	9	26%	25	74%	34	100%
Combined 8	283	36	13%	247	87%	29	12%	79	32%	102	41%	37	15%	139	56%
Grades 4 & 8	283	36	13%	247	87%	29	12%	79	32%	102	41%	37	15%	139	56%

See report card Glossary and Guide for criteria used to include students in this table.

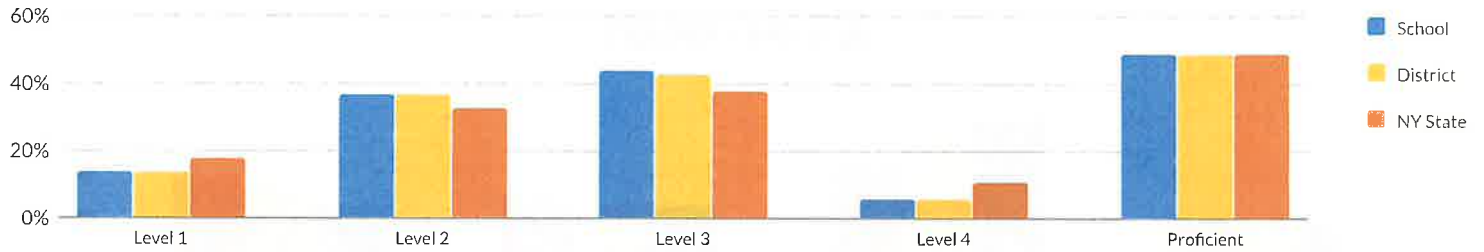
REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

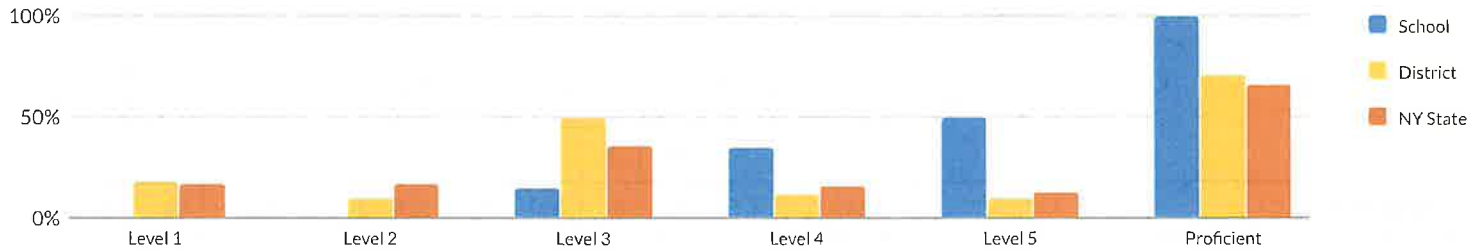


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	283	70	25%	213	75%	29	14%	79	37%	93	44%	12	6%	105	49%
Female	130	34	26%	96	74%	11	11%	39	41%	42	44%	4	4%	46	48%
Male	153	36	24%	117	76%	18	15%	40	34%	51	44%	8	7%	59	50%
General Education Students	249	61	24%	188	76%	20	11%	68	36%	88	47%	12	6%	100	53%
Students with Disabilities	34	9	26%	25	74%	9	36%	11	44%	5	20%	0	0%	5	20%
Asian or Native Hawaiian/Other Pacific Islander	5	3	60%	2	40%	-	-	-	-	-	-	-	-	-	-
Black or African American	6	2	33%	4	67%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	13	3	23%	10	77%	4	40%	2	20%	3	30%	1	10%	4	40%
White	255	61	24%	194	76%	25	13%	74	38%	87	45%	8	4%	95	49%
Multiracial	4	1	25%	3	75%	-	-	-	-	-	-	-	-	-	-
Small Group Total	15	6	40%	9	60%	0	0%	3	33%	3	33%	3	33%	6	67%
Economically Disadvantaged	175	37	21%	138	79%	24	17%	55	40%	53	38%	6	4%	59	43%
Not Economically Disadvantaged	108	33	31%	75	69%	5	7%	24	32%	40	53%	6	8%	46	61%
English Language Learner	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	280	69	25%	211	75%	-	-	-	-	-	-	-	-	-	-
In Foster Care	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	281	69	25%	212	75%	-	-	-	-	-	-	-	-	-	-
Homeless	14	4	29%	10	71%	0	0%	6	60%	4	40%	0	0%	4	40%
Not Homeless	269	66	25%	203	75%	29	14%	73	36%	89	44%	12	6%	101	50%
Not Migrant	283	70	25%	213	75%	29	14%	79	37%	93	44%	12	6%	105	49%
Parent in Armed Forces	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	281	69	25%	212	75%	-	-	-	-	-	-	-	-	-	-

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

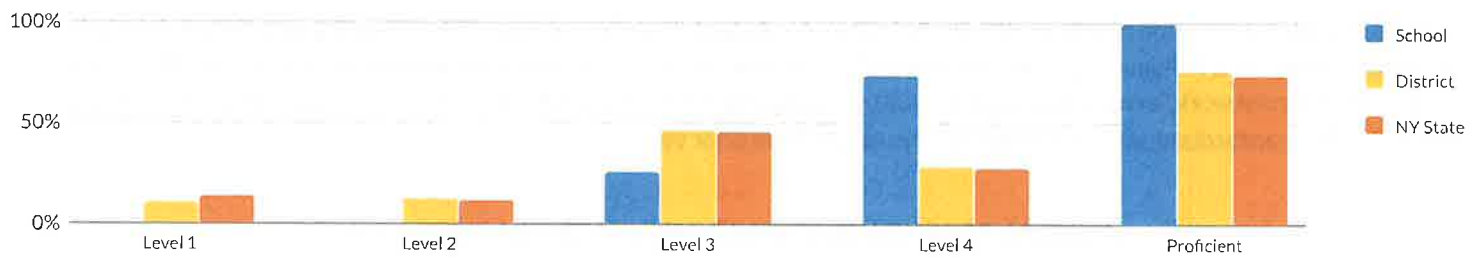
ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	34	0	0%	0	0%	5	15%	12	35%	17	50%	34	100%
Female	14	0	0%	0	0%	4	29%	6	43%	4	29%	14	100%
Male	20	0	0%	0	0%	1	5%	6	30%	13	65%	20	100%
General Education Students	34	0	0%	0	0%	5	15%	12	35%	17	50%	34	100%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	31	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	34	0	0%	0	0%	5	15%	12	35%	17	50%	34	100%
Economically Disadvantaged	8	0	0%	0	0%	0	0%	2	25%	6	75%	8	100%
Not Economically Disadvantaged	26	0	0%	0	0%	5	19%	10	38%	11	42%	26	100%
Non-English Language Learner	34	0	0%	0	0%	5	15%	12	35%	17	50%	34	100%
Not in Foster Care	34	0	0%	0	0%	5	15%	12	35%	17	50%	34	100%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	33	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	34	0	0%	0	0%	5	15%	12	35%	17	50%	34	100%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	33	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	34	0	0%	0	0%	9	26%	25	74%	34	100%
Female	15	0	0%	0	0%	7	47%	8	53%	15	100%
Male	19	0	0%	0	0%	2	11%	17	89%	19	100%
General Education Students	34	0	0%	0	0%	9	26%	25	74%	34	100%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
White	30	—	—	—	—	—	—	—	—	—	—
Small Group Total	34	0	0%	0	0%	9	26%	25	74%	34	100%
Economically Disadvantaged	8	0	0%	0	0%	1	13%	7	88%	8	100%
Not Economically Disadvantaged	26	0	0%	0	0%	8	31%	18	69%	26	100%
Non-English Language Learner	34	0	0%	0	0%	9	26%	25	74%	34	100%
Not in Foster Care	34	0	0%	0	0%	9	26%	25	74%	34	100%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	33	—	—	—	—	—	—	—	—	—	—
Not Migrant	34	0	0%	0	0%	9	26%	25	74%	34	100%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	33	—	—	—	—	—	—	—	—	—	—

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 7	5	0	0%	5	100%	1	20%	0	0%	0	0%	2	40%	2	40%
Grade 8	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 7 ELA	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2021-22)**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	52	6	12%	1	0	0%
THIS DISTRICT	283	48	17%	5	0	0%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	52	1	2%
THIS DISTRICT	276	5	2%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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**FITZHUGH PARK SCHOOL
REPORT CARD**

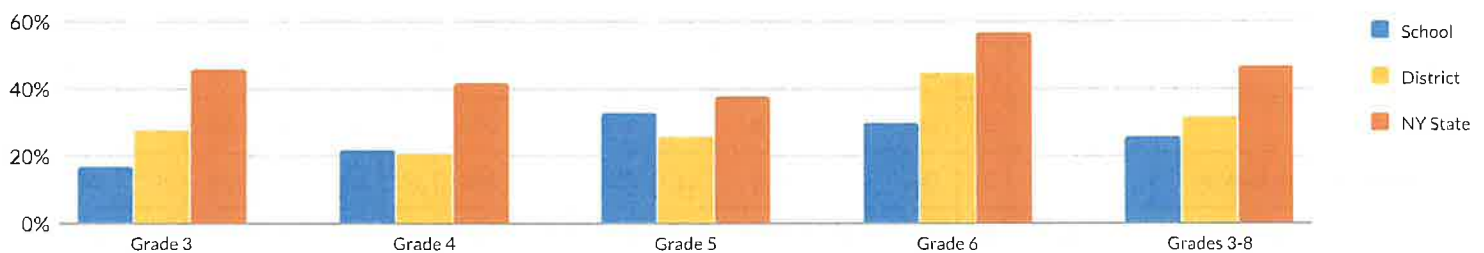
FITZHUGH PARK ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

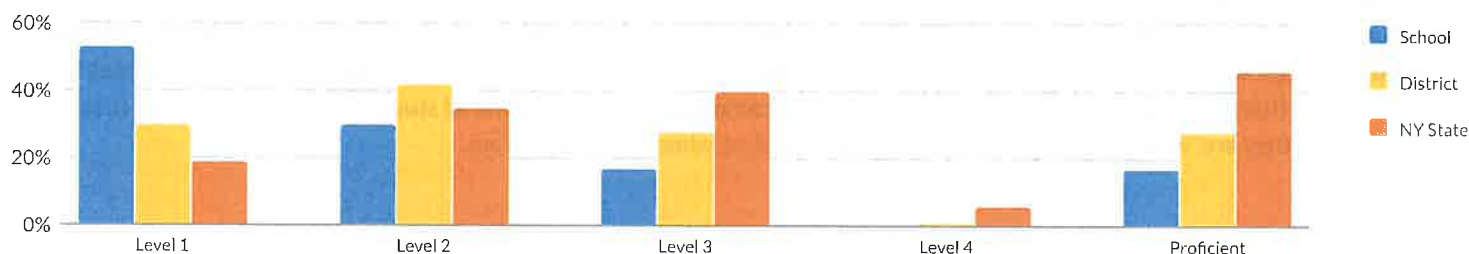


Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	50	3	6%	47	94%	25	53%	14	30%	8	17%	0	0%	8	17%
Grade 4	47	1	2%	46	98%	20	43%	16	35%	9	20%	1	2%	10	22%
Grade 5	52	3	6%	49	94%	20	41%	13	27%	9	18%	7	14%	16	33%
Grade 6	56	3	5%	53	95%	21	40%	16	30%	11	21%	5	9%	16	30%
Grades 3-8	205	10	5%	195	95%	86	44%	59	30%	37	19%	13	7%	50	26%

GRADE 3 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

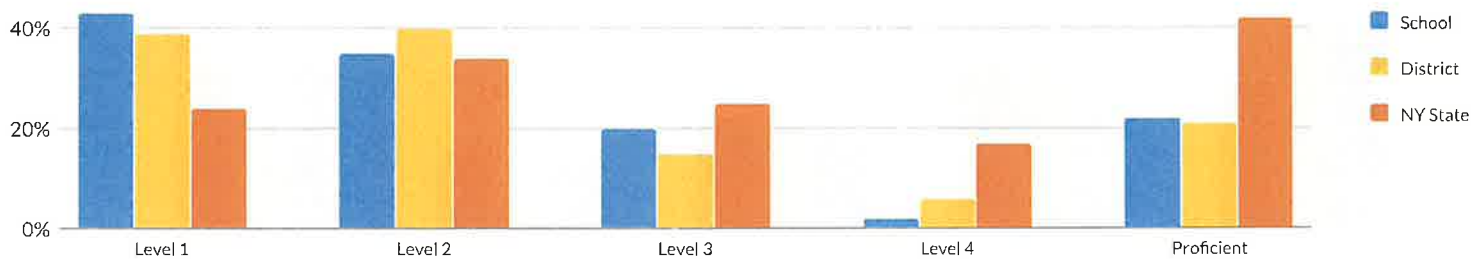


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	50	3	6%	47	94%	25	53%	14	30%	8	17%	0	0%	8	17%
Female	26	0	0%	26	100%	13	50%	8	31%	5	19%	0	0%	5	19%
Male	24	3	13%	21	88%	12	57%	6	29%	3	14%	0	0%	3	14%
General Education Students	34	3	9%	31	91%	11	35%	12	39%	8	26%	0	0%	8	26%
Students with Disabilities	16	0	0%	16	100%	14	88%	2	13%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	45	3	7%	42	93%	23	55%	14	33%	5	12%	0	0%	5	12%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	5	100%	2	40%	0	0%	3	60%	0	0%	3	60%
Economically Disadvantaged	40	2	5%	38	95%	24	63%	10	26%	4	11%	0	0%	4	11%
Not Economically Disadvantaged	10	1	10%	9	90%	1	11%	4	44%	4	44%	0	0%	4	44%
Non-English Language Learner	50	3	6%	47	94%	25	53%	14	30%	8	17%	0	0%	8	17%
Not in Foster Care	50	3	6%	47	94%	25	53%	14	30%	8	17%	0	0%	8	17%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	49	3	6%	46	94%	—	—	—	—	—	—	—	—	—	—
Not Migrant	50	3	6%	47	94%	25	53%	14	30%	8	17%	0	0%	8	17%
Parent Not in Armed Forces	50	3	6%	47	94%	25	53%	14	30%	8	17%	0	0%	8	17%

GRADE 4 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

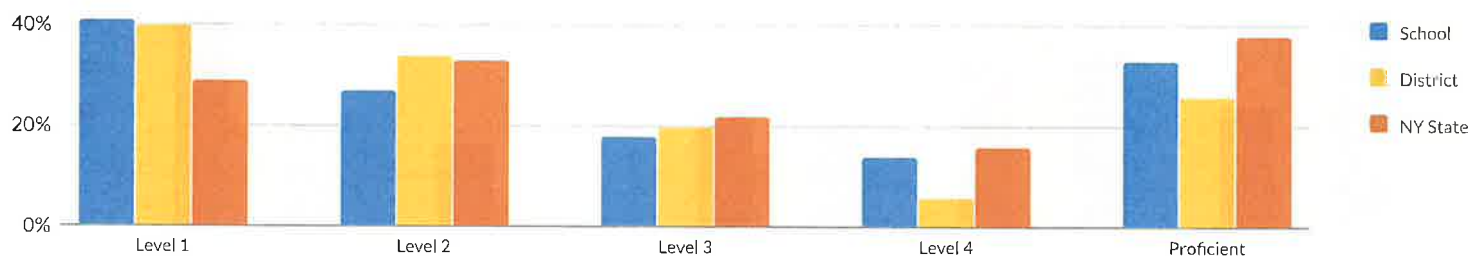


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	47	1	2%	46	98%	20	43%	16	35%	9	20%	1	2%	10	22%
Female	22	0	0%	22	100%	9	41%	11	50%	2	9%	0	0%	2	9%
Male	25	1	4%	24	96%	11	46%	5	21%	7	29%	1	4%	8	33%
General Education Students	40	1	3%	39	98%	15	38%	15	38%	8	21%	1	3%	9	23%
Students with Disabilities	7	0	0%	7	100%	5	71%	1	14%	1	14%	0	0%	1	14%
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	43	1	2%	42	98%	—	—	—	—	—	—	—	—	—	—
Small Group Total	47	1	2%	46	98%	20	43%	16	35%	9	20%	1	2%	10	22%
Economically Disadvantaged	36	1	3%	35	97%	17	49%	12	34%	5	14%	1	3%	6	17%
Not Economically Disadvantaged	11	0	0%	11	100%	3	27%	4	36%	4	36%	0	0%	4	36%
Non-English Language Learner	47	1	2%	46	98%	20	43%	16	35%	9	20%	1	2%	10	22%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	46	1	2%	45	98%	—	—	—	—	—	—	—	—	—	—
Homeless	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	44	1	2%	43	98%	—	—	—	—	—	—	—	—	—	—
Not Migrant	47	1	2%	46	98%	20	43%	16	35%	9	20%	1	2%	10	22%
Parent Not in Armed Forces	47	1	2%	46	98%	20	43%	16	35%	9	20%	1	2%	10	22%

GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

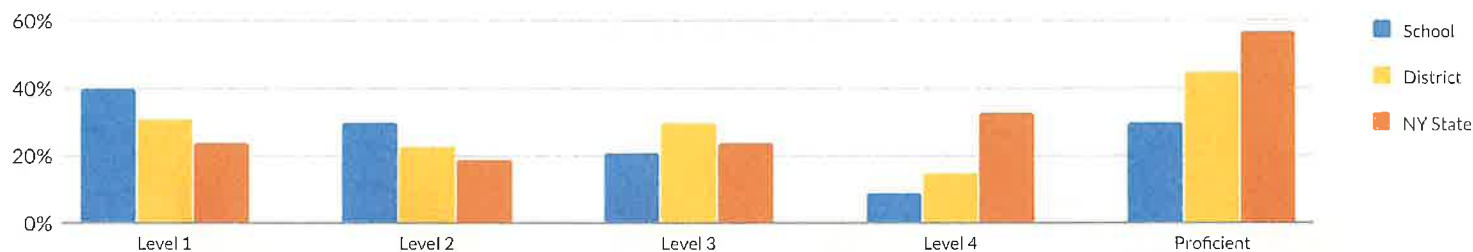


Percentage Scoring at Levels

Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	52	6%	3	6%	49	94%	20	41%	13	27%	9	18%	7	14%	16	33%
Female	26	4%	1	4%	25	96%	9	36%	6	24%	7	28%	3	12%	10	40%
Male	26	8%	2	8%	24	92%	11	46%	7	29%	2	8%	4	17%	6	25%
General Education Students	42	5%	2	5%	40	95%	14	35%	12	30%	7	18%	7	18%	14	35%
Students with Disabilities	10	10%	1	10%	9	90%	6	67%	1	11%	2	22%	0	0%	2	22%
Black or African American	1	0%	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0%	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	49	6%	3	6%	46	94%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0%	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	52	6%	3	6%	49	94%	20	41%	13	27%	9	18%	7	14%	16	33%
Economically Disadvantaged	37	8%	3	8%	34	92%	18	53%	10	29%	4	12%	2	6%	6	18%
Not Economically Disadvantaged	15	0%	0	0%	15	100%	2	13%	3	20%	5	33%	5	33%	10	67%
Non-English Language Learner	52	6%	3	6%	49	94%	20	41%	13	27%	9	18%	7	14%	16	33%
Not in Foster Care	52	6%	3	6%	49	94%	20	41%	13	27%	9	18%	7	14%	16	33%
Homeless	6	17%	1	17%	5	83%	5	100%	0	0%	0	0%	0	0%	0	0%
Not Homeless	46	4%	2	4%	44	96%	15	34%	13	30%	9	20%	7	16%	16	36%
Not Migrant	52	6%	3	6%	49	94%	20	41%	13	27%	9	18%	7	14%	16	33%
Parent Not in Armed Forces	52	6%	3	6%	49	94%	20	41%	13	27%	9	18%	7	14%	16	33%

GRADE 6 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



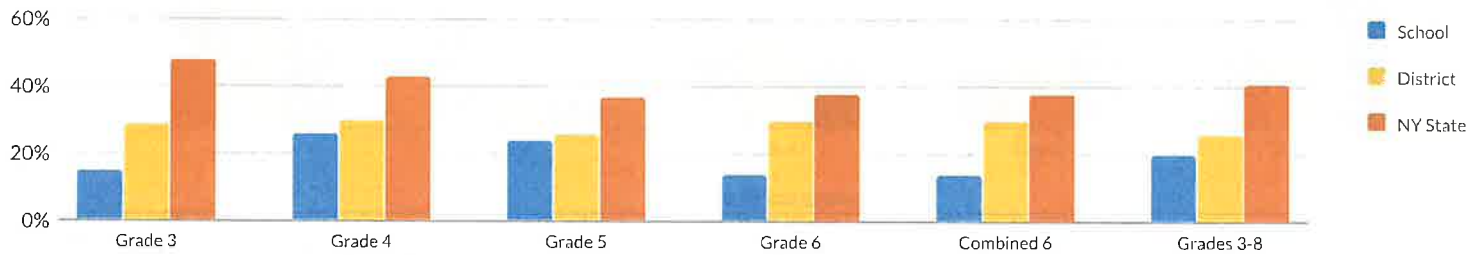
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	56	3	5%	53	95%	21	40%	16	30%	11	21%	5	9%	16	30%
Female	22	1	5%	21	95%	7	33%	6	29%	4	19%	4	19%	8	38%
Male	34	2	6%	32	94%	14	44%	10	31%	7	22%	1	3%	8	25%
General Education Students	44	3	7%	41	93%	12	29%	14	34%	10	24%	5	12%	15	37%
Students with Disabilities	12	0	0%	12	100%	9	75%	2	17%	1	8%	0	0%	1	8%
Hispanic or Latino	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	53	3	6%	50	94%	-	-	-	-	-	-	-	-	-	-
Multiracial	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	56	3	5%	53	95%	21	40%	16	30%	11	21%	5	9%	16	30%
Economically Disadvantaged	40	0	0%	40	100%	16	40%	12	30%	9	23%	3	8%	12	30%
Not Economically Disadvantaged	16	3	19%	13	81%	5	38%	4	31%	2	15%	2	15%	4	31%
Non-English Language Learner	56	3	5%	53	95%	21	40%	16	30%	11	21%	5	9%	16	30%
In Foster Care	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	55	3	5%	52	95%	-	-	-	-	-	-	-	-	-	-
Homeless	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	52	3	6%	49	94%	-	-	-	-	-	-	-	-	-	-
Not Migrant	56	3	5%	53	95%	21	40%	16	30%	11	21%	5	9%	16	30%
Parent Not in Armed Forces	56	3	5%	53	95%	21	40%	16	30%	11	21%	5	9%	16	30%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



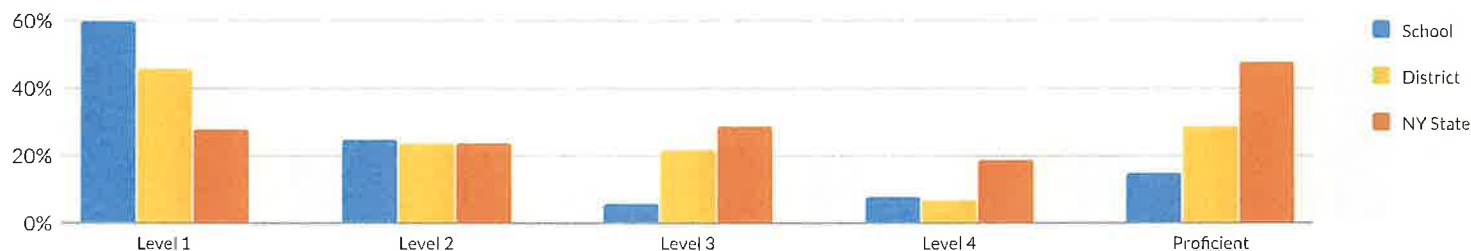
Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	50	2	4%	48	96%	29	60%	12	25%	3	6%	4	8%	7	15%
Grade 4	46	0	0%	46	100%	25	54%	9	20%	8	17%	4	9%	12	26%
Grade 5	52	3	6%	49	94%	25	51%	12	24%	5	10%	7	14%	12	24%
Grade 6	56	5	9%	51	91%	26	51%	18	35%	3	6%	4	8%	7	14%
Combined 6	56	5	9%	51	91%	26	51%	18	35%	3	6%	4	8%	7	14%
Grades 3-8	204	10	5%	194	95%	105	54%	51	26%	19	10%	19	10%	38	20%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

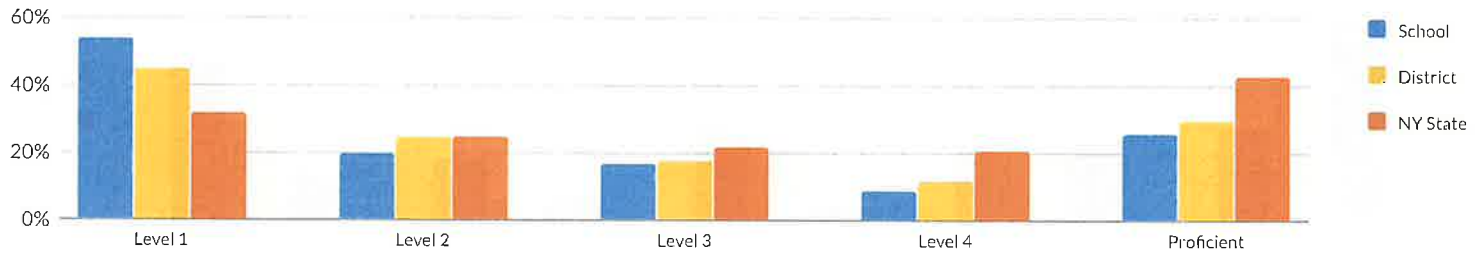


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	50	2	4%	48	96%	29	60%	12	25%	3	6%	4	8%	7	15%
Female	26	1	4%	25	96%	13	52%	7	28%	2	8%	3	12%	5	20%
Male	24	1	4%	23	96%	16	70%	5	22%	1	4%	1	4%	2	9%
General Education Students	34	1	3%	33	97%	18	55%	9	27%	2	6%	4	12%	6	18%
Students with Disabilities	16	1	6%	15	94%	11	73%	3	20%	1	7%	0	0%	1	7%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	45	2	4%	43	96%	27	63%	11	26%	3	7%	2	5%	5	12%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	5	100%	2	40%	1	20%	0	0%	2	40%	2	40%
Economically Disadvantaged	40	2	5%	38	95%	26	68%	10	26%	1	3%	1	3%	2	5%
Not Economically Disadvantaged	10	0	0%	10	100%	3	30%	2	20%	2	20%	3	30%	5	50%
Non-English Language Learner	50	2	4%	48	96%	29	60%	12	25%	3	6%	4	8%	7	15%
Not in Foster Care	50	2	4%	48	96%	29	60%	12	25%	3	6%	4	8%	7	15%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	49	2	4%	47	96%	—	—	—	—	—	—	—	—	—	—
Not Migrant	50	2	4%	48	96%	29	60%	12	25%	3	6%	4	8%	7	15%
Parent Not in Armed Forces	50	2	4%	48	96%	29	60%	12	25%	3	6%	4	8%	7	15%

GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

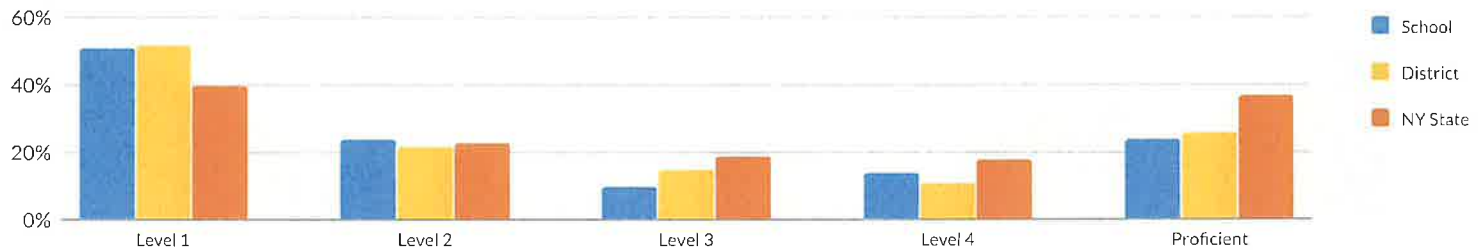


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	0	0%	46	100%	25	54%	9	20%	8	17%	4	9%	12	26%
Female	21	0	0%	21	100%	14	67%	3	14%	4	19%	0	0%	4	19%
Male	25	0	0%	25	100%	11	44%	6	24%	4	16%	4	16%	8	32%
General Education Students	39	0	0%	39	100%	20	51%	8	21%	8	21%	3	8%	11	28%
Students with Disabilities	7	0	0%	7	100%	5	71%	1	14%	0	0%	1	14%	1	14%
Black or African American	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	42	0	0%	42	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total	46	0	0%	46	100%	25	54%	9	20%	8	17%	4	9%	12	26%
Economically Disadvantaged	35	0	0%	35	100%	21	60%	7	20%	4	11%	3	9%	7	20%
Not Economically Disadvantaged	11	0	0%	11	100%	4	36%	2	18%	4	36%	1	9%	5	45%
Non-English Language Learner	46	0	0%	46	100%	25	54%	9	20%	8	17%	4	9%	12	26%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	45	0	0%	45	100%	–	–	–	–	–	–	–	–	–	–
Homeless	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	43	0	0%	43	100%	–	–	–	–	–	–	–	–	–	–
Not Migrant	46	0	0%	46	100%	25	54%	9	20%	8	17%	4	9%	12	26%
Parent Not in Armed Forces	46	0	0%	46	100%	25	54%	9	20%	8	17%	4	9%	12	26%

GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

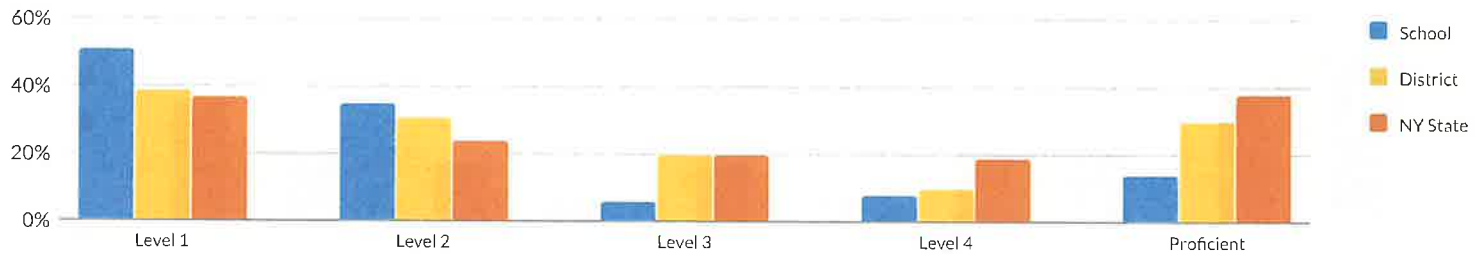


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	52	3	6%	49	94%	25	51%	12	24%	5	10%	7	14%	12	24%
Female	26	1	4%	25	96%	13	52%	5	20%	4	16%	3	12%	7	28%
Male	26	2	8%	24	92%	12	50%	7	29%	1	4%	4	17%	5	21%
General Education Students	42	2	5%	40	95%	18	45%	10	25%	5	13%	7	18%	12	30%
Students with Disabilities	10	1	10%	9	90%	7	78%	2	22%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	49	3	6%	46	94%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	52	3	6%	49	94%	25	51%	12	24%	5	10%	7	14%	12	24%
Economically Disadvantaged	37	3	8%	34	92%	22	65%	7	21%	3	9%	2	6%	5	15%
Not Economically Disadvantaged	15	0	0%	15	100%	3	20%	5	33%	2	13%	5	33%	7	47%
Non-English Language Learner	52	3	6%	49	94%	25	51%	12	24%	5	10%	7	14%	12	24%
Not in Foster Care	52	3	6%	49	94%	25	51%	12	24%	5	10%	7	14%	12	24%
Homeless	6	1	17%	5	83%	5	100%	0	0%	0	0%	0	0%	0	0%
Not Homeless	46	2	4%	44	96%	20	45%	12	27%	5	11%	7	16%	12	27%
Not Migrant	52	3	6%	49	94%	25	51%	12	24%	5	10%	7	14%	12	24%
Parent Not in Armed Forces	52	3	6%	49	94%	25	51%	12	24%	5	10%	7	14%	12	24%

GRADE 6 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Percentage Scoring at Levels

Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	56	9%	5	9%	51	91%	26	51%	18	35%	3	6%	4	8%	7	14%
Female	22	5%	1	5%	21	95%	13	62%	5	24%	2	10%	1	5%	3	14%
Male	34	12%	4	12%	30	88%	13	43%	13	43%	1	3%	3	10%	4	13%
General Education Students	44	9%	4	9%	40	91%	17	43%	16	40%	3	8%	4	10%	7	18%
Students with Disabilities	12	8%	1	8%	11	92%	9	82%	2	18%	0	0%	0	0%	0	0%
Hispanic or Latino	1	0%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	53	9%	5	9%	48	91%	-	-	-	-	-	-	-	-	-	-
Multiracial	2	0%	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	56	9%	5	9%	51	91%	26	51%	18	35%	3	6%	4	8%	7	14%
Economically Disadvantaged	40	3%	1	3%	39	98%	20	51%	14	36%	2	5%	3	8%	5	13%
Not Economically Disadvantaged	16	25%	4	25%	12	75%	6	50%	4	33%	1	8%	1	8%	2	17%
Non-English Language Learner	56	9%	5	9%	51	91%	26	51%	18	35%	3	6%	4	8%	7	14%
In Foster Care	1	0%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	55	9%	5	9%	50	91%	-	-	-	-	-	-	-	-	-	-
Homeless	4	0%	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	52	10%	5	10%	47	90%	-	-	-	-	-	-	-	-	-	-
Not Migrant	56	9%	5	9%	51	91%	26	51%	18	35%	3	6%	4	8%	7	14%
Parent Not in Armed Forces	56	9%	5	9%	51	91%	26	51%	18	35%	3	6%	4	8%	7	14%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



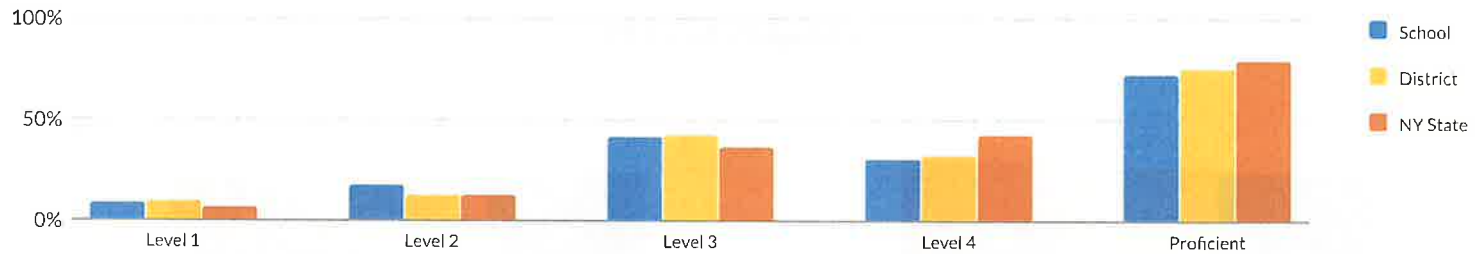
Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	46	1	2%	45	98%	4	9%	8	18%	19	42%	14	31%	33	73%
Grades 4 & 8	46	1	2%	45	98%	4	9%	8	18%	19	42%	14	31%	33	73%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	1	2%	45	98%	4	9%	8	18%	19	42%	14	31%	33	73%
Female	21	1	5%	20	95%	2	10%	4	20%	10	50%	4	20%	14	70%
Male	25	0	0%	25	100%	2	8%	4	16%	9	36%	10	40%	19	76%
General Education Students	39	1	3%	38	97%	4	11%	5	13%	16	42%	13	34%	29	76%
Students with Disabilities	7	0	0%	7	100%	0	0%	3	43%	3	43%	1	14%	4	57%
Black or African American	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	42	1	2%	41	98%	–	–	–	–	–	–	–	–	–	–
Small Group Total	46	1	2%	45	98%	4	9%	8	18%	19	42%	14	31%	33	73%
Economically Disadvantaged	35	1	3%	34	97%	3	9%	6	18%	16	47%	9	26%	25	74%
Not Economically Disadvantaged	11	0	0%	11	100%	1	9%	2	18%	3	27%	5	45%	8	73%
Non-English Language Learner	46	1	2%	45	98%	4	9%	8	18%	19	42%	14	31%	33	73%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	45	1	2%	44	98%	–	–	–	–	–	–	–	–	–	–
Homeless	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Not Homeless	43	0	0%	43	100%	–	–	–	–	–	–	–	–	–	–
Not Migrant	46	1	2%	45	98%	4	9%	8	18%	19	42%	14	31%	33	73%
Parent Not in Armed Forces	46	1	2%	45	98%	4	9%	8	18%	19	42%	14	31%	33	73%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2021-22)**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	29	4	14%	1	0	0%
THIS DISTRICT	283	48	17%	5	0	0%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	29	0	0%
THIS DISTRICT	276	5	2%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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**KINGSFORD PARK SCHOOL
REPORT CARD**

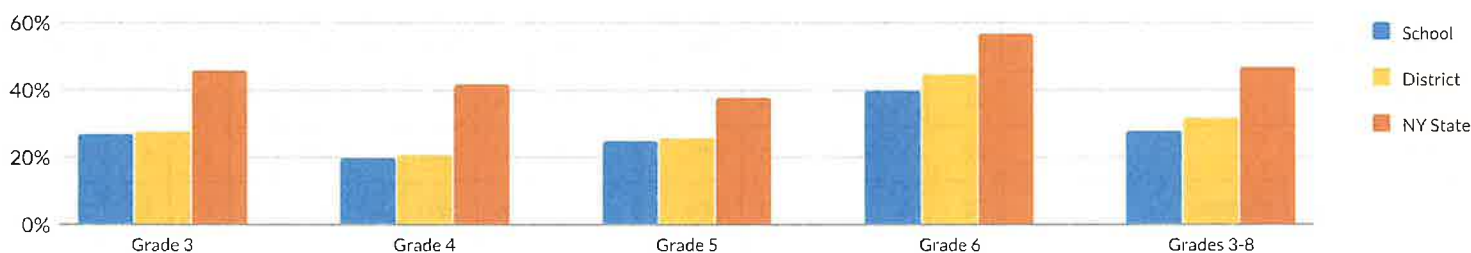
KINGSFORD PARK ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

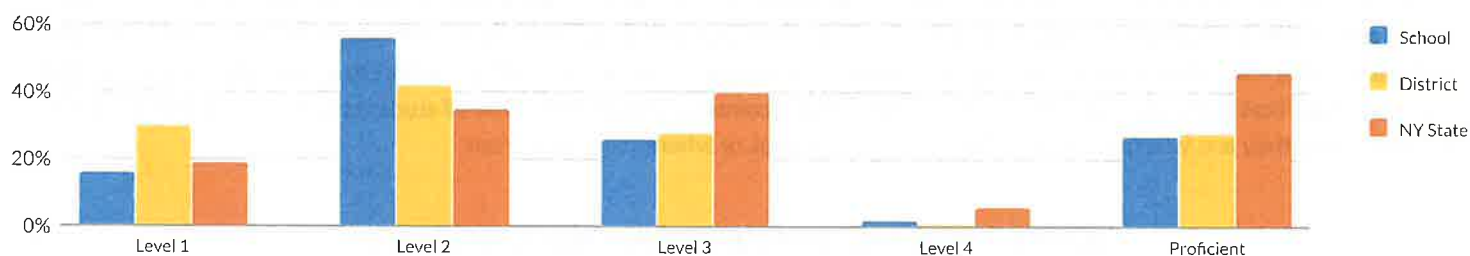


Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	63	1	2%	62	98%	10	16%	35	56%	16	26%	1	2%	17	27%
Grade 4	62	3	5%	59	95%	20	34%	27	46%	5	8%	7	12%	12	20%
Grade 5	69	5	7%	64	93%	20	31%	28	44%	12	19%	4	6%	16	25%
Grade 6	58	5	9%	53	91%	17	32%	15	28%	13	25%	8	15%	21	40%
Grades 3-8	252	14	6%	238	94%	67	28%	105	44%	46	19%	20	8%	66	28%

GRADE 3 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	63	1	2%	62	98%	10	16%	35	56%	16	26%	1	2%	17	27%
Female	31	0	0%	31	100%	6	19%	14	45%	11	35%	0	0%	11	35%
Male	32	1	3%	31	97%	4	13%	21	68%	5	16%	1	3%	6	19%
General Education Students	52	1	2%	51	98%	6	12%	30	59%	14	27%	1	2%	15	29%
Students with Disabilities	11	0	0%	11	100%	4	36%	5	45%	2	18%	0	0%	2	18%
Asian or Native Hawaiian/Other Pacific Islander	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	55	0	0%	55	100%	9	16%	29	53%	16	29%	1	2%	17	31%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	1	13%	7	88%	1	14%	6	86%	0	0%	0	0%	0	0%
Economically Disadvantaged	38	0	0%	38	100%	8	21%	23	61%	6	16%	1	3%	7	18%
Not Economically Disadvantaged	25	1	4%	24	96%	2	8%	12	50%	10	42%	0	0%	10	42%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	61	1	2%	60	98%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	63	1	2%	62	98%	10	16%	35	56%	16	26%	1	2%	17	27%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	62	1	2%	61	98%	—	—	—	—	—	—	—	—	—	—
Not Migrant	63	1	2%	62	98%	10	16%	35	56%	16	26%	1	2%	17	27%
Parent Not in Armed Forces	63	1	2%	62	98%	10	16%	35	56%	16	26%	1	2%	17	27%

GRADE 4 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

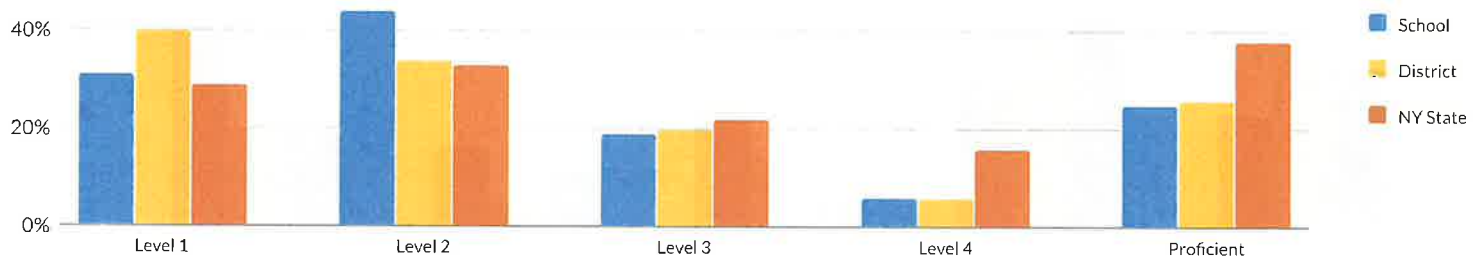


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	62	3	5%	59	95%	20	34%	27	46%	5	8%	7	12%	12	20%
Female	26	1	4%	25	96%	8	32%	12	48%	0	0%	5	20%	5	20%
Male	36	2	6%	34	94%	12	35%	15	44%	5	15%	2	6%	7	21%
General Education Students	50	2	4%	48	96%	15	31%	22	46%	5	10%	6	13%	11	23%
Students with Disabilities	12	1	8%	11	92%	5	45%	5	45%	0	0%	1	9%	1	9%
Black or African American	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
White	57	2	4%	55	96%	-	-	-	-	-	-	-	-	-	-
Multiracial	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	62	3	5%	59	95%	20	34%	27	46%	5	8%	7	12%	12	20%
Economically Disadvantaged	37	3	8%	34	92%	16	47%	15	44%	2	6%	1	3%	3	9%
Not Economically Disadvantaged	25	0	0%	25	100%	4	16%	12	48%	3	12%	6	24%	9	36%
Non-English Language Learner	62	3	5%	59	95%	20	34%	27	46%	5	8%	7	12%	12	20%
Not in Foster Care	62	3	5%	59	95%	20	34%	27	46%	5	8%	7	12%	12	20%
Homeless	7	1	14%	6	86%	5	83%	1	17%	0	0%	0	0%	0	0%
Not Homeless	55	2	4%	53	96%	15	28%	26	49%	5	9%	7	13%	12	23%
Not Migrant	62	3	5%	59	95%	20	34%	27	46%	5	8%	7	12%	12	20%
Parent Not in Armed Forces	62	3	5%	59	95%	20	34%	27	46%	5	8%	7	12%	12	20%

GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

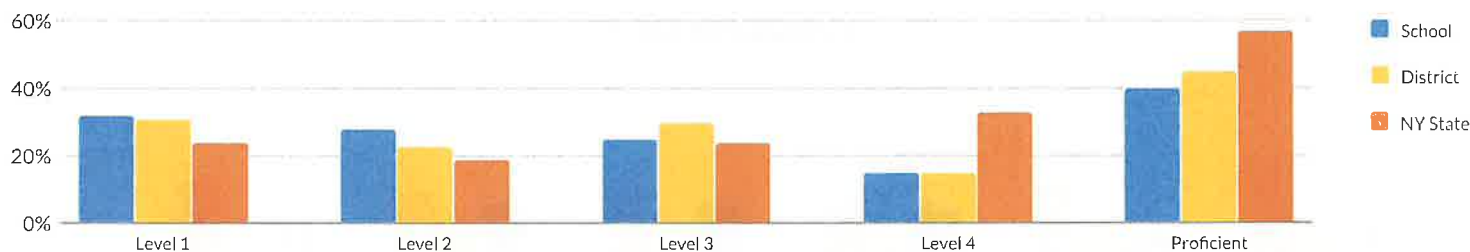


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	69	5	7%	64	93%	20	31%	28	44%	12	19%	4	6%	16	25%
Female	38	2	5%	36	95%	10	28%	14	39%	9	25%	3	8%	12	33%
Male	31	3	10%	28	90%	10	36%	14	50%	3	11%	1	4%	4	14%
General Education Students	59	4	7%	55	93%	14	25%	26	47%	11	20%	4	7%	15	27%
Students with Disabilities	10	1	10%	9	90%	6	67%	2	22%	1	11%	0	0%	1	11%
Hispanic or Latino	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
White	65	5	8%	60	92%	-	-	-	-	-	-	-	-	-	-
Small Group Total	69	5	7%	64	93%	20	31%	28	44%	12	19%	4	6%	16	25%
Economically Disadvantaged	40	4	10%	36	90%	15	42%	14	39%	7	19%	0	0%	7	19%
Not Economically Disadvantaged	29	1	3%	28	97%	5	18%	14	50%	5	18%	4	14%	9	32%
English Language Learner	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	68	5	7%	63	93%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	69	5	7%	64	93%	20	31%	28	44%	12	19%	4	6%	16	25%
Homeless	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Not Homeless	67	4	6%	63	94%	-	-	-	-	-	-	-	-	-	-
Not Migrant	69	5	7%	64	93%	20	31%	28	44%	12	19%	4	6%	16	25%
Parent Not in Armed Forces	69	5	7%	64	93%	20	31%	28	44%	12	19%	4	6%	16	25%

GRADE 6 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



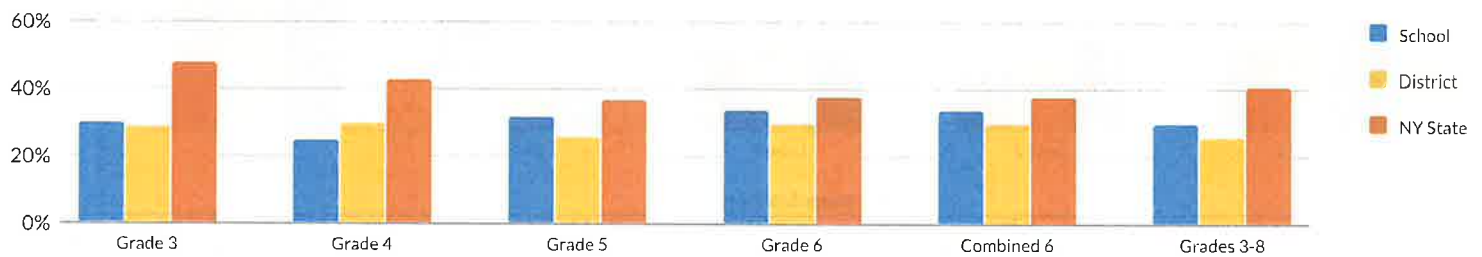
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	58	5	9%	53	91%	17	32%	15	28%	13	25%	8	15%	21	40%
Female	36	4	11%	32	89%	11	34%	10	31%	5	16%	6	19%	11	34%
Male	22	1	5%	21	95%	6	29%	5	24%	8	38%	2	10%	10	48%
General Education Students	48	4	8%	44	92%	9	20%	15	34%	12	27%	8	18%	20	45%
Students with Disabilities	10	1	10%	9	90%	8	89%	0	0%	1	11%	0	0%	1	11%
Hispanic or Latino	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
White	52	4	8%	48	92%	15	31%	13	27%	13	27%	7	15%	20	42%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	1	17%	5	83%	2	40%	2	40%	0	0%	1	20%	1	20%
Economically Disadvantaged	31	1	3%	30	97%	14	47%	7	23%	5	17%	4	13%	9	30%
Not Economically Disadvantaged	27	4	15%	23	85%	3	13%	8	35%	8	35%	4	17%	12	52%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	56	5	9%	51	91%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	58	5	9%	53	91%	17	32%	15	28%	13	25%	8	15%	21	40%
Homeless	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	54	5	9%	49	91%	—	—	—	—	—	—	—	—	—	—
Not Migrant	58	5	9%	53	91%	17	32%	15	28%	13	25%	8	15%	21	40%
Parent in Armed Forces	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	56	4	7%	52	93%	—	—	—	—	—	—	—	—	—	—

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



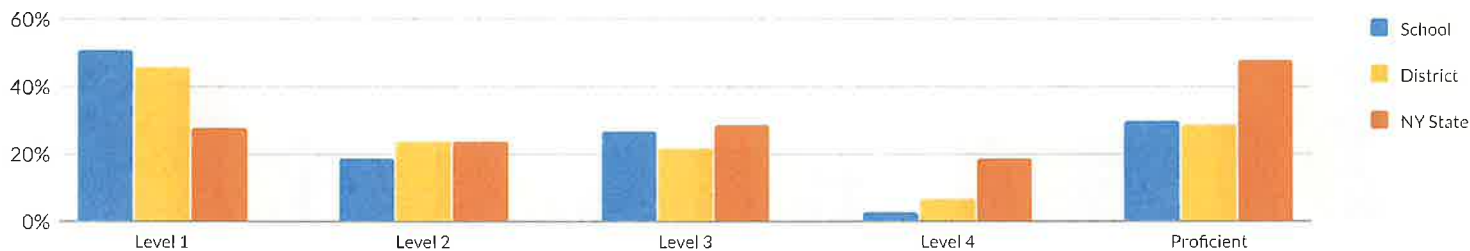
Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	64	1	2%	63	98%	32	51%	12	19%	17	27%	2	3%	19	30%
Grade 4	64	1	2%	63	98%	31	49%	16	25%	10	16%	6	10%	16	25%
Grade 5	69	9	13%	60	87%	28	47%	13	22%	15	25%	4	7%	19	32%
Grade 6	58	5	9%	53	91%	23	43%	12	23%	13	25%	5	9%	18	34%
Combined 6	58	5	9%	53	91%	23	43%	12	23%	13	25%	5	9%	18	34%
Grades 3-8	255	16	6%	239	94%	114	48%	53	22%	55	23%	17	7%	72	30%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

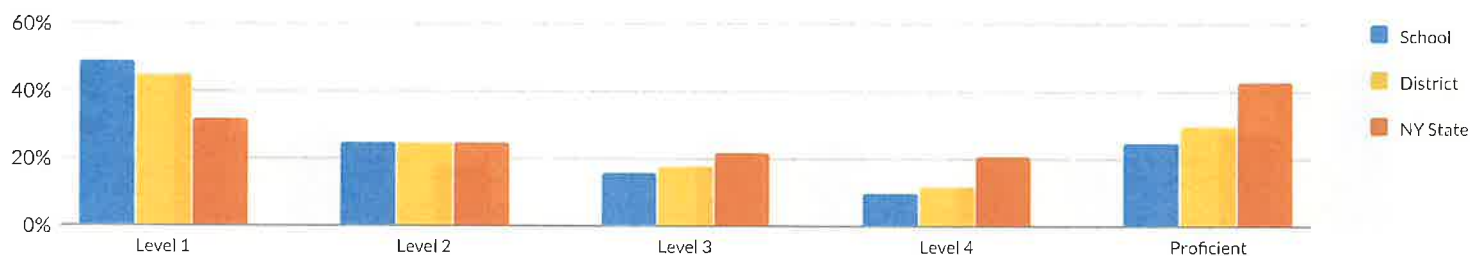


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	1	2%	63	98%	32	51%	12	19%	17	27%	2	3%	19	30%
Female	32	0	0%	32	100%	19	59%	5	16%	7	22%	1	3%	8	25%
Male	32	1	3%	31	97%	13	42%	7	23%	10	32%	1	3%	11	35%
General Education Students	53	1	2%	52	98%	24	46%	12	23%	15	29%	1	2%	16	31%
Students with Disabilities	11	0	0%	11	100%	8	73%	0	0%	2	18%	1	9%	3	27%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
White	56	1	2%	55	98%	27	49%	12	22%	14	25%	2	4%	16	29%
Multiracial	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	8	0	0%	8	100%	5	63%	0	0%	3	38%	0	0%	3	38%
Economically Disadvantaged	38	0	0%	38	100%	28	74%	3	8%	6	16%	1	3%	7	18%
Not Economically Disadvantaged	26	1	4%	25	96%	4	16%	9	36%	11	44%	1	4%	12	48%
English Language Learner	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	62	1	2%	61	98%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	64	1	2%	63	98%	32	51%	12	19%	17	27%	2	3%	19	30%
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	63	1	2%	62	98%	-	-	-	-	-	-	-	-	-	-
Not Migrant	64	1	2%	63	98%	32	51%	12	19%	17	27%	2	3%	19	30%
Parent Not in Armed Forces	64	1	2%	63	98%	32	51%	12	19%	17	27%	2	3%	19	30%

GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

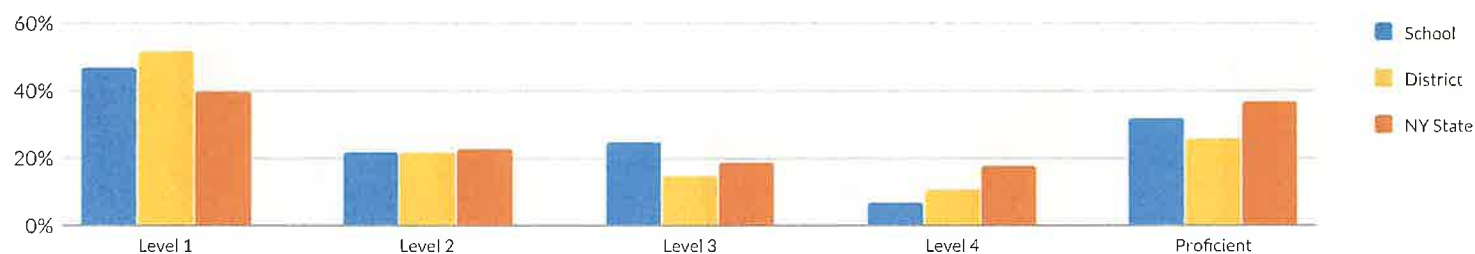


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	1	2%	63	98%	31	49%	16	25%	10	16%	6	10%	16	25%
Female	26	0	0%	26	100%	14	54%	5	19%	4	15%	3	12%	7	27%
Male	38	1	3%	37	97%	17	46%	11	30%	6	16%	3	8%	9	24%
General Education Students	51	1	2%	50	98%	20	40%	16	32%	9	18%	5	10%	14	28%
Students with Disabilities	13	0	0%	13	100%	11	85%	0	0%	1	8%	1	8%	2	15%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	59	1	2%	58	98%	27	47%	16	28%	9	16%	6	10%	15	26%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	5	100%	4	80%	0	0%	1	20%	0	0%	1	20%
Economically Disadvantaged	38	0	0%	38	100%	27	71%	7	18%	3	8%	1	3%	4	11%
Not Economically Disadvantaged	26	1	4%	25	96%	4	16%	9	36%	7	28%	5	20%	12	48%
Non-English Language Learner	64	1	2%	63	98%	31	49%	16	25%	10	16%	6	10%	16	25%
Not in Foster Care	64	1	2%	63	98%	31	49%	16	25%	10	16%	6	10%	16	25%
Homeless	7	0	0%	7	100%	6	86%	1	14%	0	0%	0	0%	0	0%
Not Homeless	57	1	2%	56	98%	25	45%	15	27%	10	18%	6	11%	16	29%
Not Migrant	64	1	2%	63	98%	31	49%	16	25%	10	16%	6	10%	16	25%
Parent Not in Armed Forces	64	1	2%	63	98%	31	49%	16	25%	10	16%	6	10%	16	25%

GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

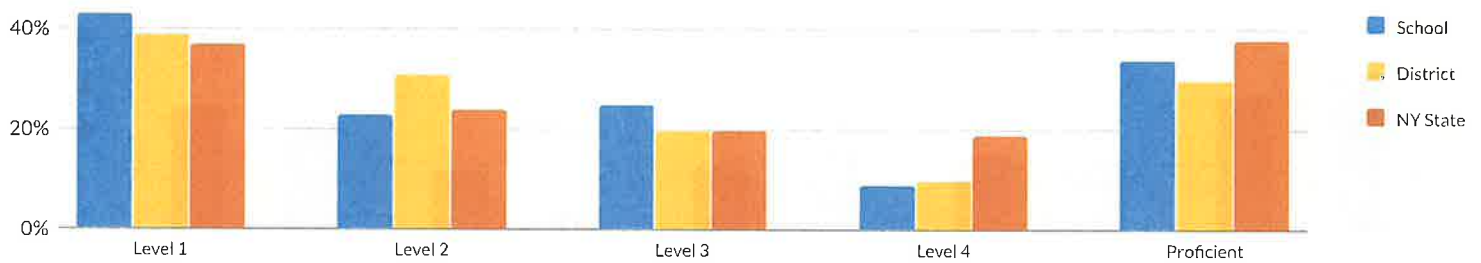


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	69	9	13%	60	87%	28	47%	13	22%	15	25%	4	7%	19	32%
Female	38	5	13%	33	87%	15	45%	8	24%	7	21%	3	9%	10	30%
Male	31	4	13%	27	87%	13	48%	5	19%	8	30%	1	4%	9	33%
General Education Students	59	8	14%	51	86%	21	41%	13	25%	14	27%	3	6%	17	33%
Students with Disabilities	10	1	10%	9	90%	7	78%	0	0%	1	11%	1	11%	2	22%
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	65	9	14%	56	86%	—	—	—	—	—	—	—	—	—	—
Small Group Total	69	9	13%	60	87%	28	47%	13	22%	15	25%	4	7%	19	32%
Economically Disadvantaged	40	6	15%	34	85%	18	53%	6	18%	9	26%	1	3%	10	29%
Not Economically Disadvantaged	29	3	10%	26	90%	10	38%	7	27%	6	23%	3	12%	9	35%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	68	9	13%	59	87%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	69	9	13%	60	87%	28	47%	13	22%	15	25%	4	7%	19	32%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	67	8	12%	59	88%	—	—	—	—	—	—	—	—	—	—
Not Migrant	69	9	13%	60	87%	28	47%	13	22%	15	25%	4	7%	19	32%
Parent Not in Armed Forces	69	9	13%	60	87%	28	47%	13	22%	15	25%	4	7%	19	32%

GRADE 6 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	58	5	9%	53	91%	23	43%	12	23%	13	25%	5	9%	18	34%
Female	36	4	11%	32	89%	17	53%	7	22%	6	19%	2	6%	8	25%
Male	22	1	5%	21	95%	6	29%	5	24%	7	33%	3	14%	10	48%
General Education Students	48	5	10%	43	90%	16	37%	11	26%	12	28%	4	9%	16	37%
Students with Disabilities	10	0	0%	10	100%	7	70%	1	10%	1	10%	1	10%	2	20%
Hispanic or Latino	5	1	20%	4	80%	-	-	-	-	-	-	-	-	-	-
White	52	4	8%	48	92%	19	40%	11	23%	13	27%	5	10%	18	38%
Multiracial	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	6	1	17%	5	83%	4	80%	1	20%	0	0%	0	0%	0	0%
Economically Disadvantaged	31	3	10%	28	90%	15	54%	9	32%	3	11%	1	4%	4	14%
Not Economically Disadvantaged	27	2	7%	25	93%	8	32%	3	12%	10	40%	4	16%	14	56%
English Language Learner	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	56	5	9%	51	91%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	58	5	9%	53	91%	23	43%	12	23%	13	25%	5	9%	18	34%
Homeless	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	54	5	9%	49	91%	-	-	-	-	-	-	-	-	-	-
Not Migrant	58	5	9%	53	91%	23	43%	12	23%	13	25%	5	9%	18	34%
Parent in Armed Forces	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	56	4	7%	52	93%	-	-	-	-	-	-	-	-	-	-

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



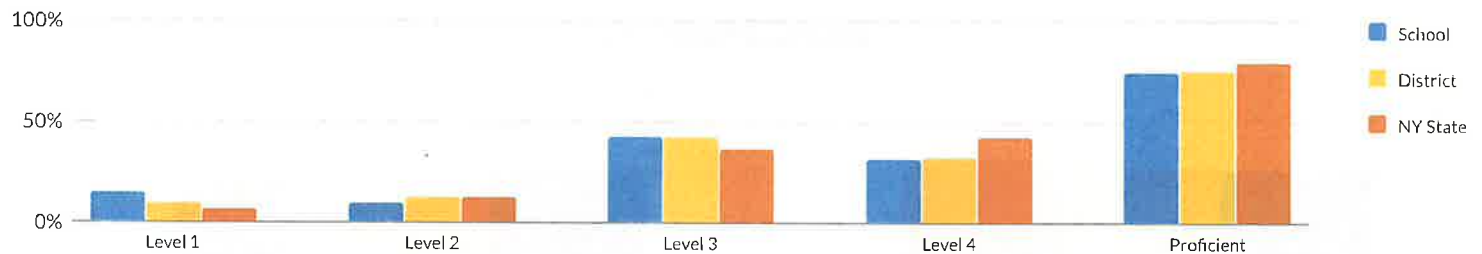
Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	63	3	5%	60	95%	9	15%	6	10%	26	43%	19	32%	45	75%
Grades 4 & 8	63	3	5%	60	95%	9	15%	6	10%	26	43%	19	32%	45	75%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Percentage Scoring at Levels

Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	63		3	5%	60	95%	9	15%	6	10%	26	43%	19	32%	45	75%
Female	26		0	0%	26	100%	5	19%	2	8%	10	38%	9	35%	19	73%
Male	37		3	8%	34	92%	4	12%	4	12%	16	47%	10	29%	26	76%
General Education Students	50		3	6%	47	94%	5	11%	4	9%	20	43%	18	38%	38	81%
Students with Disabilities	13		0	0%	13	100%	4	31%	2	15%	6	46%	1	8%	7	54%
Black or African American	2		0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2		0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
White	58		3	5%	55	95%	7	13%	4	7%	25	45%	19	35%	44	80%
Multiracial	1		0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total	5		0	0%	5	100%	2	40%	2	40%	1	20%	0	0%	1	20%
Economically Disadvantaged	38		3	8%	35	92%	8	23%	5	14%	16	46%	6	17%	22	63%
Not Economically Disadvantaged	25		0	0%	25	100%	1	4%	1	4%	10	40%	13	52%	23	92%
Non-English Language Learner	63		3	5%	60	95%	9	15%	6	10%	26	43%	19	32%	45	75%
Not in Foster Care	63		3	5%	60	95%	9	15%	6	10%	26	43%	19	32%	45	75%
Homeless	7		0	0%	7	100%	4	57%	0	0%	3	43%	0	0%	3	43%
Not Homeless	56		3	5%	53	95%	5	9%	6	11%	23	43%	19	36%	42	79%
Not Migrant	63		3	5%	60	95%	9	15%	6	10%	26	43%	19	32%	45	75%
Parent Not in Armed Forces	63		3	5%	60	95%	9	15%	6	10%	26	43%	19	32%	45	75%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Grade 2	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 3	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 5	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 6	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2021-22)**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	31	6	19%	1	0	0%
THIS DISTRICT	283	48	17%	5	0	0%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	28	0	0%
THIS DISTRICT	276	5	2%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

[CRDC Glossary and Guide](#)

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**MINETTO ELEMENTARY
REPORT CARD**

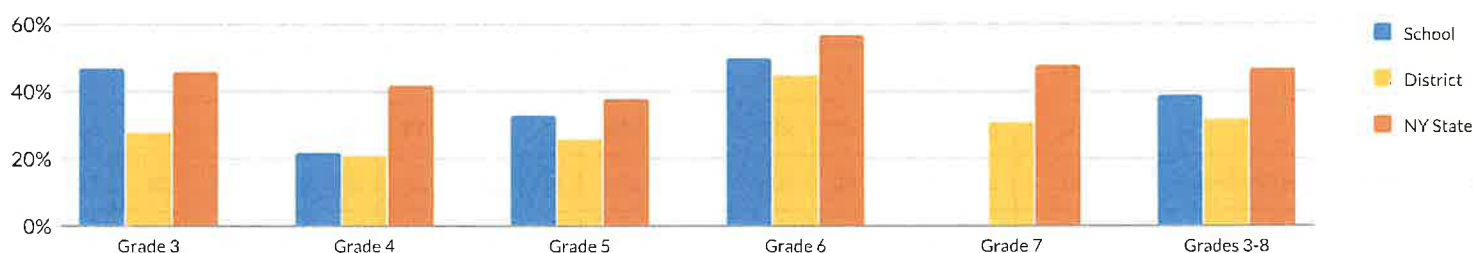
MINETTO ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

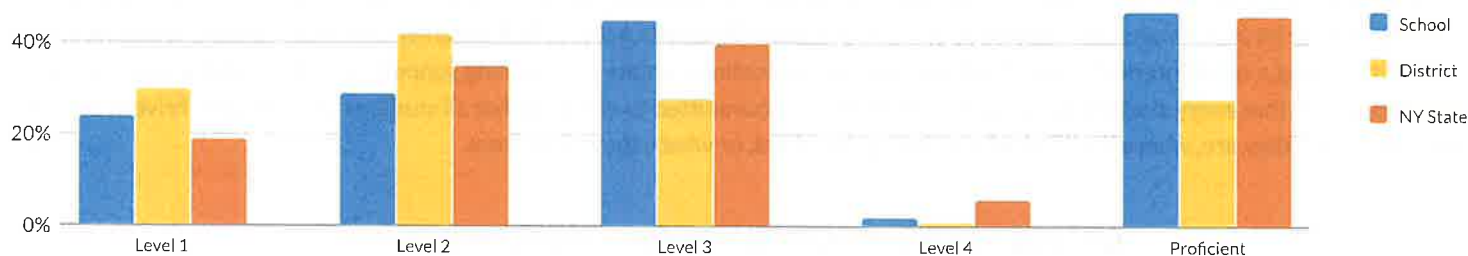


Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	54	5	9%	49	91%	12	24%	14	29%	22	45%	1	2%	23	47%
Grade 4	46	1	2%	45	98%	14	31%	21	47%	10	22%	0	0%	10	22%
Grade 5	59	4	7%	55	93%	20	36%	17	31%	16	29%	2	4%	18	33%
Grade 6	58	2	3%	56	97%	20	36%	8	14%	21	38%	7	13%	28	50%
Grade 7	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grades 3-8	218	13	6%	205	94%	66	32%	60	29%	69	34%	10	5%	79	39%

GRADE 3 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	5	9%	49	91%	12	24%	14	29%	22	45%	1	2%	23	47%
Female	21	2	10%	19	90%	5	26%	2	11%	12	63%	0	0%	12	63%
Male	33	3	9%	30	91%	7	23%	12	40%	10	33%	1	3%	11	37%
General Education Students	41	1	2%	40	98%	6	15%	11	28%	22	55%	1	3%	23	58%
Students with Disabilities	13	4	31%	9	69%	6	67%	3	33%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	49	5	10%	44	90%	9	20%	13	30%	21	48%	1	2%	22	50%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	5	100%	3	60%	1	20%	1	20%	0	0%	1	20%
Economically Disadvantaged	30	3	10%	27	90%	9	33%	8	30%	9	33%	1	4%	10	37%
Not Economically Disadvantaged	24	2	8%	22	92%	3	14%	6	27%	13	59%	0	0%	13	59%
Non-English Language Learner	54	5	9%	49	91%	12	24%	14	29%	22	45%	1	2%	23	47%
Not in Foster Care	54	5	9%	49	91%	12	24%	14	29%	22	45%	1	2%	23	47%
Homeless	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	51	5	10%	46	90%	—	—	—	—	—	—	—	—	—	—
Not Migrant	54	5	9%	49	91%	12	24%	14	29%	22	45%	1	2%	23	47%
Parent in Armed Forces	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	51	5	10%	46	90%	—	—	—	—	—	—	—	—	—	—

GRADE 4 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

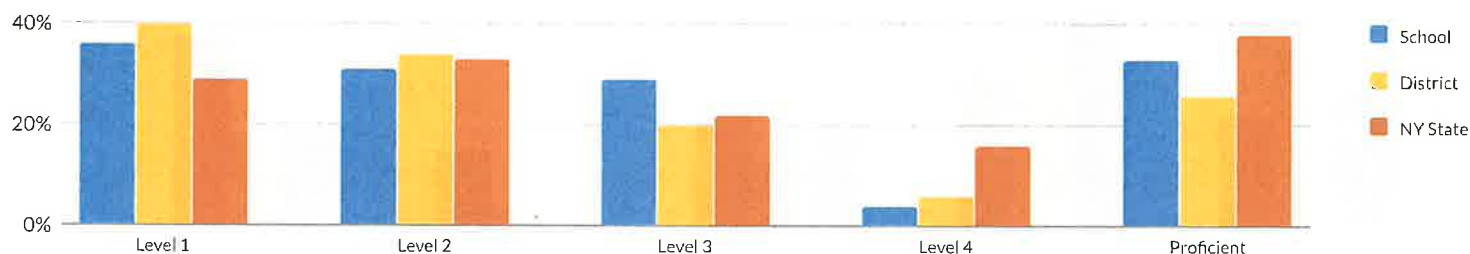


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	1	2%	45	98%	14	31%	21	47%	10	22%	0	0%	10	22%
Female	17	0	0%	17	100%	3	18%	11	65%	3	18%	0	0%	3	18%
Male	29	1	3%	28	97%	11	39%	10	36%	7	25%	0	0%	7	25%
General Education Students	44	0	0%	44	100%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
White	46	1	2%	45	98%	14	31%	21	47%	10	22%	0	0%	10	22%
Economically Disadvantaged	17	1	6%	16	94%	10	63%	5	31%	1	6%	0	0%	1	6%
Not Economically Disadvantaged	29	0	0%	29	100%	4	14%	16	55%	9	31%	0	0%	9	31%
Non-English Language Learner	46	1	2%	45	98%	14	31%	21	47%	10	22%	0	0%	10	22%
Not in Foster Care	46	1	2%	45	98%	14	31%	21	47%	10	22%	0	0%	10	22%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	44	1	2%	43	98%	—	—	—	—	—	—	—	—	—	—
Not Migrant	46	1	2%	45	98%	14	31%	21	47%	10	22%	0	0%	10	22%
Parent Not in Armed Forces	46	1	2%	45	98%	14	31%	21	47%	10	22%	0	0%	10	22%

GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

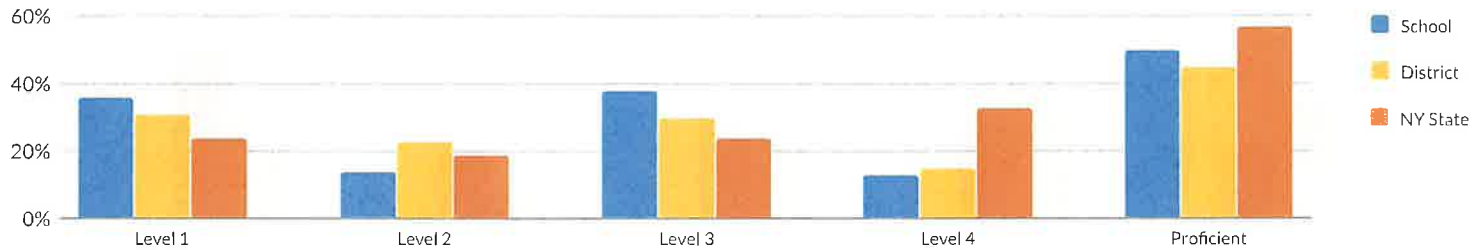


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	4	7%	55	93%	20	36%	17	31%	16	29%	2	4%	18	33%
Female	24	1	4%	23	96%	7	30%	6	26%	8	35%	2	9%	10	43%
Male	35	3	9%	32	91%	13	41%	11	34%	8	25%	0	0%	8	25%
General Education Students	44	1	2%	43	98%	9	21%	16	37%	16	37%	2	5%	18	42%
Students with Disabilities	15	3	20%	12	80%	11	92%	1	8%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	56	4	7%	52	93%	-	-	-	-	-	-	-	-	-	-
Small Group Total	59	4	7%	55	93%	20	36%	17	31%	16	29%	2	4%	18	33%
Economically Disadvantaged	31	3	10%	28	90%	15	54%	7	25%	5	18%	1	4%	6	21%
Not Economically Disadvantaged	28	1	4%	27	96%	5	19%	10	37%	11	41%	1	4%	12	44%
English Language Learner	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	58	4	7%	54	93%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	59	4	7%	55	93%	20	36%	17	31%	16	29%	2	4%	18	33%
Not Homeless	59	4	7%	55	93%	20	36%	17	31%	16	29%	2	4%	18	33%
Not Migrant	59	4	7%	55	93%	20	36%	17	31%	16	29%	2	4%	18	33%
Parent in Armed Forces	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	57	4	7%	53	93%	-	-	-	-	-	-	-	-	-	-

GRADE 6 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

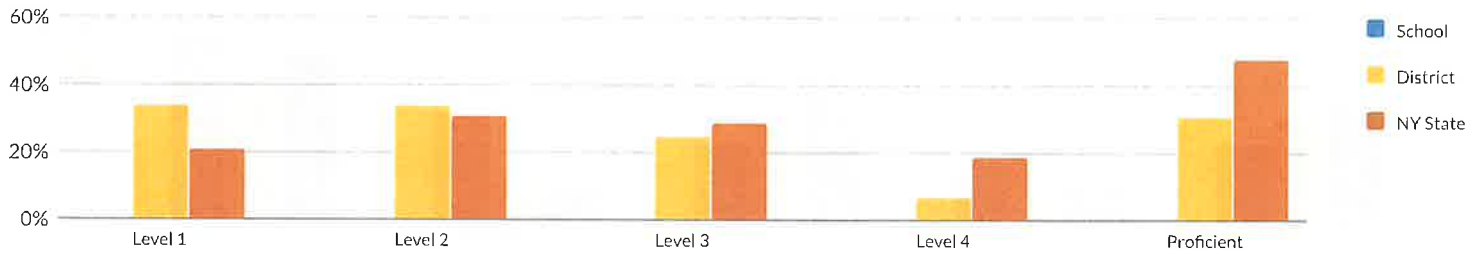


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	58	2	3%	56	97%	20	36%	8	14%	21	38%	7	13%	28	50%
Female	33	1	3%	32	97%	9	28%	7	22%	10	31%	6	19%	16	50%
Male	25	1	4%	24	96%	11	46%	1	4%	11	46%	1	4%	12	50%
General Education Students	47	1	2%	46	98%	10	22%	8	17%	21	46%	7	15%	28	61%
Students with Disabilities	11	1	9%	10	91%	10	100%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
White	52	2	4%	50	96%	17	34%	6	12%	20	40%	7	14%	27	54%
Multiracial	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total	6	0	0%	6	100%	3	50%	2	33%	1	17%	0	0%	1	17%
Economically Disadvantaged	28	1	4%	27	96%	14	52%	3	11%	9	33%	1	4%	10	37%
Not Economically Disadvantaged	30	1	3%	29	97%	6	21%	5	17%	12	41%	6	21%	18	62%
English Language Learner	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	57	2	4%	55	96%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	58	2	3%	56	97%	20	36%	8	14%	21	38%	7	13%	28	50%
Homeless	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	55	2	4%	53	96%	–	–	–	–	–	–	–	–	–	–
Not Migrant	58	2	3%	56	97%	20	36%	8	14%	21	38%	7	13%	28	50%
Parent Not in Armed Forces	58	2	3%	56	97%	20	36%	8	14%	21	38%	7	13%	28	50%

GRADE 7 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



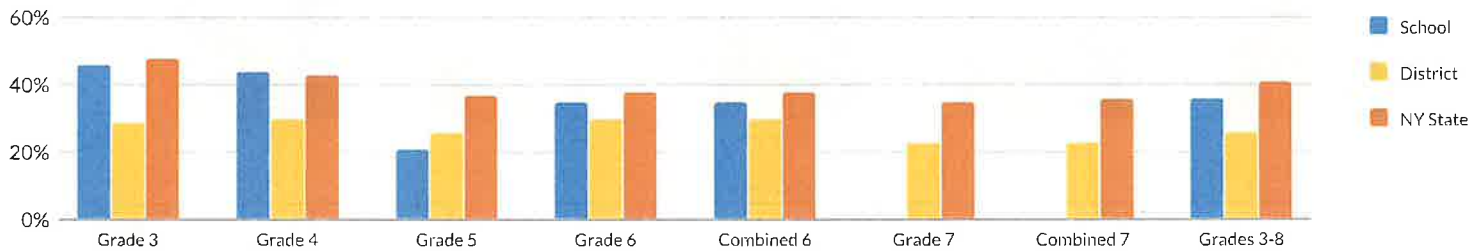
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



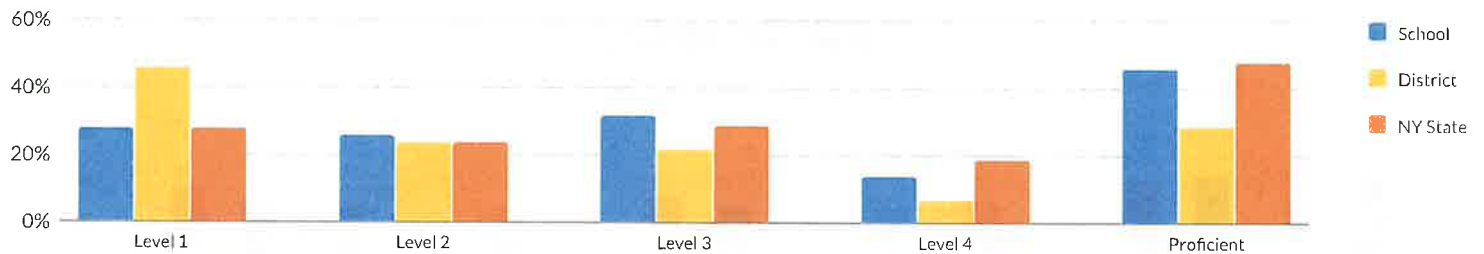
Percent Proficient

Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	54	7%	4	7%	50	93%	14	28%	13	26%	16	32%	7	14%	23	46%
Grade 4	46	2%	1	2%	45	98%	13	29%	12	27%	14	31%	6	13%	20	44%
Grade 5	60	5%	3	5%	57	95%	30	53%	15	26%	5	9%	7	12%	12	21%
Grade 6	59	3%	2	3%	57	97%	18	32%	19	33%	14	25%	6	11%	20	35%
Combined 6	59	3%	2	3%	57	97%	18	32%	19	33%	14	25%	6	11%	20	35%
Grade 7	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Combined 7	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grades 3-8	220	5%	11	5%	209	95%	75	36%	59	28%	49	23%	26	12%	75	36%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

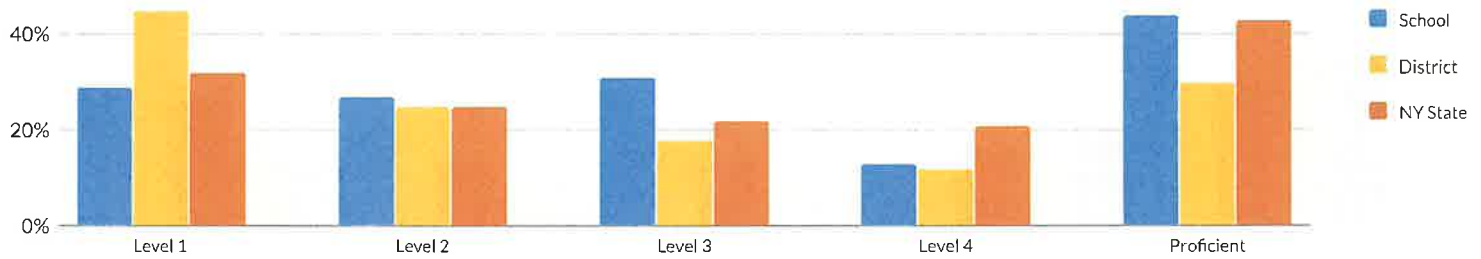


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	4	7%	50	93%	14	28%	13	26%	16	32%	7	14%	23	46%
Female	21	2	10%	19	90%	5	26%	5	26%	8	42%	1	5%	9	47%
Male	33	2	6%	31	94%	9	29%	8	26%	8	26%	6	19%	14	45%
General Education Students	41	0	0%	41	100%	9	22%	11	27%	14	34%	7	17%	21	51%
Students with Disabilities	13	4	31%	9	69%	5	56%	2	22%	2	22%	0	0%	2	22%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	49	4	8%	45	92%	11	24%	12	27%	15	33%	7	16%	22	49%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	5	100%	3	60%	1	20%	1	20%	0	0%	1	20%
Economically Disadvantaged	30	3	10%	27	90%	11	41%	5	19%	8	30%	3	11%	11	41%
Not Economically Disadvantaged	24	1	4%	23	96%	3	13%	8	35%	8	35%	4	17%	12	52%
Non-English Language Learner	54	4	7%	50	93%	14	28%	13	26%	16	32%	7	14%	23	46%
Not in Foster Care	54	4	7%	50	93%	14	28%	13	26%	16	32%	7	14%	23	46%
Homeless	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	51	4	8%	47	92%	—	—	—	—	—	—	—	—	—	—
Not Migrant	54	4	7%	50	93%	14	28%	13	26%	16	32%	7	14%	23	46%
Parent in Armed Forces	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	51	4	8%	47	92%	—	—	—	—	—	—	—	—	—	—

GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

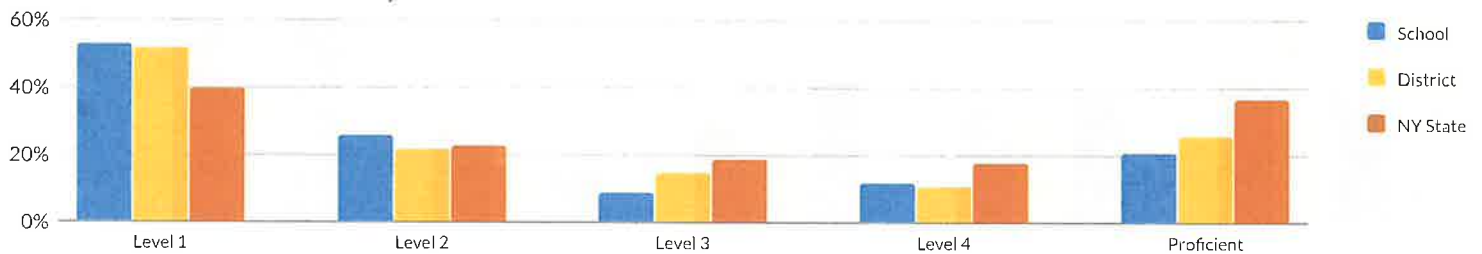


Percentage Scoring at Levels

Subgroup	Total		Not Tested			Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
All Students	46		1	2%	45	98%	13	29%	12	27%	14	31%	6	13%	20	44%	
Female	17		0	0%	17	100%	5	29%	4	24%	6	35%	2	12%	8	47%	
Male	29		1	3%	28	97%	8	29%	8	29%	8	29%	4	14%	12	43%	
General Education Students	44		0	0%	44	100%	—	—	—	—	—	—	—	—	—	—	
Students with Disabilities	2		1	50%	1	50%	—	—	—	—	—	—	—	—	—	—	
White	46		1	2%	45	98%	13	29%	12	27%	14	31%	6	13%	20	44%	
Economically Disadvantaged	17		1	6%	16	94%	8	50%	4	25%	4	25%	0	0%	4	25%	
Not Economically Disadvantaged	29		0	0%	29	100%	5	17%	8	28%	10	34%	6	21%	16	55%	
Non-English Language Learner	46		1	2%	45	98%	13	29%	12	27%	14	31%	6	13%	20	44%	
Not in Foster Care	46		1	2%	45	98%	13	29%	12	27%	14	31%	6	13%	20	44%	
Homeless	2		0	0%	2	100%	—	—	—	—	—	—	—	—	—	—	
Not Homeless	44		1	2%	43	98%	—	—	—	—	—	—	—	—	—	—	
Not Migrant	46		1	2%	45	98%	13	29%	12	27%	14	31%	6	13%	20	44%	
Parent Not in Armed Forces	46		1	2%	45	98%	13	29%	12	27%	14	31%	6	13%	20	44%	

GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

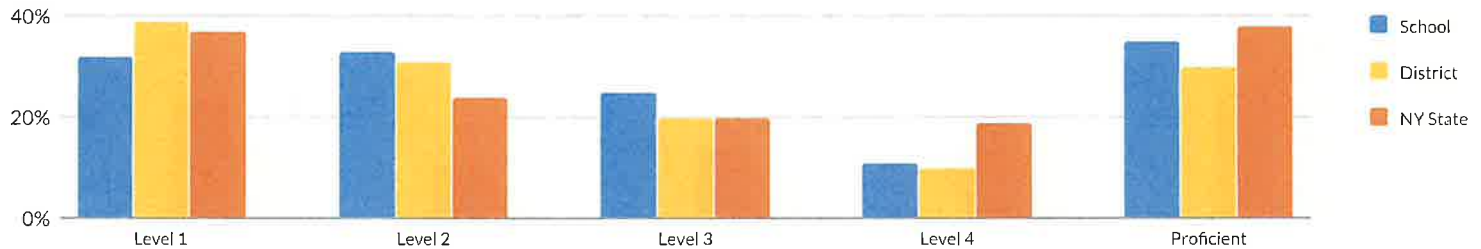


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	60	3	5%	57	95%	30	53%	15	26%	5	9%	7	12%	12	21%
Female	24	0	0%	24	100%	13	54%	6	25%	3	13%	2	8%	5	21%
Male	36	3	8%	33	92%	17	52%	9	27%	2	6%	5	15%	7	21%
General Education Students	44	0	0%	44	100%	17	39%	15	34%	5	11%	7	16%	12	27%
Students with Disabilities	16	3	19%	13	81%	13	100%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	57	3	5%	54	95%	—	—	—	—	—	—	—	—	—	—
Small Group Total	60	3	5%	57	95%	30	53%	15	26%	5	9%	7	12%	12	21%
Economically Disadvantaged	31	3	10%	28	90%	21	75%	3	11%	1	4%	3	11%	4	14%
Not Economically Disadvantaged	29	0	0%	29	100%	9	31%	12	41%	4	14%	4	14%	8	28%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	59	3	5%	56	95%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	60	3	5%	57	95%	30	53%	15	26%	5	9%	7	12%	12	21%
Not Homeless	60	3	5%	57	95%	30	53%	15	26%	5	9%	7	12%	12	21%
Not Migrant	60	3	5%	57	95%	30	53%	15	26%	5	9%	7	12%	12	21%
Parent in Armed Forces	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	58	3	5%	55	95%	—	—	—	—	—	—	—	—	—	—

GRADE 6 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

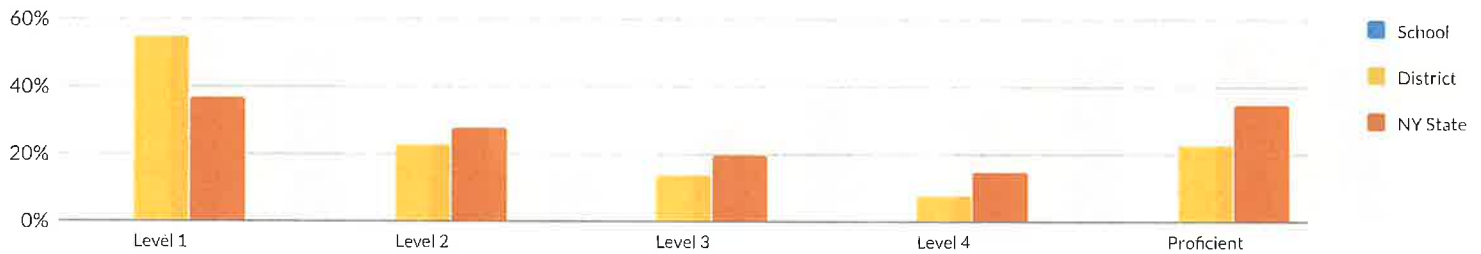


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	2	3%	57	97%	18	32%	19	33%	14	25%	6	11%	20	35%
Female	33	1	3%	32	97%	8	25%	14	44%	7	22%	3	9%	10	31%
Male	26	1	4%	25	96%	10	40%	5	20%	7	28%	3	12%	10	40%
General Education Students	47	1	2%	46	98%	9	20%	18	39%	13	28%	6	13%	19	41%
Students with Disabilities	12	1	8%	11	92%	9	82%	1	9%	1	9%	0	0%	1	9%
Hispanic or Latino	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
White	53	2	4%	51	96%	15	29%	16	31%	14	27%	6	12%	20	39%
Multiracial	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total	6	0	0%	6	100%	3	50%	3	50%	0	0%	0	0%	0	0%
Economically Disadvantaged	28	1	4%	27	96%	13	48%	9	33%	4	15%	1	4%	5	19%
Not Economically Disadvantaged	31	1	3%	30	97%	5	17%	10	33%	10	33%	5	17%	15	50%
English Language Learner	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	58	2	3%	56	97%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	59	2	3%	57	97%	18	32%	19	33%	14	25%	6	11%	20	35%
Homeless	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	56	2	4%	54	96%	–	–	–	–	–	–	–	–	–	–
Not Migrant	59	2	3%	57	97%	18	32%	19	33%	14	25%	6	11%	20	35%
Parent Not in Armed Forces	59	2	3%	57	97%	18	32%	19	33%	14	25%	6	11%	20	35%

GRADE 7 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



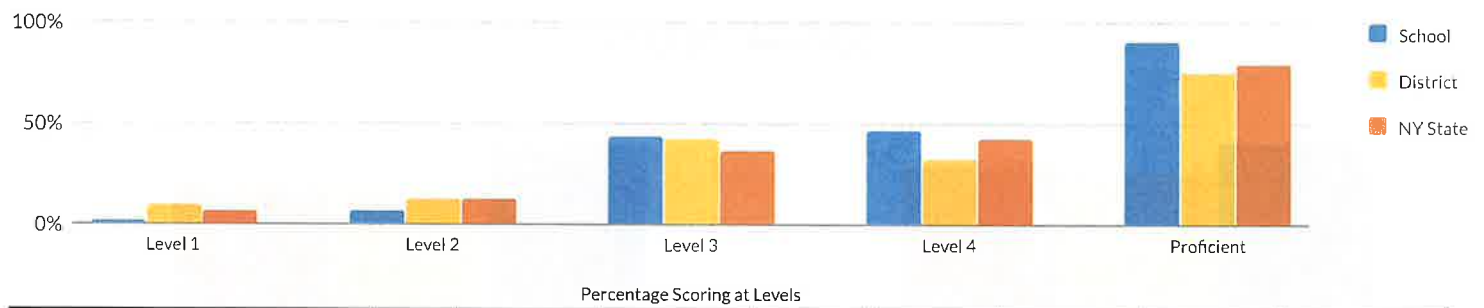
Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	46	1	2%	45	98%	1	2%	3	7%	20	44%	21	47%	41	91%
Grades 4 & 8	46	1	2%	45	98%	1	2%	3	7%	20	44%	21	47%	41	91%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	1	2%	45	98%	1	2%	3	7%	20	44%	21	47%	41	91%
Female	17	0	0%	17	100%	0	0%	0	0%	10	59%	7	41%	17	100%
Male	29	1	3%	28	97%	1	4%	3	11%	10	36%	14	50%	24	86%
General Education Students	44	0	0%	44	100%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
White	46	1	2%	45	98%	1	2%	3	7%	20	44%	21	47%	41	91%
Economically Disadvantaged	17	1	6%	16	94%	1	6%	3	19%	8	50%	4	25%	12	75%
Not Economically Disadvantaged	29	0	0%	29	100%	0	0%	0	0%	12	41%	17	59%	29	100%
Non-English Language Learner	46	1	2%	45	98%	1	2%	3	7%	20	44%	21	47%	41	91%
Not in Foster Care	46	1	2%	45	98%	1	2%	3	7%	20	44%	21	47%	41	91%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	44	1	2%	43	98%	—	—	—	—	—	—	—	—	—	—
Not Migrant	46	1	2%	45	98%	1	2%	3	7%	20	44%	21	47%	41	91%
Parent Not in Armed Forces	46	1	2%	45	98%	1	2%	3	7%	20	44%	21	47%	41	91%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 6	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Science	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2021-22)**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	37	8	22%	1	0	0%
THIS DISTRICT	283	48	17%	5	0	0%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	35	0	0%
THIS DISTRICT	276	5	2%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

[CRDC Glossary and Guide](#)

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**LEIGHTON ELEMENTARY
REPORT CARD**

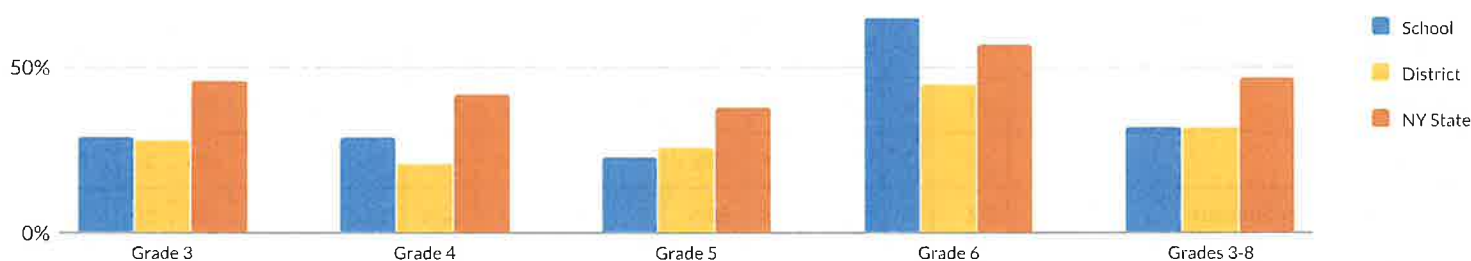
LEIGHTON ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

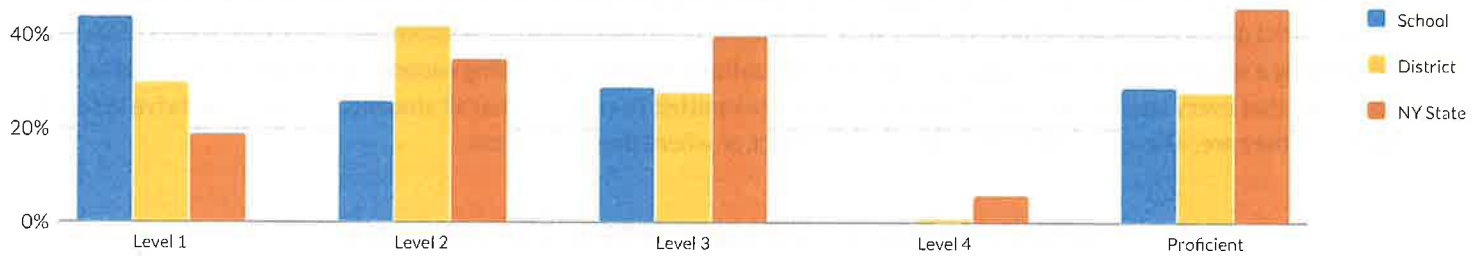


Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	40	6	15%	34	85%	15	44%	9	26%	10	29%	0	0%	10	29%
Grade 4	39	4	10%	35	90%	17	49%	8	23%	6	17%	4	11%	10	29%
Grade 5	48	4	8%	44	92%	21	48%	13	30%	7	16%	3	7%	10	23%
Grade 6	27	7	26%	20	74%	4	20%	3	15%	10	50%	3	15%	13	65%
Grades 3-8	154	21	14%	133	86%	57	43%	33	25%	33	25%	10	8%	43	32%

GRADE 3 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

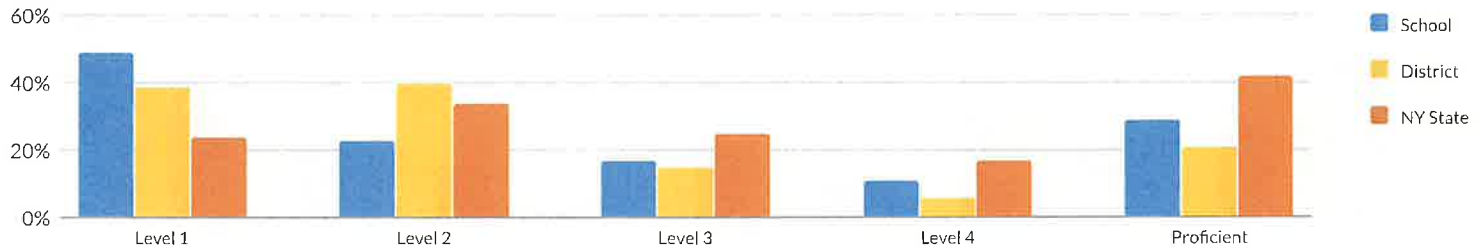


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	40	6	15%	34	85%	15	44%	9	26%	10	29%	0	0%	10	29%
Female	24	4	17%	20	83%	10	50%	3	15%	7	35%	0	0%	7	35%
Male	16	2	13%	14	88%	5	36%	6	43%	3	21%	0	0%	3	21%
General Education Students	32	4	13%	28	88%	9	32%	9	32%	10	36%	0	0%	10	36%
Students with Disabilities	8	2	25%	6	75%	6	100%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	1	17%	5	83%	—	—	—	—	—	—	—	—	—	—
White	31	5	16%	26	84%	13	50%	8	31%	5	19%	0	0%	5	19%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	1	11%	8	89%	2	25%	1	13%	5	63%	0	0%	5	63%
Economically Disadvantaged	33	4	12%	29	88%	15	52%	8	28%	6	21%	0	0%	6	21%
Not Economically Disadvantaged	7	2	29%	5	71%	0	0%	1	20%	4	80%	0	0%	4	80%
Non-English Language Learner	40	6	15%	34	85%	15	44%	9	26%	10	29%	0	0%	10	29%
Not in Foster Care	40	6	15%	34	85%	15	44%	9	26%	10	29%	0	0%	10	29%
Homeless	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	37	6	16%	31	84%	—	—	—	—	—	—	—	—	—	—
Not Migrant	40	6	15%	34	85%	15	44%	9	26%	10	29%	0	0%	10	29%
Parent Not in Armed Forces	40	6	15%	34	85%	15	44%	9	26%	10	29%	0	0%	10	29%

GRADE 4 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

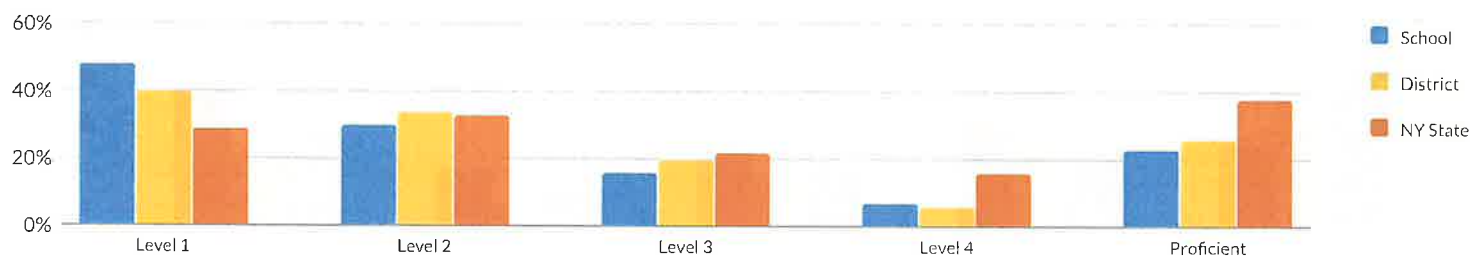


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	39	4	10%	35	90%	17	49%	8	23%	6	17%	4	11%	10	29%
Female	25	1	4%	24	96%	11	46%	5	21%	6	25%	2	8%	8	33%
Male	14	3	21%	11	79%	6	55%	3	27%	0	0%	2	18%	2	18%
General Education Students	29	2	7%	27	93%	10	37%	7	26%	6	22%	4	15%	10	37%
Students with Disabilities	10	2	20%	8	80%	7	88%	1	13%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	31	2	6%	29	94%	15	52%	5	17%	6	21%	3	10%	9	31%
Multiracial	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	2	25%	6	75%	2	33%	3	50%	0	0%	1	17%	1	17%
Economically Disadvantaged	28	2	7%	26	93%	14	54%	6	23%	4	15%	2	8%	6	23%
Not Economically Disadvantaged	11	2	18%	9	82%	3	33%	2	22%	2	22%	2	22%	4	44%
Non-English Language Learner	39	4	10%	35	90%	17	49%	8	23%	6	17%	4	11%	10	29%
Not in Foster Care	39	4	10%	35	90%	17	49%	8	23%	6	17%	4	11%	10	29%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	38	4	11%	34	89%	—	—	—	—	—	—	—	—	—	—
Not Migrant	39	4	10%	35	90%	17	49%	8	23%	6	17%	4	11%	10	29%
Parent Not in Armed Forces	39	4	10%	35	90%	17	49%	8	23%	6	17%	4	11%	10	29%

GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

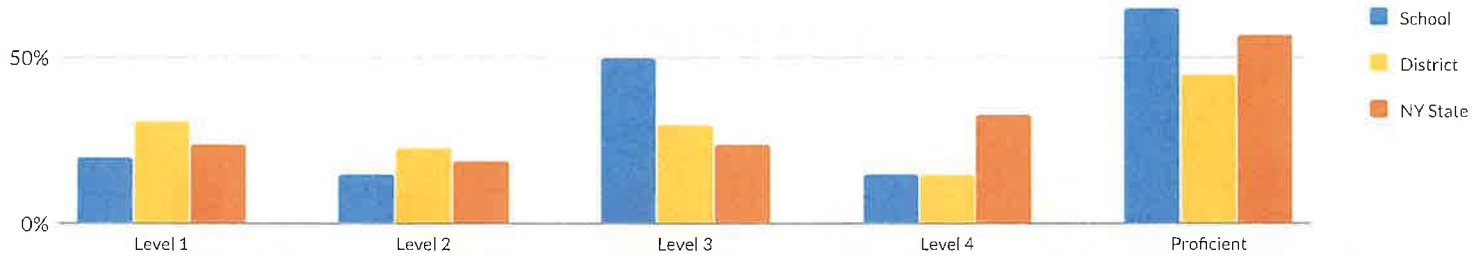


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	48	4	8%	44	92%	21	48%	13	30%	7	16%	3	7%	10	23%
Female	25	2	8%	23	92%	10	43%	7	30%	5	22%	1	4%	6	26%
Male	23	2	9%	21	91%	11	52%	6	29%	2	10%	2	10%	4	19%
General Education Students	42	4	10%	38	90%	15	39%	13	34%	7	18%	3	8%	10	26%
Students with Disabilities	6	0	0%	6	100%	6	100%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	45	4	9%	41	91%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	48	4	8%	44	92%	21	48%	13	30%	7	16%	3	7%	10	23%
Economically Disadvantaged	33	3	9%	30	91%	18	60%	7	23%	5	17%	0	0%	5	17%
Not Economically Disadvantaged	15	1	7%	14	93%	3	21%	6	43%	2	14%	3	21%	5	36%
Non-English Language Learner	48	4	8%	44	92%	21	48%	13	30%	7	16%	3	7%	10	23%
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	47	3	6%	44	94%	21	48%	13	30%	7	16%	3	7%	10	23%
Homeless	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	44	4	9%	40	91%	—	—	—	—	—	—	—	—	—	—
Not Migrant	48	4	8%	44	92%	21	48%	13	30%	7	16%	3	7%	10	23%
Parent Not in Armed Forces	48	4	8%	44	92%	21	48%	13	30%	7	16%	3	7%	10	23%

GRADE 6 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



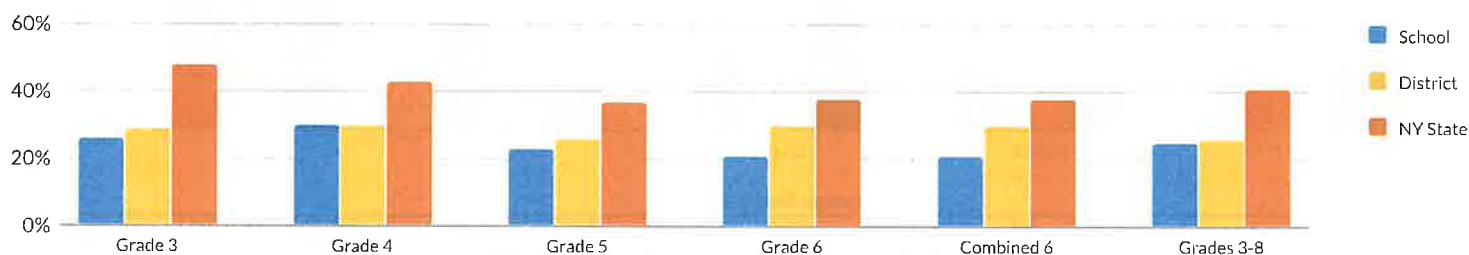
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	27	7	26%	20	74%	4	20%	3	15%	10	50%	3	15%	13	65%
Female	16	5	31%	11	69%	2	18%	2	18%	5	45%	2	18%	7	64%
Male	11	2	18%	9	82%	2	22%	1	11%	5	56%	1	11%	6	67%
General Education Students	21	6	29%	15	71%	0	0%	3	20%	9	60%	3	20%	12	80%
Students with Disabilities	6	1	17%	5	83%	4	80%	0	0%	1	20%	0	0%	1	20%
Hispanic or Latino	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	25	7	28%	18	72%	–	–	–	–	–	–	–	–	–	–
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total	27	7	26%	20	74%	4	20%	3	15%	10	50%	3	15%	13	65%
Economically Disadvantaged	19	4	21%	15	79%	4	27%	3	20%	5	33%	3	20%	8	53%
Not Economically Disadvantaged	8	3	38%	5	63%	0	0%	0	0%	5	100%	0	0%	5	100%
Non-English Language Learner	27	7	26%	20	74%	4	20%	3	15%	10	50%	3	15%	13	65%
Not in Foster Care	27	7	26%	20	74%	4	20%	3	15%	10	50%	3	15%	13	65%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	26	7	27%	19	73%	–	–	–	–	–	–	–	–	–	–
Not Migrant	27	7	26%	20	74%	4	20%	3	15%	10	50%	3	15%	13	65%
Parent Not in Armed Forces	27	7	26%	20	74%	4	20%	3	15%	10	50%	3	15%	13	65%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



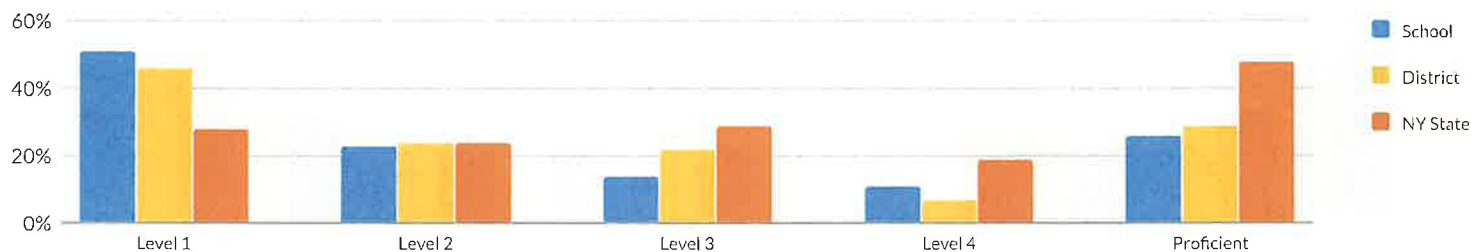
Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	40	5	13%	35	88%	18	51%	8	23%	5	14%	4	11%	9	26%
Grade 4	41	4	10%	37	90%	18	49%	8	22%	3	8%	8	22%	11	30%
Grade 5	48	4	8%	44	92%	25	57%	9	20%	7	16%	3	7%	10	23%
Grade 6	28	9	32%	19	68%	9	47%	6	32%	3	16%	1	5%	4	21%
Combined 6	28	9	32%	19	68%	9	47%	6	32%	3	16%	1	5%	4	21%
Grades 3-8	157	22	14%	135	86%	70	52%	31	23%	18	13%	16	12%	34	25%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

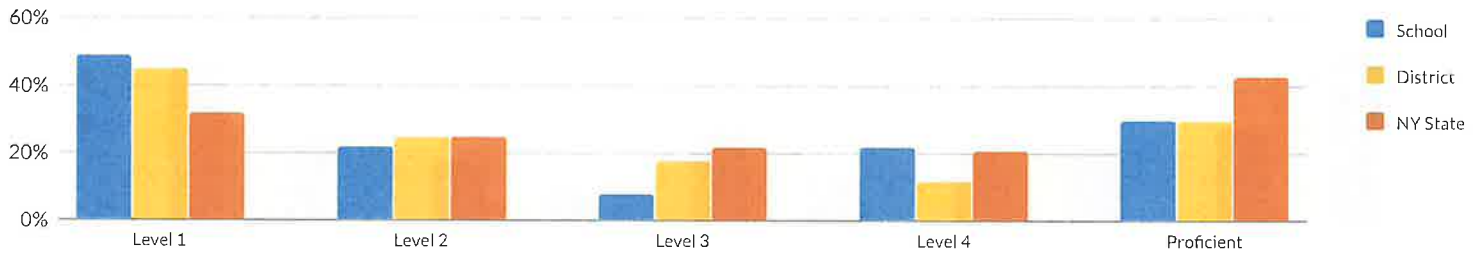


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	40	5	13%	35	88%	18	51%	8	23%	5	14%	4	11%	9	26%
Female	24	2	8%	22	92%	7	32%	7	32%	4	18%	4	18%	8	36%
Male	16	3	19%	13	81%	11	85%	1	8%	1	8%	0	0%	1	8%
General Education Students	32	4	13%	28	88%	13	46%	7	25%	5	18%	3	11%	8	29%
Students with Disabilities	8	1	13%	7	88%	5	71%	1	14%	0	0%	1	14%	1	14%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	1	17%	5	83%	—	—	—	—	—	—	—	—	—	—
White	31	4	13%	27	87%	14	52%	6	22%	4	15%	3	11%	7	26%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	1	11%	8	89%	4	50%	2	25%	1	13%	1	13%	2	25%
Economically Disadvantaged	33	4	12%	29	88%	17	59%	8	28%	3	10%	1	3%	4	14%
Not Economically Disadvantaged	7	1	14%	6	86%	1	17%	0	0%	2	33%	3	50%	5	83%
Non-English Language Learner	40	5	13%	35	88%	18	51%	8	23%	5	14%	4	11%	9	26%
Not in Foster Care	40	5	13%	35	88%	18	51%	8	23%	5	14%	4	11%	9	26%
Homeless	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	37	5	14%	32	86%	—	—	—	—	—	—	—	—	—	—
Not Migrant	40	5	13%	35	88%	18	51%	8	23%	5	14%	4	11%	9	26%
Parent Not in Armed Forces	40	5	13%	35	88%	18	51%	8	23%	5	14%	4	11%	9	26%

GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

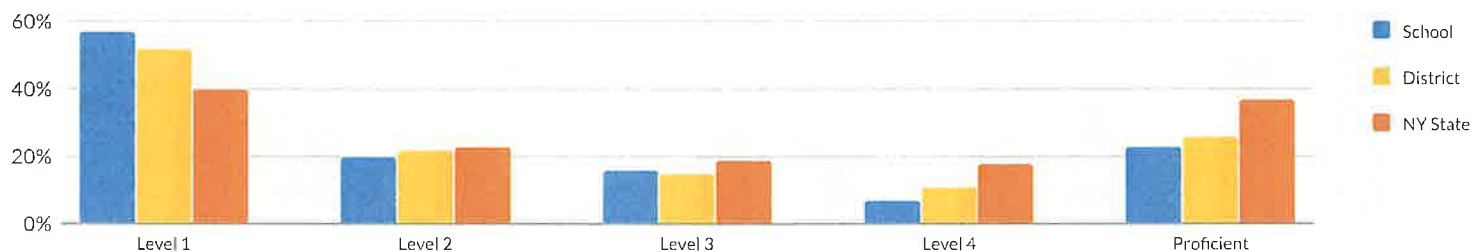


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	41	4	10%	37	90%	18	49%	8	22%	3	8%	8	22%	11	30%
Female	27	2	7%	25	93%	12	48%	6	24%	3	12%	4	16%	7	28%
Male	14	2	14%	12	86%	6	50%	2	17%	0	0%	4	33%	4	33%
General Education Students	31	3	10%	28	90%	10	36%	8	29%	3	11%	7	25%	10	36%
Students with Disabilities	10	1	10%	9	90%	8	89%	0	0%	0	0%	1	11%	1	11%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	33	3	9%	30	91%	15	50%	6	20%	3	10%	6	20%	9	30%
Multiracial	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Small Group Total	8	1	13%	7	88%	3	43%	2	29%	0	0%	2	29%	2	29%
Economically Disadvantaged	29	1	3%	28	97%	15	54%	7	25%	3	11%	3	11%	6	21%
Not Economically Disadvantaged	12	3	25%	9	75%	3	33%	1	11%	0	0%	5	56%	5	56%
Non-English Language Learner	41	4	10%	37	90%	18	49%	8	22%	3	8%	8	22%	11	30%
Not in Foster Care	41	4	10%	37	90%	18	49%	8	22%	3	8%	8	22%	11	30%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	40	4	10%	36	90%	–	–	–	–	–	–	–	–	–	–
Not Migrant	41	4	10%	37	90%	18	49%	8	22%	3	8%	8	22%	11	30%
Parent Not in Armed Forces	41	4	10%	37	90%	18	49%	8	22%	3	8%	8	22%	11	30%

GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

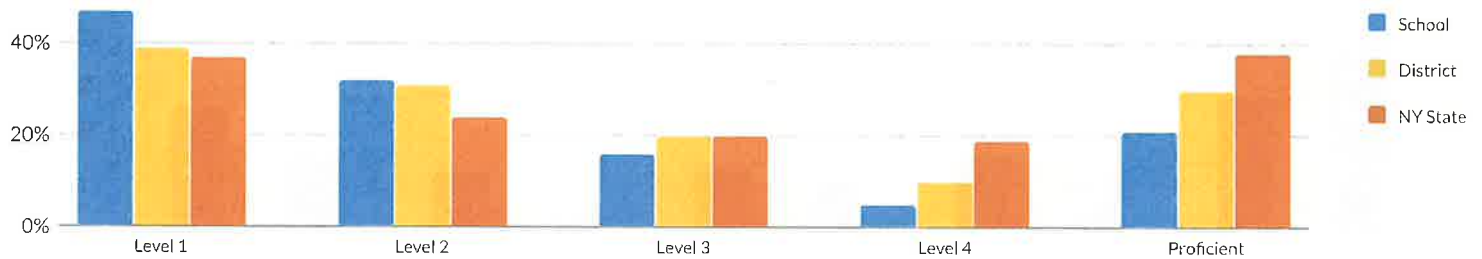


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	48	4	8%	44	92%	25	57%	9	20%	7	16%	3	7%	10	23%
Female	25	2	8%	23	92%	15	65%	5	22%	3	13%	0	0%	3	13%
Male	23	2	9%	21	91%	10	48%	4	19%	4	19%	3	14%	7	33%
General Education Students	42	4	10%	38	90%	19	50%	9	24%	7	18%	3	8%	10	26%
Students with Disabilities	6	0	0%	6	100%	6	100%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
White	45	4	9%	41	91%	–	–	–	–	–	–	–	–	–	–
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total	48	4	8%	44	92%	25	57%	9	20%	7	16%	3	7%	10	23%
Economically Disadvantaged	33	3	9%	30	91%	21	70%	4	13%	4	13%	1	3%	5	17%
Not Economically Disadvantaged	15	1	7%	14	93%	4	29%	5	36%	3	21%	2	14%	5	36%
Non-English Language Learner	48	4	8%	44	92%	25	57%	9	20%	7	16%	3	7%	10	23%
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	47	3	6%	44	94%	25	57%	9	20%	7	16%	3	7%	10	23%
Homeless	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	44	4	9%	40	91%	–	–	–	–	–	–	–	–	–	–
Not Migrant	48	4	8%	44	92%	25	57%	9	20%	7	16%	3	7%	10	23%
Parent Not in Armed Forces	48	4	8%	44	92%	25	57%	9	20%	7	16%	3	7%	10	23%

GRADE 6 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	28	9	32%	19	68%	9	47%	6	32%	3	16%	1	5%	4	21%
Female	16	7	44%	9	56%	6	67%	2	22%	1	11%	0	0%	1	11%
Male	12	2	17%	10	83%	3	30%	4	40%	2	20%	1	10%	3	30%
General Education Students	22	8	36%	14	64%	5	36%	6	43%	2	14%	1	7%	3	21%
Students with Disabilities	6	1	17%	5	83%	4	80%	0	0%	1	20%	0	0%	1	20%
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	26	9	35%	17	65%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	28	9	32%	19	68%	9	47%	6	32%	3	16%	1	5%	4	21%
Economically Disadvantaged	20	7	35%	13	65%	8	62%	4	31%	1	8%	0	0%	1	8%
Not Economically Disadvantaged	8	2	25%	6	75%	1	17%	2	33%	2	33%	1	17%	3	50%
Non-English Language Learner	28	9	32%	19	68%	9	47%	6	32%	3	16%	1	5%	4	21%
Not in Foster Care	28	9	32%	19	68%	9	47%	6	32%	3	16%	1	5%	4	21%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	27	8	30%	19	70%	9	47%	6	32%	3	16%	1	5%	4	21%
Not Migrant	28	9	32%	19	68%	9	47%	6	32%	3	16%	1	5%	4	21%
Parent Not in Armed Forces	28	9	32%	19	68%	9	47%	6	32%	3	16%	1	5%	4	21%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



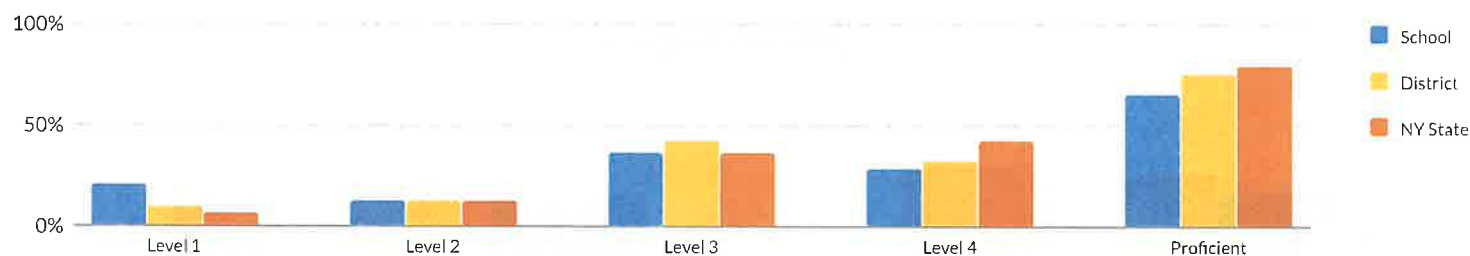
Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	41	3	7%	38	93%	8	21%	5	13%	14	37%	11	29%	25	66%
Grades 4 & 8	41	3	7%	38	93%	8	21%	5	13%	14	37%	11	29%	25	66%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	41	3	7%	38	93%	8	21%	5	13%	14	37%	11	29%	25	66%	
Female	27	1	4%	26	96%	5	19%	3	12%	10	38%	8	31%	18	69%	
Male	14	2	14%	12	86%	3	25%	2	17%	4	33%	3	25%	7	58%	
General Education Students	31	1	3%	30	97%	4	13%	2	7%	14	47%	10	33%	24	80%	
Students with Disabilities	10	2	20%	8	80%	4	50%	3	38%	0	0%	1	13%	1	13%	
American Indian or Alaska Native	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-	
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-	
Black or African American	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-	
Hispanic or Latino	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-	
White	33	1	3%	32	97%	6	19%	5	16%	12	38%	9	28%	21	66%	
Multiracial	3	2	67%	1	33%	-	-	-	-	-	-	-	-	-	-	
Small Group Total	8	2	25%	6	75%	2	33%	0	0%	2	33%	2	33%	4	67%	
Economically Disadvantaged	29	2	7%	27	93%	8	30%	3	11%	11	41%	5	19%	16	59%	
Not Economically Disadvantaged	12	1	8%	11	92%	0	0%	2	18%	3	27%	6	55%	9	82%	
Non-English Language Learner	41	3	7%	38	93%	8	21%	5	13%	14	37%	11	29%	25	66%	
Not in Foster Care	41	3	7%	38	93%	8	21%	5	13%	14	37%	11	29%	25	66%	
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-	
Not Homeless	40	3	8%	37	93%	-	-	-	-	-	-	-	-	-	-	
Not Migrant	41	3	7%	38	93%	8	21%	5	13%	14	37%	11	29%	25	66%	
Parent Not in Armed Forces	41	3	7%	38	93%	8	21%	5	13%	14	37%	11	29%	25	66%	

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2021-22)**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	20	5	25%	**	**	**
THIS DISTRICT	283	48	17%	5	0	0%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

**Complete principal data were not reported by this school/district.

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	20	1	5%
THIS DISTRICT	276	5	2%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

[CRDC Glossary and Guide](#)

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**C.E. RILEY ELEMENTARY
REPORT CARD**

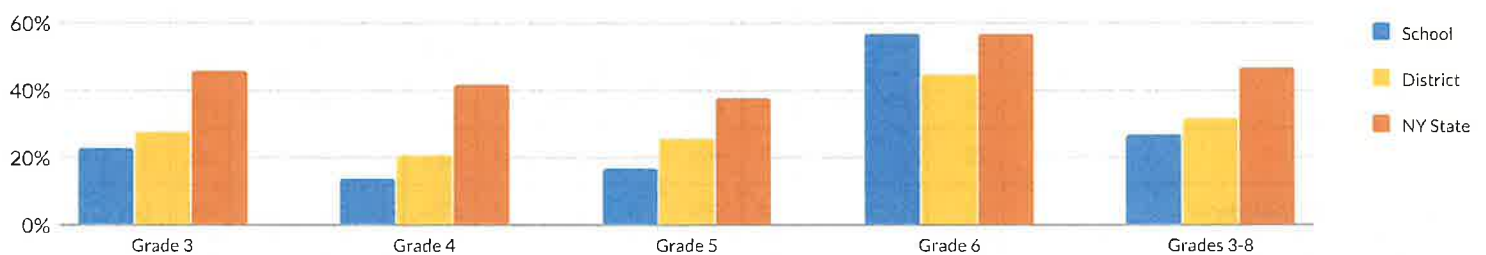
CHARLES E RILEY ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

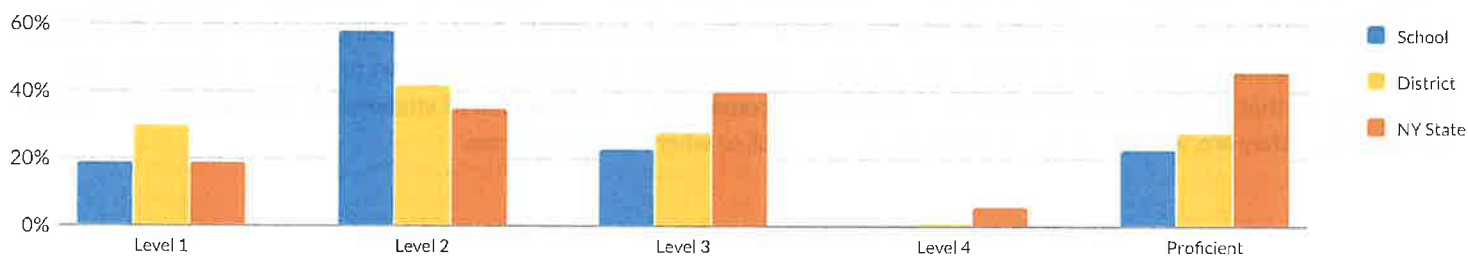


Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	54	1	2%	53	98%	10	19%	31	58%	12	23%	0	0%	12	23%
Grade 4	52	9	17%	43	83%	17	40%	20	47%	4	9%	2	5%	6	14%
Grade 5	59	1	2%	58	98%	26	45%	22	38%	10	17%	0	0%	10	17%
Grade 6	50	3	6%	47	94%	8	17%	12	26%	15	32%	12	26%	27	57%
Grades 3-8	215	14	7%	201	93%	61	30%	85	42%	41	20%	14	7%	55	27%

GRADE 3 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

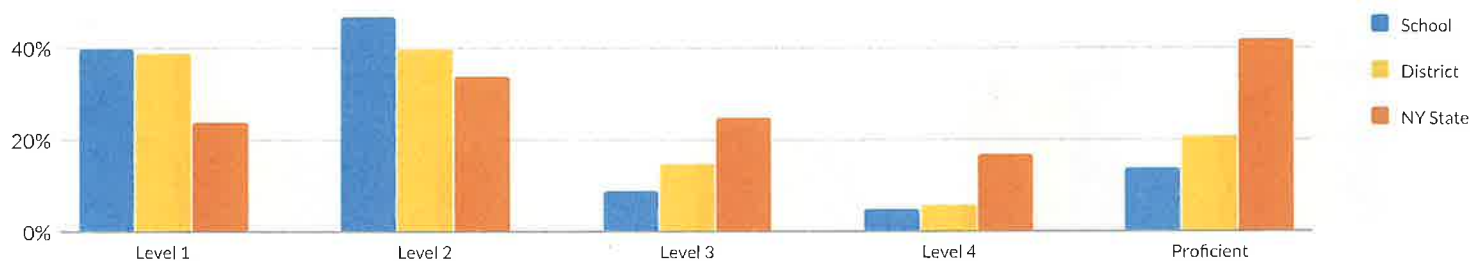


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	1	2%	53	98%	10	19%	31	58%	12	23%	0	0%	12	23%
Female	26	0	0%	26	100%	3	12%	17	65%	6	23%	0	0%	6	23%
Male	28	1	4%	27	96%	7	26%	14	52%	6	22%	0	0%	6	22%
General Education Students	45	1	2%	44	98%	7	16%	25	57%	12	27%	0	0%	12	27%
Students with Disabilities	9	0	0%	9	100%	3	33%	6	67%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	45	1	2%	44	98%	7	16%	26	59%	11	25%	0	0%	11	25%
Multiracial	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	9	100%	3	33%	5	56%	1	11%	0	0%	1	11%
Economically Disadvantaged	34	0	0%	34	100%	10	29%	21	62%	3	9%	0	0%	3	9%
Not Economically Disadvantaged	20	1	5%	19	95%	0	0%	10	53%	9	47%	0	0%	9	47%
Non-English Language Learner	54	1	2%	53	98%	10	19%	31	58%	12	23%	0	0%	12	23%
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	52	1	2%	51	98%	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	53	1	2%	52	98%	—	—	—	—	—	—	—	—	—	—
Not Migrant	54	1	2%	53	98%	10	19%	31	58%	12	23%	0	0%	12	23%
Parent Not in Armed Forces	54	1	2%	53	98%	10	19%	31	58%	12	23%	0	0%	12	23%

GRADE 4 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

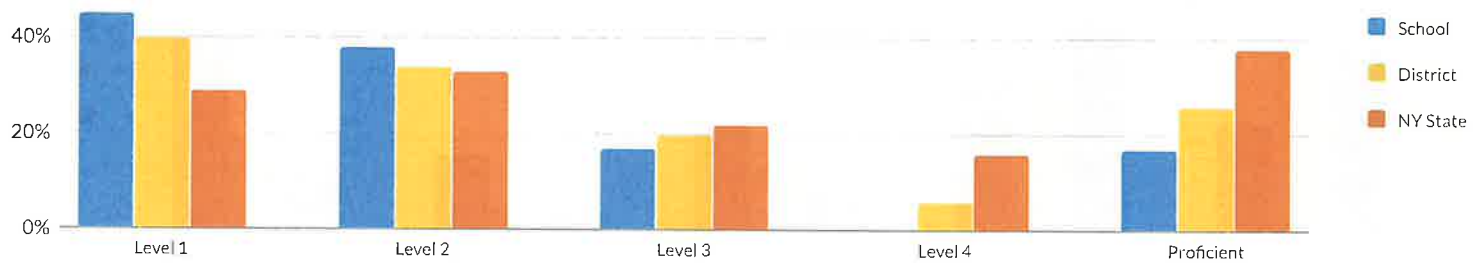


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	52	9	17%	43	83%	17	40%	20	47%	4	9%	2	5%	6	14%
Female	24	4	17%	20	83%	9	45%	8	40%	2	10%	1	5%	3	15%
Male	28	5	18%	23	82%	8	35%	12	52%	2	9%	1	4%	3	13%
General Education Students	39	4	10%	35	90%	12	34%	18	51%	4	11%	1	3%	5	14%
Students with Disabilities	13	5	38%	8	62%	5	63%	2	25%	0	0%	1	13%	1	13%
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	45	9	20%	36	80%	14	39%	17	47%	3	8%	2	6%	5	14%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	7	100%	3	43%	3	43%	1	14%	0	0%	1	14%
Economically Disadvantaged	43	7	16%	36	84%	16	44%	18	50%	0	0%	2	6%	2	6%
Not Economically Disadvantaged	9	2	22%	7	78%	1	14%	2	29%	4	57%	0	0%	4	57%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	49	9	18%	40	82%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	52	9	17%	43	83%	17	40%	20	47%	4	9%	2	5%	6	14%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	50	9	18%	41	82%	—	—	—	—	—	—	—	—	—	—
Not Migrant	52	9	17%	43	83%	17	40%	20	47%	4	9%	2	5%	6	14%
Parent Not in Armed Forces	52	9	17%	43	83%	17	40%	20	47%	4	9%	2	5%	6	14%

GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

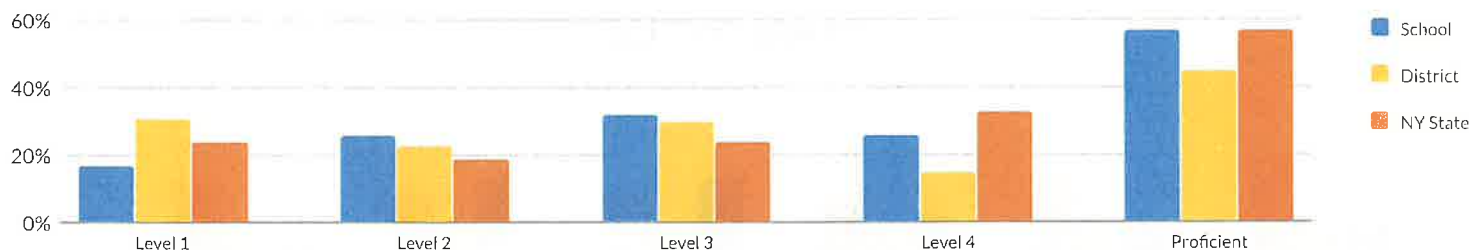


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	1	2%	58	98%	26	45%	22	38%	10	17%	0	0%	10	17%
Female	26	1	4%	25	96%	11	44%	7	28%	7	28%	0	0%	7	28%
Male	33	0	0%	33	100%	15	45%	15	45%	3	9%	0	0%	3	9%
General Education Students	49	0	0%	49	100%	19	39%	20	41%	10	20%	0	0%	10	20%
Students with Disabilities	10	1	10%	9	90%	7	78%	2	22%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
White	53	1	2%	52	98%	23	44%	20	38%	9	17%	0	0%	9	17%
Small Group Total	6	0	0%	6	100%	3	50%	2	33%	1	17%	0	0%	1	17%
Economically Disadvantaged	37	1	3%	36	97%	20	56%	11	31%	5	14%	0	0%	5	14%
Not Economically Disadvantaged	22	0	0%	22	100%	6	27%	11	50%	5	23%	0	0%	5	23%
English Language Learner	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	57	1	2%	56	98%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	59	1	2%	58	98%	26	45%	22	38%	10	17%	0	0%	10	17%
Homeless	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	55	1	2%	54	98%	-	-	-	-	-	-	-	-	-	-
Not Migrant	59	1	2%	58	98%	26	45%	22	38%	10	17%	0	0%	10	17%
Parent Not in Armed Forces	59	1	2%	58	98%	26	45%	22	38%	10	17%	0	0%	10	17%

GRADE 6 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



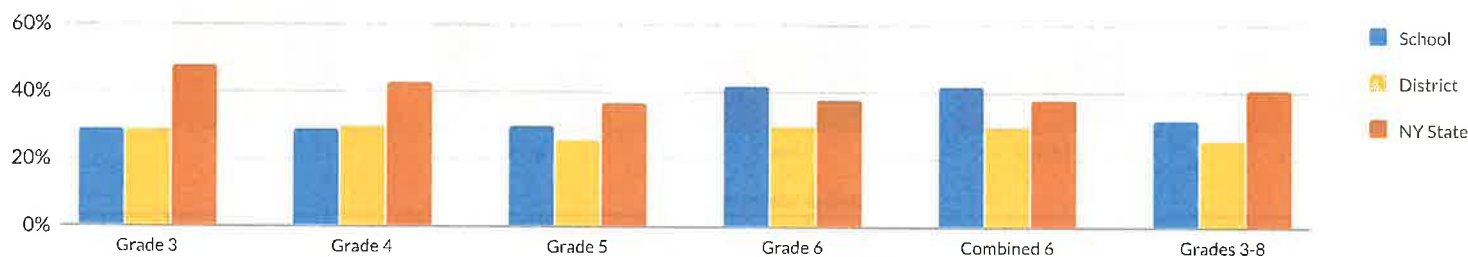
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	50	3	6%	47	94%	8	17%	12	26%	15	32%	12	26%	27	57%
Female	27	1	4%	26	96%	2	8%	7	27%	9	35%	8	31%	17	65%
Male	23	2	9%	21	91%	6	29%	5	24%	6	29%	4	19%	10	48%
General Education Students	46	2	4%	44	96%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	4	1	25%	3	75%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Látino	4	1	25%	3	75%	-	-	-	-	-	-	-	-	-	-
White	41	2	5%	39	95%	7	18%	8	21%	15	38%	9	23%	24	62%
Multiracial	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	9	1	11%	8	89%	1	13%	4	50%	0	0%	3	38%	3	38%
Economically Disadvantaged	36	2	6%	34	94%	7	21%	9	26%	10	29%	8	24%	18	53%
Not Economically Disadvantaged	14	1	7%	13	93%	1	8%	3	23%	5	38%	4	31%	9	69%
English Language Learner	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	49	3	6%	46	94%	-	-	-	-	-	-	-	-	-	-
In Foster Care	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	49	3	6%	46	94%	-	-	-	-	-	-	-	-	-	-
Homeless	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Not Homeless	47	2	4%	45	96%	-	-	-	-	-	-	-	-	-	-
Not Migrant	50	3	6%	47	94%	8	17%	12	26%	15	32%	12	26%	27	57%
Parent Not in Armed Forces	50	3	6%	47	94%	8	17%	12	26%	15	32%	12	26%	27	57%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



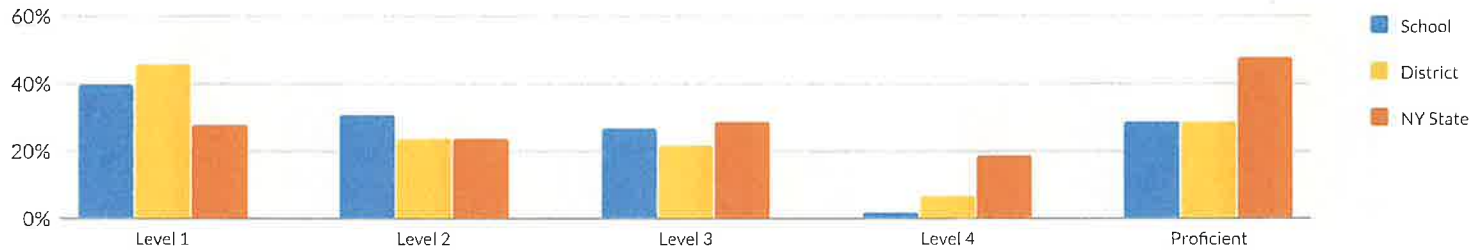
Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	54	2	4%	52	96%	21	40%	16	31%	14	27%	1	2%	15	29%
Grade 4	51	9	18%	42	82%	17	40%	13	31%	7	17%	5	12%	12	29%
Grade 5	59	2	3%	57	97%	30	53%	10	18%	8	14%	9	16%	17	30%
Grade 6	50	2	4%	48	96%	11	23%	17	35%	13	27%	7	15%	20	42%
Combined 6	50	2	4%	48	96%	11	23%	17	35%	13	27%	7	15%	20	42%
Grades 3-8	214	15	7%	199	93%	79	40%	56	28%	42	21%	22	11%	64	32%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

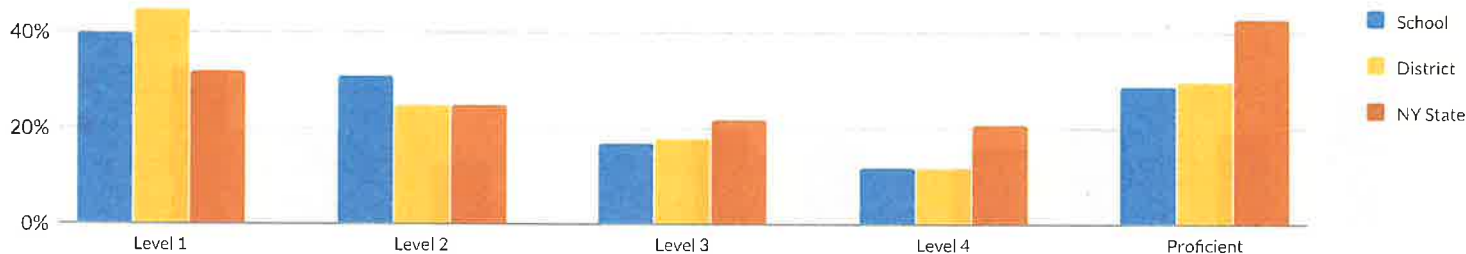


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	2	4%	52	96%	21	40%	16	31%	14	27%	1	2%	15	29%
Female	26	0	0%	26	100%	11	42%	10	38%	4	15%	1	4%	5	19%
Male	28	2	7%	26	93%	10	38%	6	23%	10	38%	0	0%	10	38%
General Education Students	45	2	4%	43	96%	14	33%	15	35%	13	30%	1	2%	14	33%
Students with Disabilities	9	0	0%	9	100%	7	78%	1	11%	1	11%	0	0%	1	11%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	45	1	2%	44	98%	18	41%	14	32%	11	25%	1	2%	12	27%
Multiracial	5	1	20%	4	80%	-	-	-	-	-	-	-	-	-	-
Small Group Total	9	1	11%	8	89%	3	38%	2	25%	3	38%	0	0%	3	38%
Economically Disadvantaged	34	1	3%	33	97%	16	48%	11	33%	6	18%	0	0%	6	18%
Not Economically Disadvantaged	20	1	5%	19	95%	5	26%	5	26%	8	42%	1	5%	9	47%
Non-English Language Learner	54	2	4%	52	96%	21	40%	16	31%	14	27%	1	2%	15	29%
In Foster Care	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	52	2	4%	50	96%	-	-	-	-	-	-	-	-	-	-
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	53	2	4%	51	96%	-	-	-	-	-	-	-	-	-	-
Not Migrant	54	2	4%	52	96%	21	40%	16	31%	14	27%	1	2%	15	29%
Parent Not in Armed Forces	54	2	4%	52	96%	21	40%	16	31%	14	27%	1	2%	15	29%

GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

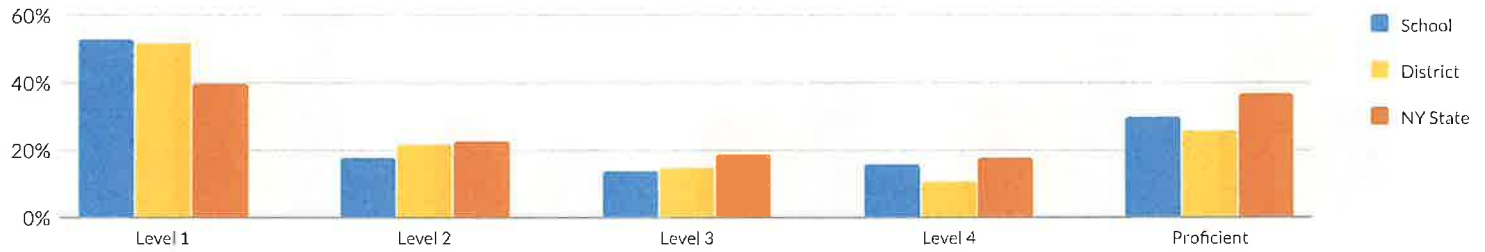


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	9	18%	42	82%	17	40%	13	31%	7	17%	5	12%	12	29%
Female	23	4	17%	19	83%	11	58%	5	26%	2	11%	1	5%	3	16%
Male	28	5	18%	23	82%	6	26%	8	35%	5	22%	4	17%	9	39%
General Education Students	38	4	11%	34	89%	11	32%	13	38%	5	15%	5	15%	10	29%
Students with Disabilities	13	5	38%	8	62%	6	75%	0	0%	2	25%	0	0%	2	25%
Black or African American	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
White	44	8	18%	36	82%	13	36%	13	36%	5	14%	5	14%	10	28%
Multiracial	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	7	1	14%	6	86%	4	67%	0	0%	2	33%	0	0%	2	33%
Economically Disadvantaged	42	7	17%	35	83%	16	46%	10	29%	6	17%	3	9%	9	26%
Not Economically Disadvantaged	9	2	22%	7	78%	1	14%	3	43%	1	14%	2	29%	3	43%
English Language Learner	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	48	9	19%	39	81%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	51	9	18%	42	82%	17	40%	13	31%	7	17%	5	12%	12	29%
Homeless	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	49	9	18%	40	82%	-	-	-	-	-	-	-	-	-	-
Not Migrant	51	9	18%	42	82%	17	40%	13	31%	7	17%	5	12%	12	29%
Parent Not in Armed Forces	51	9	18%	42	82%	17	40%	13	31%	7	17%	5	12%	12	29%

GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

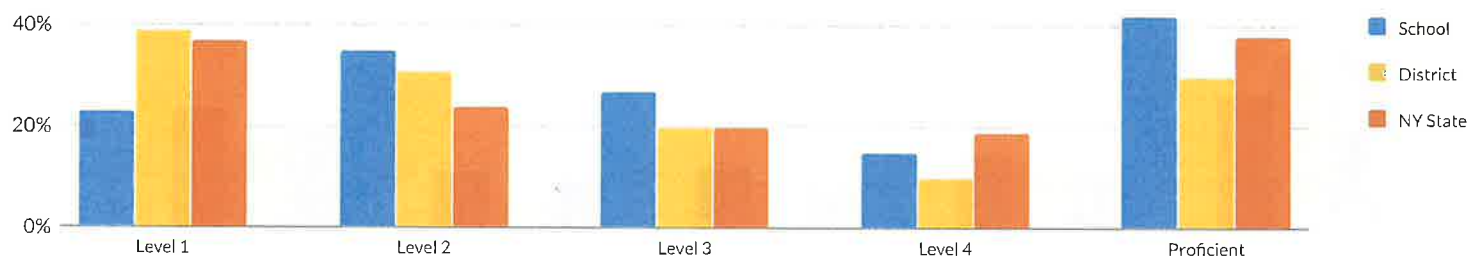


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	2	3%	57	97%	30	53%	10	18%	8	14%	9	16%	17	30%
Female	26	1	4%	25	96%	13	52%	6	24%	3	12%	3	12%	6	24%
Male	33	1	3%	32	97%	17	53%	4	13%	5	16%	6	19%	11	34%
General Education Students	49	0	0%	49	100%	23	47%	10	20%	8	16%	8	16%	16	33%
Students with Disabilities	10	2	20%	8	80%	7	88%	0	0%	0	0%	1	13%	1	13%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	53	2	4%	51	96%	26	51%	9	18%	8	16%	8	16%	16	31%
Small Group Total	6	0	0%	6	100%	4	67%	1	17%	0	0%	1	17%	1	17%
Economically Disadvantaged	37	2	5%	35	95%	23	66%	6	17%	4	11%	2	6%	6	17%
Not Economically Disadvantaged	22	0	0%	22	100%	7	32%	4	18%	4	18%	7	32%	11	50%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	57	2	4%	55	96%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	59	2	3%	57	97%	30	53%	10	18%	8	14%	9	16%	17	30%
Homeless	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	55	2	4%	53	96%	—	—	—	—	—	—	—	—	—	—
Not Migrant	59	2	3%	57	97%	30	53%	10	18%	8	14%	9	16%	17	30%
Parent Not in Armed Forces	59	2	3%	57	97%	30	53%	10	18%	8	14%	9	16%	17	30%

GRADE 6 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



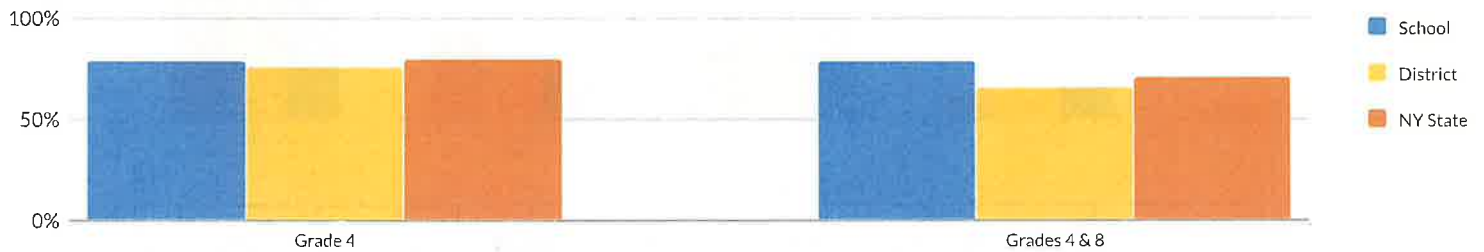
Percentage Scoring at Levels

Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	50	2	4%	48	96%	11	23%	17	35%	13	27%	7	15%	20	42%	
Female	27	1	4%	26	96%	6	23%	7	27%	7	27%	6	23%	13	50%	
Male	23	1	4%	22	96%	5	23%	10	45%	6	27%	1	5%	7	32%	
General Education Students	46	1	2%	45	98%	—	—	—	—	—	—	—	—	—	—	
Students with Disabilities	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—	
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—	
White	41	1	2%	40	98%	10	25%	14	35%	12	30%	4	10%	16	40%	
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—	
Small Group Total	9	1	11%	8	89%	1	13%	3	38%	1	13%	3	38%	4	50%	
Economically Disadvantaged	36	2	6%	34	94%	9	26%	13	38%	8	24%	4	12%	12	35%	
Not Economically Disadvantaged	14	0	0%	14	100%	2	14%	4	29%	5	36%	3	21%	8	57%	
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—	
Non-English Language Learner	49	2	4%	47	96%	—	—	—	—	—	—	—	—	—	—	
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—	
Not in Foster Care	49	2	4%	47	96%	—	—	—	—	—	—	—	—	—	—	
Homeless	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—	
Not Homeless	47	0	0%	47	100%	—	—	—	—	—	—	—	—	—	—	
Not Migrant	50	2	4%	48	96%	11	23%	17	35%	13	27%	7	15%	20	42%	
Parent Not in Armed Forces	50	2	4%	48	96%	11	23%	17	35%	13	27%	7	15%	20	42%	

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



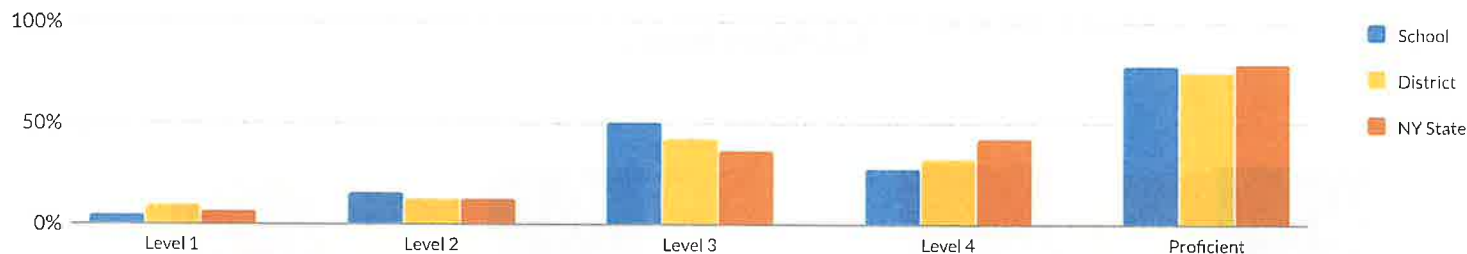
Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	51	8	16%	43	84%	2	5%	7	16%	22	51%	12	28%	34	79%
Grades 4 & 8	51	8	16%	43	84%	2	5%	7	16%	22	51%	12	28%	34	79%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	8	16%	43	84%	2	5%	7	16%	22	51%	12	28%	34	79%
Female	23	4	17%	19	83%	2	11%	3	16%	9	47%	5	26%	14	74%
Male	28	4	14%	24	86%	0	0%	4	17%	13	54%	7	29%	20	83%
General Education Students	38	3	8%	35	92%	1	3%	5	14%	19	54%	10	29%	29	83%
Students with Disabilities	13	5	38%	8	62%	1	13%	2	25%	3	38%	2	25%	5	63%
Black or African American	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
White	44	7	16%	37	84%	2	5%	5	14%	19	51%	11	30%	30	81%
Multiracial	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	7	1	14%	6	86%	0	0%	2	33%	3	50%	1	17%	4	67%
Economically Disadvantaged	42	6	14%	36	86%	2	6%	6	17%	21	58%	7	19%	28	78%
Not Economically Disadvantaged	9	2	22%	7	78%	0	0%	1	14%	1	14%	5	71%	6	86%
English Language Learner	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	48	8	17%	40	83%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	51	8	16%	43	84%	2	5%	7	16%	22	51%	12	28%	34	79%
Homeless	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	49	8	16%	41	84%	-	-	-	-	-	-	-	-	-	-
Not Migrant	51	8	16%	43	84%	2	5%	7	16%	22	51%	12	28%	34	79%
Parent Not in Armed Forces	51	8	16%	43	84%	2	5%	7	16%	22	51%	12	28%	34	79%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 1	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 2	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 4	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 5	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 6	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2021-22)**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	31	6	19%	1	0	0%
THIS DISTRICT	283	48	17%	5	0	0%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	29	0	0%
THIS DISTRICT	276	5	2%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

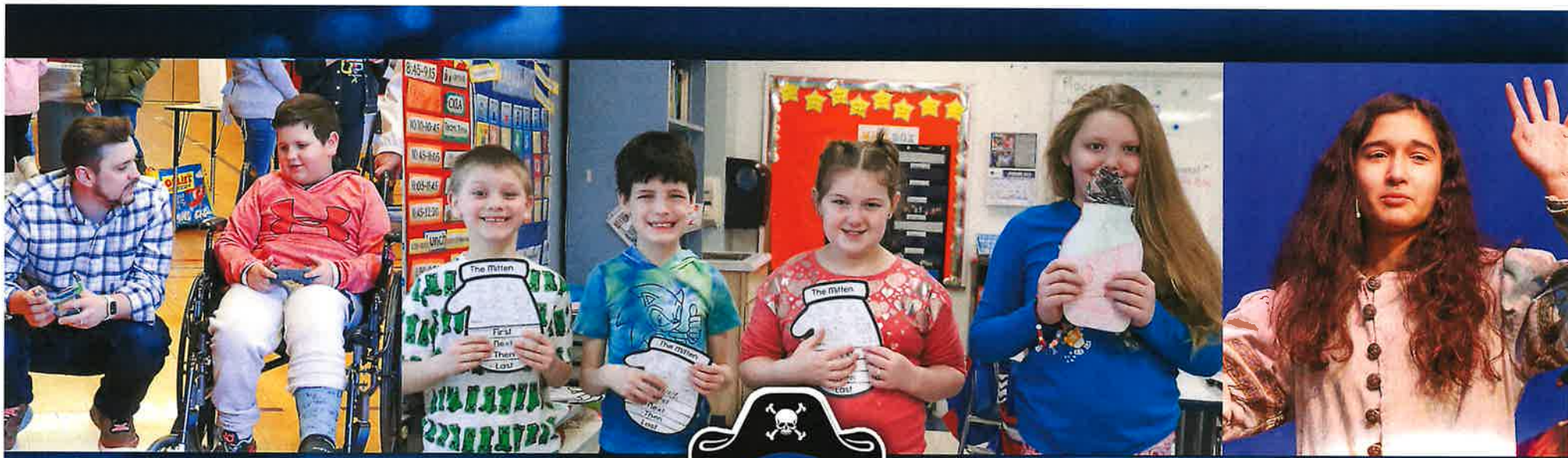
Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

[CRDC Glossary and Guide](#)

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